

Mataī Home Learning - Term 3 Number 2

(Rooms 32, 21, 22, and 23) 😊

Here is a plan to help you structure your child's learning if you would like to use it. We have no expectations as to how much you do. The most important thing is that you, your family, and your children are happy, because relationships come first. Children will be learning a lot in the activities they are engaged in outside of schoolwork. Be kind to everyone, including yourself.

Please do as much or as little as you can manage or you would like to do.

Waka eke noa - we are all in this together!

Have fun with your bubble, be careful and stay safe.

Matai Whānau Teachers

Lorraine Sauvarin, Coral Steele, Cathy Woolford, Natalie Williamson

9:00 am Home Learning begins

Calendar Maths

What day is it today? What day was it yesterday? What will it be tomorrow? Say the days of the week. Now say them backwards. Write them down and spell them correctly, using a capital letter. What month is it? Say the months of the year, forwards and backwards. Write them down and spell them correctly, using a capital letter.

What is the date? Practice writing the long date and the short date (dd/mm/yy).

9:10 am Maths - choose from the following activities

New for 24th - 28th August

[Top Marks](#) (free for a month)

[Wholes, Halves, and Quarters](#)

[Give me half](#) (Story)

[Lego Shopping Activity](#)

[Code like a pirate](#)

[Pirate paraphernalia](#)

Resources from previous weeks - you are welcome to continue using these

Use dice or cards to practice basic facts.

By the end of Year 3, you are expected to have instant recall of the 2, 5, 10 and 3 times tables and division facts.

(Times Tables and Division Chart available on the [school website](#))

[Skip counting in 2s, 3s, 5s and 10s](#) (easier)

[Maths is fun!](#) (easier)

<https://www.prodigygame.com>

[Hit the Button](#)

[Prototec](#)

<https://www.sumdog.com> <http://www.snappymaths.com/> (printable worksheets)

<https://www.mathschase.com/>

10:00 am Fitness

New for 24th - 28th August

Kiwi Sport: [Anton Videos](#)

Dance: Have fun learning a dance [Thunder Dance](#)


Skipping: Skip 50 times without stopping!

Balls: Bounce a ball 100 times. Challenge someone in your family to beat your record.

Obstacle course challenge: Create your own obstacle course at home! [Here are some examples](#). Email your teacher a photo of your obstacle course.

Resources from previous weeks - you are welcome to continue using these

Go outside and run around... or <https://app.gonoodle.com/>

	or https://www.youtube.com/watch?v=NtsoBRcV-qE
10:15 am	Morning Tea
10:30	<p>Reading</p> <p>New for 24th - 28th August</p> <p>Reading Comprehension - there are 3 new reading activities here, with 3 levels within each activity. When you open an activity you need to scroll through and choose the level that is best for your child.</p> <p>Beach Habitat Layers of the Ocean Polar Animals</p> <p>Resources from previous weeks - you are welcome to continue using these</p> <ul style="list-style-type: none"> - EPIC books - Storyline online <p>or read some of your own books</p>
11:00	<p>Writing</p> <p>For 24th - 28th August</p> <p>Keep working on your information report. Out of all the online learning this is the activity we really want you to do and bring to school after lockdown.</p> <p>This term we are learning to write Information Reports. Explore this website DK Find out and use the information report template (on the school website) to write your own Information Report about an animal and its habitat.</p> <p>After Lockdown, please bring these to school.</p>
11.45	<p>Spelling</p> <p>New for 24th - 28th August</p> <p>SPELLO</p> <p>Resources from previous weeks - you are welcome to continue using these</p> <p>Practice your spelling words using the Essential lists By the end of Year 3, you are expected to be able to spell most words from Essential Lists 1-4 and some from Lists 5 and 6.</p> <p>Essential Spelling Lists</p> <p>Use the words you are learning in sentences. Underline your spelling word, then go back and check you have spelt it correctly.</p>
12:00	<p>New for 24th - 28th August</p> <div style="text-align: center;">  <p>KIA KAHA TE REO MĀORI</p> </div> <p>Maori Language</p> <p>Te Reo Singalong books author, Sharon Holt, has created a site for children and teachers to use. Each day features one Te Reo Singalong book, with a video introducing the book, a video of her doing the book with the song, and a video with an activity. A new book will feature each day, and the previous books will remain there for viewing.</p> <p>Resources from previous weeks - you are welcome to continue using these</p> <p>SSD (Super Silent Drawing)</p> <p>How to Draw - Using the shape of your hand draw and create animals</p>
1:00 pm	<p>Lunchtime - help to make a healthy lunch</p> <p>Go outside and play</p>

