

1

Pohutukawa Home Learning Pack

Year 2
Week 7





The Elephant Sneezed...

The elephant
sneezed a

humongous

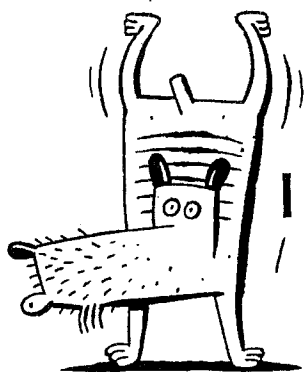
sneeze!

It blew
the leaves
off the trees.

It made the bugs
and beetles fly.

And it blew
the clouds
right out
of the sky.

My Mean Machine

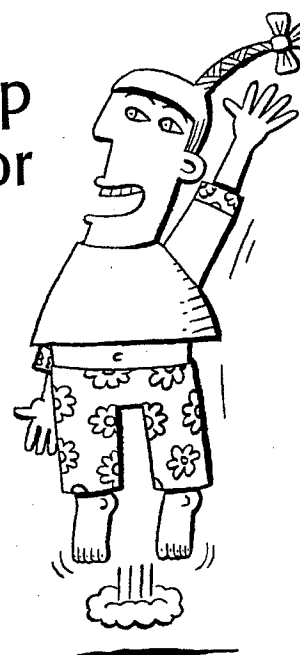


My body is a mean machine
It's very tight and strong
I can twist it round nice and small
Or stretch it really long.

My body is a mean machine
It can roll and crawl and squeeze
I can balance it on my hands and feet
And even on my knees

My body is a mean machine
It can flick and float and slink
It can melt down in a little heap
And jump up in a wink

My body is a mean machine
It can grow and swell and pop
It can shrink down to the floor
FREEZE and totally **STOP!**



What My Body Can Do

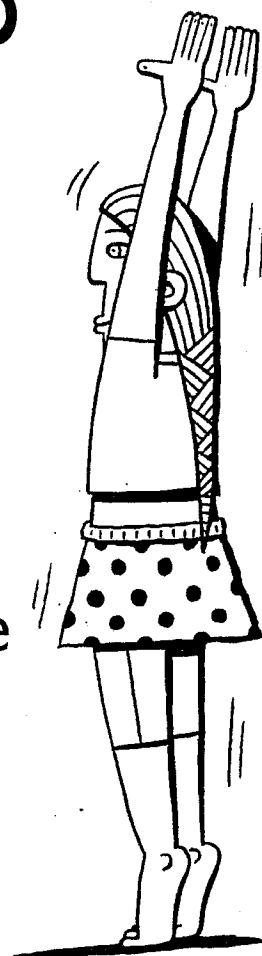
I can wiggle, jiggle and jump
Step, march, stamp and hop
Crawl, bounce, bend and twist
Turn around—and STOP.

I can start in a tiny shape
Crouched down very low
Then I begin to stretch and rise
As up to the middle I grow.

At the middle level
Creeping is what I try
Then I do a bursting move
Up to the level that's so high.



At the high level
Everything I can see
As I walk, run and leap
YIPPEE! I feel so free.



Dancing Out My Feelings

When I am happy
I do leap
I bounce and bob around



When I am happy
I do run and jump
I skip without a sound

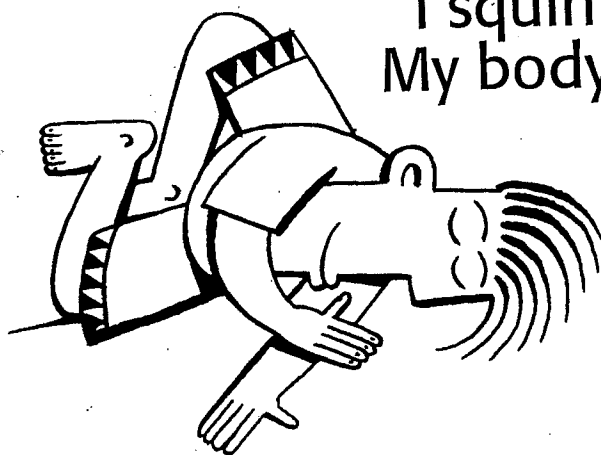
When I am angry
I do stomp
I prowl and growl and pounce

