

Home Learning - Term 2 - Matai (Rooms 32, 21, 22, and 23) 😊

Here is a plan to help you structure your child's learning **if you would like to use it**. We have no expectations as to how much you do. The most important thing is that you, your family, and your children are happy, because relationships come first. Children will be learning a lot in the activities they are engaged in outside of schoolwork. Be kind to everyone, including yourself. **Please do as much or as little as you can manage or you would like to do.** This plan links directly to the information we have already shared with you about home learning.

[Click here for Matai Home Learning links](#)

Monday 27th April	Tuesday 28th April	Wednesday 29th April	Thursday 30th April	Friday 1st May
Anzac Day Observed	Teacher Only Day	<p>Hi everyone!</p> <p>Writing - Write a letter to someone you love, like grandma and grandpa, or a family member who lives far away. Tell them all about what life has been like in your bubble. Address the envelope correctly and have it ready to post for when lockdown is over. - Remember to go through and check for capital letters and full stops.</p>	<p>Writing - Write about some things that you are grateful for and why. Here are some ways you could start your sentences: <i>I am so lucky. One reason is because...</i> <i>I helped to make today a great day by...</i> <i>I am grateful that I was kind and today I ...</i> You can use your own sentence starters too!</p>	<p>Writing - Choose an animal that you love and create an animal fact sheet. List everything you know about that animal. Do some research on 'Google' or 'Epic' and add any new facts you learn. Remember that you MUST understand everything you write. (Remember: if you don't understand it, don't copy it!)</p>
		Fitness - play outside for 10 minutes and then have a drink of water	Fitness - play outside for 10 minutes and then have a drink of water	Fitness - play outside for 10 minutes and then have a drink of water
		<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>	<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>	<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>
		Morning tea - Play outside	Morning Tea - Play outside	Morning Tea - Play outside
		Reading - EPIC books or your own books	Reading - EPIC books or your own books	Reading - EPIC books or your own books
		<p>Spelling - Practise some words you do not know how to spell from your Essential Word List. You can find them here: Matai Home Learning links</p>	<p>Listen Storyline online Choose a story to listen to then... make finger puppets of the main characters and act out a part of the story for your family. Or... draw a picture of your favourite part and write about it.</p>	<p>Literacy - Words families 'ile' Scroll down and click on the word families "ile" tab (It is quite a long way down the page!)</p>
		Lunch	Lunch	Lunch
		Creativity and Exploring - or	Creativity and Exploring - or	Creativity and Exploring - or

Monday 4th May	Tuesday 5th May	Wednesday 6th May	Thursday 7th May	Friday 8th May
<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>	<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>	<p>Maths - Basic facts with a pack of cards or choose your favourite maths website. Prodigy Prototec Skip counting Hit the Button</p>	<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>	<p>Maths - 30 minutes on a maths website or other maths your parents would like you to do. Prodigy Prototec Skip counting Hit the Button</p>
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<p>Literacy - Words families 'ope' Scroll down and click on the word families "ope" tab (It is quite a long way down the page!)</p>	<p>Handwriting and Spelling - Practise writing the days of the week and months of the year. When you have mastered these in English, practise writing them in Te Reo Maori You can go to the Maori dictionary to find these. https://maoridictionary.co.nz/ Lower case letters Upper case letters Or practise writing the names of animals and the habitats that they live in (click on the link here to find ideas)</p>	<p>Handwriting and Spelling - Practise writing the days of the week and months of the year. When you have mastered these in English, practise writing them in Te Reo Maori You can go to the Maori dictionary to find these. https://maoridictionary.co.nz/ Lower case letters Upper case letters Or practise writing the names of animals and the habitats that they live in (click on the link here to find ideas)</p>	<p>Handwriting - Practise writing numbers. Are you starting in the right place? Are they around the right way? 1 2 3 4 5 6 7 8 9 10 Practise some questions from the basic facts Level 1, 2, 3 sheets. (Choose the one you need) -Focusing on forming your numbers correctly.</p>	<p>Literacy - Words families 'ine' Scroll down and click on the word families "ine" tab (It is quite a long way down the page!)</p>
<p>Morning Tea</p>	<p>Morning Tea</p>	<p>Morning Tea</p>	<p>Morning Tea</p>	<p>Morning Tea</p>
<p>Reading - EPIC books Or your own book</p>	<p>Reading - EPIC books Or your own book</p>	<p>Reading - EPIC books Or your own book</p>	<p>Reading - EPIC books Or your own book</p>	<p>Reading - EPIC books Or your own book</p>

Writing -
Choose an animal and fill in information about where they live, can, have, are, eat. You could present this in an interesting way.



