

# Home Learning - Term 2 - Matai (Rooms 32, 21, 22, and 23) 😊

Here is a plan to help you structure your child's learning **if you would like to use it**. We have no expectations as to how much you do. The most important thing is that you, your family, and your children are happy, because relationships come first. Children will be learning a lot in the activities they are engaged in outside of schoolwork. Be kind to everyone, including yourself. **Please do as much or as little as you can manage or you would like to do.** This plan links directly to the information we have already shared with you about home learning.

[Click here for Matai Home Learning links](#)

Monday	Tuesday	Wednesday 15th April	Thursday 16th April	Friday 17th April
Easter	Easter	<p><b>Hi everyone! We hope you are all doing well in the lockdown...we are missing you!</b></p> <p><b>Writing -</b> Write a story about something you have done while you are at home. Illustrate your story, save it so we can share them when we get back to school. Remember to go through and check for capital letters and full stops.</p>	<p><b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a></p>	<p><b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a></p>
		<p><b>Fitness -</b> play outside for 10 minutes and then have a drink of water</p>	<p><b>Fitness -</b> play outside for 10 minutes and then have a drink of water</p>	<p><b>Fitness -</b> play outside for 10 minutes and then have a drink of water.</p>
		<p><b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a></p>	<p><b>Literacy -</b> <a href="#">Words families 'eat'</a> Scroll down and click on the word families "eat" tab (It is quite a long way down the page!)</p>	<p><b>Literacy -</b> <a href="#">Words families 'eet'</a> Scroll down and click on the word families "eet" tab (It is quite a long way down the page!)</p>
		<p><b>Morning tea -</b> Play outside</p>	<p><b>Morning Tea -</b> Play outside</p>	<p><b>Morning Tea -</b> Play outside</p>
		<p><b>Reading -</b> <a href="#">EPIC books</a> or your own books</p>	<p><b>Reading -</b> <a href="#">EPIC books</a> or your own books</p>	<p><b>Reading -</b> <a href="#">EPIC books</a> or your own books</p>
		<p><b>Spelling -</b> Practise some words you do not know how to spell from your Essential Word List. You can find them here:  <a href="#">Matai Home Learning links</a></p>	<p><b>Make</b> a thank you poster for essential workers. Talk to someone in your bubble to find out who the essential workers are. Make your poster easy to read and bright. When it is finished put it in your window or attach it to your fence for passers by to see.</p>	<p><b>Listen</b> <a href="#">Storyline online</a> Choose a story to listen to then...make finger puppets of the main characters and act out a part of the story for your family. Or... draw a picture of your favourite part and write about it.</p>
		<p><b>Lunch</b></p>	<p><b>Lunch</b></p>	<p><b>Lunch</b></p>
		<p><b>Creativity and Exploring -</b> or <a href="#">Scholastic online</a></p>	<p><b>Creativity and Exploring -</b> or <a href="#">Scholastic online</a></p>	<p><b>Creativity and Exploring -</b> or <a href="#">Scholastic online</a></p>