When I am angry
I do stamp and march
My body I do flounce



When I am shy
I do crawl
I slither and quiver and slink

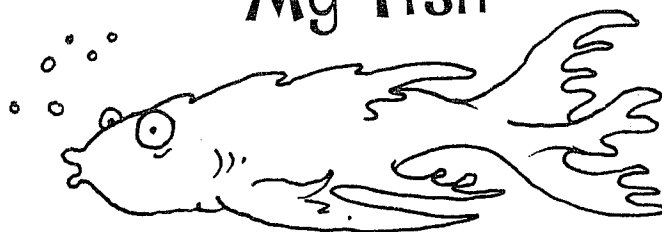
When I am shy
I squirm and twist
My body it does sink



This is a
description
of a fish.



My Fish



My Siamese fighting fish is beautiful. Its body is turquoise. Its fins are blue and purple. They are very long. Its tail is also very long. Its tail is crimson. It can swim very fast. It likes to eat tiny bloodworms that I buy at the pet shop. It blows bubbles when it's happy. It is the most beautiful fish I have ever seen.

1 Read *My Fish*. Underline the **adjectives** that describe the fish.

2 Write three **action verbs** used in *My Fish*.



Tip!

Remember the
adjective rule
on page 15.



3 Write three **nouns** for parts of the fish.

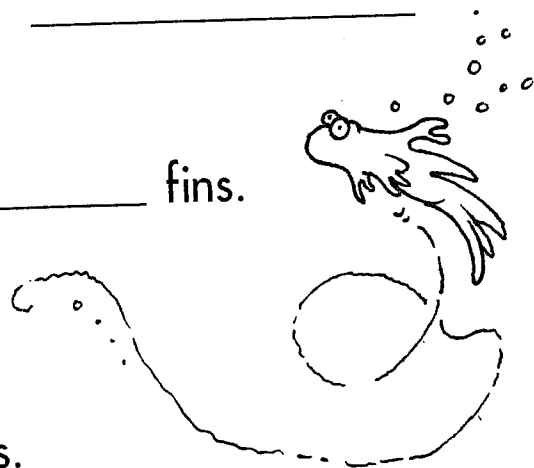
4 Write **adjectives** from *My Fish* on the lines.

My fish has _____ and _____ fins.

My fish has a _____ tail.

My fish is a _____ swimmer.

My fish eats _____ bloodworms.



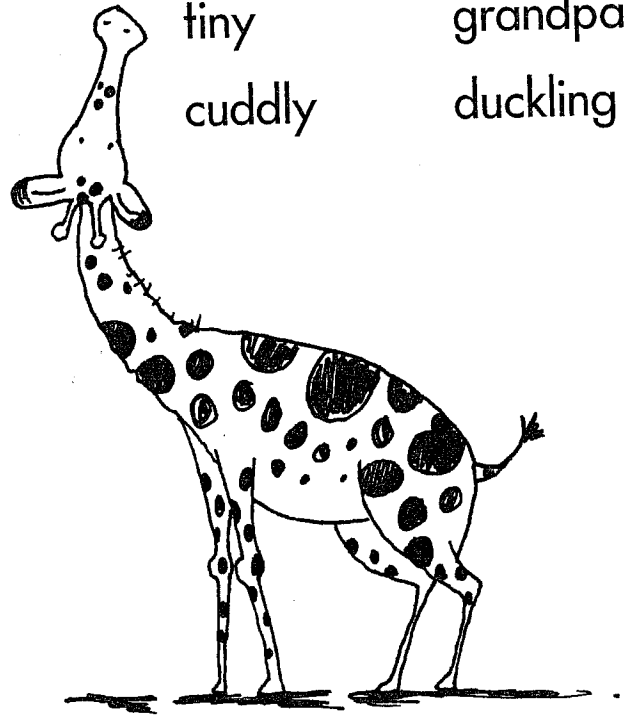
5 Circle the **adjectives** that describe the monster.