Writing -
Choose an animal and write an [acrostic poem](#) about it.

Acrostic poems are a great way to get children interested in writing their own poetry. They can be easily adapted to meet the needs and learning styles of your students. An acrostic poem uses the letters of a word to form the beginning letter of each line of the poem. If you used the word "CAT", you would have a three-lined poem. The first line would begin with a "C". The second line would begin with an "A". The last line would begin with a "T".

You can start easy with one word for each line as below:

CAT
Curious
Always
Talks with a "meow"

You can have several words on each line as below:

CAT
Curious friends
Always in trouble
Talks with a "meow"

Or you can leave the lines free together as below:

CAT
Creeping slowly
Among the leaves
To pounce on a mouse.



Writing -
Imagine you are an animal.
-Write a recount about what that animal did one day.



Writing -
Your writing challenge today is to listen for sentences. Get someone in your bubble to help you.
If we listen, we can hear a sentence

1. Say 1 sentence, clap when you hear the end of your sentence.
2. Say 2 sentences, then 3. Clap when you hear the end of each sentence.
3. With someone in your bubble, say 3 sentences for writing to your bubble helper, and get your helper to clap the full stops
4. Write a recount of your bubble time (6 sentences).

Writing -
Write a reflection of this week in your bubble...here are some sentences starters, but you can also use your own!

- *This week, I enjoyed _____ because...*
- *I found _____ hard because...*
- *I think _____ is kind because...*
- *(Put your teacher's name here), I would like you to know that...*

LUNCH

Make -
For the animal you wrote about on Friday, make something to show it in its habitat. You could make a [diorama](#), a [poster](#), [poster2](#), a [booklet](#), or anything else that you can think of! Have fun and be creative!
(The words that are linked have some ideas to help you)

LUNCH

SSD (Super Silent Drawing)
e.g. [How to draw a cheetah](#).
[How to draw a giraffe](#).
or listen to a story [Storyline Online](#)

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LUNCH

Mother's Day
It is **Mother's Day** this Sunday the 10th of May. Make a Mother's day card for your Mum. If you don't have a Mum in your bubble, make a card for someone in your bubble that you love!

Think of **something kind** you can do for your Mum or your special person in your bubble that you love and remember to do it!!!

LUNCH

Mother's Day
Continue with your card from yesterday. *Here are some ideas to help you...*



Exploring:
[Auckland Zoo Activities](#)

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[Auckland Zoo Activities](#)

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[Auckland Zoo Activities](#)

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[Auckland Zoo Activities](#)

	<p><u>Choose a 'My Zoo Book' from the above Zoo Link</u></p> <ul style="list-style-type: none"> -Wild work -Bugs -Summer -National Treasures -Africa -or make your own book by using this resource <p>Extra: Wordfind- African Animals</p>	<p>Continue working on 'My Zoo Book' or start another.</p> <ul style="list-style-type: none"> -Wild work -Bugs -Summer -National Treasures -Africa -or make your own book by using this resource <p>Extra: Wordfind- Birds</p>	<p>Continue working on 'My Zoo Book' or start another.</p> <ul style="list-style-type: none"> -Wild work -Bugs -Summer -National Treasures -Africa -or make your own book by using this resource <p>Extra: Wordfind- Mammals</p>	<p><u>Quizzes:</u></p> <p>My Zoo Book Wild Work Quiz</p> <p>My Zoo Book National Treasures Quiz</p> <p>My Zoo Book Bugs Quiz</p> <p>My Zoo Book Summer Quiz</p> <p>My Zoo Book Africa Quiz</p>
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