<p>1:45 pm</p>	<p>Handwriting</p> <p>New for 24th - 28th August</p> <p>Handwriting - 1 letter per day</p> <p>Handwriting Lessons (correct formation of all letters and numbers)</p> <ol style="list-style-type: none"> 1. Watch capital letter video, practise with finger in air - ensure starting from correct place 2. Write capital letter 10 times, tick best one - ensure pencil grip is correct 3. Watch lowercase letter video, practise with finger in air 4. Write lowercase letter 10 times, tick the best one 5. Another Line of Capital letters and Lowercase letters 6. 4 words beginning with that letter - write each word 5-6 times 7. Optional: write a silly sentence beginning with the letter - ensure capital letter and full stop is used. 8. Numbers 0-9 <p>Handwriting and Mindfulness Booklet</p> <p>Resources from previous weeks - you are welcome to continue using these</p> <p>Practise writing numbers. Are you starting in the right place? Are they around the right way?</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>You could practise your numbers by copying them from here: Lower case letters</p> <p>You can also practise days of the week and months of the year.</p> <p>Upper case letters</p> <p>When you have mastered these in English, practise writing them in Te Reo Maori</p> <p>You can go to the Maori dictionary to find these.</p> <p>https://maoridictionary.co.nz/</p>	
<p>2:30 pm</p>	<p>Creativity and Exploring</p> <p>New for 24th - 28th August</p>	
	<p><u>Food activities</u></p> <p>Make your own breakfast, lunch, or dinner. Take a photo. Write instructions about what you had to do.</p> <p>Design and make a healthy lunch for you and your family. Take a photo of it. What made it healthy? What would you do differently next time?</p> <p>Decide on something you would like to cook/bake. Write instructions for how to make it and include photos of how you made it.</p> <p>Make a poster for your family about which food packaging can be recycled and which can't.</p> <p>Use an online shopping catalogue to work out how much it would cost to make your lunch for a week.</p>	<p><u>Family and Friends</u></p> <p>Interview your parents and/or grandparents about what life was like when they were kids. Write the questions you are going to ask them. Record the interview.</p> <p>Zoom, Facetime or message a family member you haven't seen in a while.</p> <p>Play a board game with your family.</p> <p>Create a thank you card for a member of your family or community. Make sure you write the reason you are thanking them.</p> <p>Make up some 'riddles' for your family to solve. For example: What is faster - Hot or cold? The answer is Hot is faster because it's easy to catch a cold!</p> <p>Make up a quiz for the people in your bubble to play - this could be 'true or false' questions or require actual answers!</p>
	<p><u>Art and Craft activities</u></p> <p>Learn a new craft, such as baking, cross-stitch, origami, or calligraphy. Email a picture of your finished product to the class.</p>	<p><u>Maths Fun</u></p> <p>Measure how big your bedroom is. Get your family to help you work out the perimeter and area of your room.</p> <p>Learn to count to 100 in Te Reo and NZSL.</p>

	<p>Design, make and play your own board game, card game or obstacle course game.</p> <p>Create an original artwork using more than one type of media e.g. paint and pencil.</p> <p>Recreate a famous artwork (such as Van Gogh's sunflower painting) using things you find around your home (string, buttons, bark, etc)</p> <p>Create an artwork out of things from your recycling bin.</p> <p>Make a 'sock puppet'. Glue or sew on features. Use your puppet to be a character in a narrative.</p> <p>Create a model of a famous landmark, in NZ or overseas using anything you have (Lego, toothpicks, straws, blocks, cardboard, etc). Take a photo of it.</p> <p>Create your own board game, or create a game using scratch.</p>	<p>Roll a dice 100 times and see how many times each number came up. Are you surprised by the result? Can you make a graph showing your results?</p> <p>Shape explorer: Take photos of different shapes in your house e.g hexagon, square, etc. See if you can find 10 different shapes. Challenge - can you find out what the shapes are in te reo?</p> <p>Four 4s: Create equations that use the number 4 four times e.g. $4+4+4+4= 16$ OR $(4 \times 4) - 4 - 4 = 8$. You can use any operations (add, subtract, divide, multiply, fractions, squares, etc.). Try and come up with equations which have answers from 1 to 20. What if you use another number?</p>
	<p><u>Around the house</u></p> <p>Make your own bed and tidy your room. Take a photo of your tidy room! Challenge - how many days can you keep your room tidy for?</p> <p>Create a boat that will stay afloat for 5 minutes in the bath or tub.</p> <p>Floating or sinking? Take 10 items from around your house (with your parent's permission) and test to see if they float or sink in the water.</p> <p>Set the table for dinner. Take a photo.</p> <p>Write a story about a favourite piece of clothing that you've grown out of. Why did you like it and what event did you wear it to? Take a photo of the clothing or draw it.</p> <p><u>Being kind</u></p> <p>Create a presentation about a person you consider to be a hero. What are they famous for? How can you be more like them?</p> <p>Make a journal. Write down 5 things you are grateful for each day.</p> <p>Learn to say hello and thank you in different languages.</p>	<p><u>Outdoor activities</u></p> <p>Complete a walk with a family member. Take a photo of you at the end. How long did it take? What was the best bit? Would you recommend it to others? What birds did you see?</p> <p>Find insects around your house. What type of insects are they? Draw them and label them with their body parts.</p> <p>Do a scientist sketch of a tree or flower in your garden. Label all of the different parts of the tree or flower? Google the tree or flower, and see what other labels you could add.</p> <p>Make an ornament to hang in your garden.</p> <p>With an adult, walk along your street and talk about all the things you can see, hear and smell. Use these ideas to create a poem.</p> <p>Stand outside with your eyes closed and then write down all the things you can hear and smell.</p>

Resources from previous weeks - you are welcome to continue using these

Here are some ideas it's up to you

- Lego
- Painting
- Art and craft
- Making out of boxes
- Baking
- Gardening
- Tree climbing
- Learn a new skill like...
- Skipping
- Tying shoelaces
- Catching and throwing
- Riding a bike without trainer wheels
- Learn a new dance
- Build a hut inside or outside
- Learn a new board, card or dice game
- Finger knitting
- Create a new game - inside or out
- Make a card or write a an email or letter to a friend or family member who you are missing
- Make a kite
- Do a project on something that interests you

Green Bay School's [Learning Progressions](#) (expectations) for Reading, Writing and Mathematics can be found on the school website.

These will help to guide your child's learning.

Most of all, keep safe, be kind and enjoy being together.

Kind regards,

**Lorraine Sauvarin, Coral Steele, Cathy Woolford, and Natalie Williamson
Matai Whānau Teachers**