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Monday 20th April	Tuesday 21st April	Wednesday 22nd April	Thursday 23rd April	Friday 24th April
<b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a>	<b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a>	<b>Maths -</b> Basic facts with a pack of cards or choose your favourite maths website. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a>	<b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a>	<b>Maths -</b> 30 minutes on a maths website or other maths your parents would like you to do. <a href="#">Prodigy</a> <a href="#">Prototec</a> <a href="#">Skip counting</a> <a href="#">Hit the Button</a>
<b>Fitness</b>	<b>Fitness</b>	<b>Fitness</b>	<b>Fitness</b>	<b>Fitness</b>
<b>Handwriting and Spelling -</b> Practise writing the days of the week and months of the year. When you have mastered these in English, practise writing them in Te Reo Maori You can go to the Maori dictionary to find these. <a href="https://maoridictionary.co.nz/">https://maoridictionary.co.nz/</a>  <a href="#">Lower case letters</a> <a href="#">Upper case letters</a>	<b>Handwriting and Spelling -</b> Practise writing the days of the week and months of the year. When you have mastered these in English, practise writing them in Te Reo Maori You can go to the Maori dictionary to find these. <a href="https://maoridictionary.co.nz/">https://maoridictionary.co.nz/</a>  <a href="#">Lower case letters</a> <a href="#">Upper case letters</a>	<b>Handwriting -</b> Practise writing numbers. Are you starting in the right place? Are they around the right way? <a href="#">1 2 3 4 5 6 7 8 9 10</a> You could practise your numbers by copying and completing some questions from the Basic Facts Level 1, Level 2, Level 3 sheets. (Choose the one you need) -Focusing on forming your numbers correctly and remembering the facts.	<b>Literacy -</b> <a href="#">Words families 'eep'</a> Scroll down and click on the word families "eep" tab (It is quite a long way down the page!)	<b>Literacy -</b> Listen to <a href="#">Dawn Parade</a> . Draw a picture about the story and the things you know about ANZAC Day underneath it.
<b>Morning Tea</b>	<b>Morning Tea</b>	<b>Morning Tea</b>	<b>Morning Tea</b>	<b>Morning Tea</b>
<b>Reading - <a href="#">EPIC books</a></b> Or your own book	<b>Reading - <a href="#">EPIC books</a></b> Or your own book	<b>Reading - <a href="#">EPIC books</a></b> Or your own book	<b>Reading - <a href="#">EPIC books</a></b> Or your own book	<b>Reading - <a href="#">EPIC books</a></b> Or your own book

<p><b>Writing -</b> Make a card for someone who is working hard to keep us all safe. Maybe your doctor or the police, supermarket workers, the postman or lady.... Up to you.</p>	<p><b>Writing -</b> Write a letter to someone in your bubble. Tell them something you have enjoyed doing with them and thank them for something they have done or give them a compliment.</p>	<p><b>Writing -</b> Write a letter to one of your school friends. Tell them something you have done and ask them about what they have enjoyed doing while at home. You could bring these back to school when we return to share with your friends.</p>	<p><b>Watch <a href="#">My Grandad Marches on ANZAC Day</a></b> <b>Listen</b> to <a href="#">The Last Post</a> Use your hands to make a pretend bugle and play the last post. Remember to be very respectful.</p> <p><b>Make</b> your own poppies/wreath <a href="#">Egg carton poppies</a> Or <a href="#">poppy craft ideas</a></p>	<p><b>Bake</b> ANZAC biscuits if and when it's ok with your parents.</p> <p><a href="#">ANZAC Biscuit Recipe</a></p> <p>Think of some words to describe what they taste like. Can your family think of some describing words too?</p>
<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<p><b>SSD</b> (Super Silent Drawing) <b>or listen</b> to a story <a href="#">Storyline Online</a></p>	<p><b>SSD or listen</b> to a story <a href="#">Storyline Online</a></p>	<p><b>Listen</b> to <a href="#">ANZAC Ted</a> Ask your family about ANZAC day and what it means to them. What does ANZAC stand for? <a href="#">ANZAC colouring</a> for printing or use these pictures to draw your own.</p>	<p><b>SSD or listen</b> to a story <a href="#">Storyline Online</a></p>	<p><b>SSD or listen</b> to a story <a href="#">Storyline Online</a></p>
<p><b>Creativity and Exploring</b> - or <a href="#">Scholastic online</a></p>	<p><b>Creativity and Exploring</b> - or <a href="#">Scholastic online</a></p>	<p><b>Creativity and Exploring</b> - or <a href="#">Scholastic online</a></p>	<p><b>Creativity and Exploring</b> - or <a href="#">Scholastic online</a></p>	<p><b>Creativity and Exploring</b> - or <a href="#">Scholastic online</a></p>