soft handsome fat
angry
ugly
fluffy
happy beautiful
sweet
lumpy
smooth



6 Draw a line to link each **adjective** to a **noun**.

fluffy elf
green tree
tall leaf
tiny grandpa
cuddly duckling



7 Write three **adjectives** to describe the giraffe.



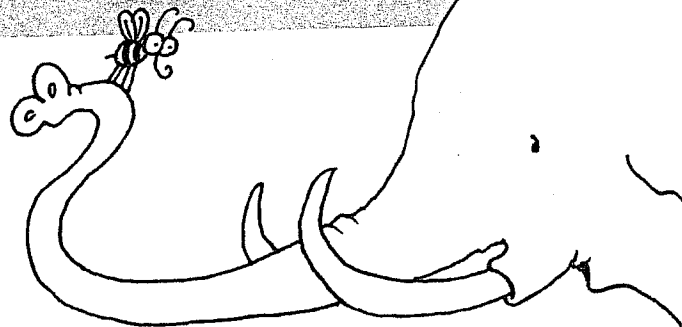
Synonyms are words that have similar meanings.

Rule!

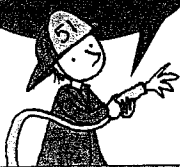
big → *enormous*

8 Circle all the words that mean *small*.

tiny enormous little
great incy wincy
miniscule petite big



Try it
yourself!



Write a **description** of an animal.
Use **adjectives**.

1 Write a sentence to answer each question.
What did you have for breakfast?

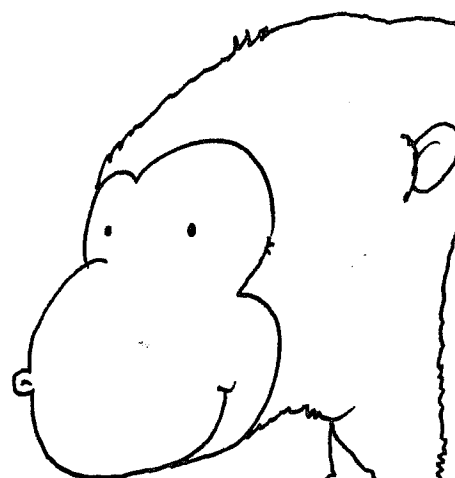


What is your favourite food?

2 Complete each command. Use an action verb from the box.

Dive
Collect
Feed
Throw
Grow

_____ the books.
_____ the gorilla.
_____ a moustache.
_____ into the swamp.
_____ the pie.



3 Circle the action verb on each line.

read book table

pie cake eat

mum buy dad

teeth bath wash

4 Write the plural for each noun.

one egg → two _____

one pet → three _____

one book → two _____

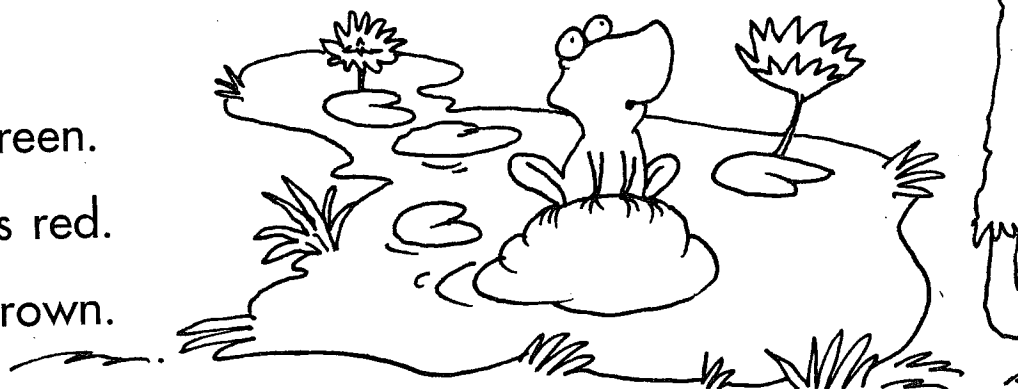
one child → many _____

5 Follow the instructions.

Colour the frog green.

Colour the flowers red.

Colour the rock brown.



6 Follow the string to see what each animal is doing. Write the **sentences** on the lines.

The lion _____ is sleeping. _____

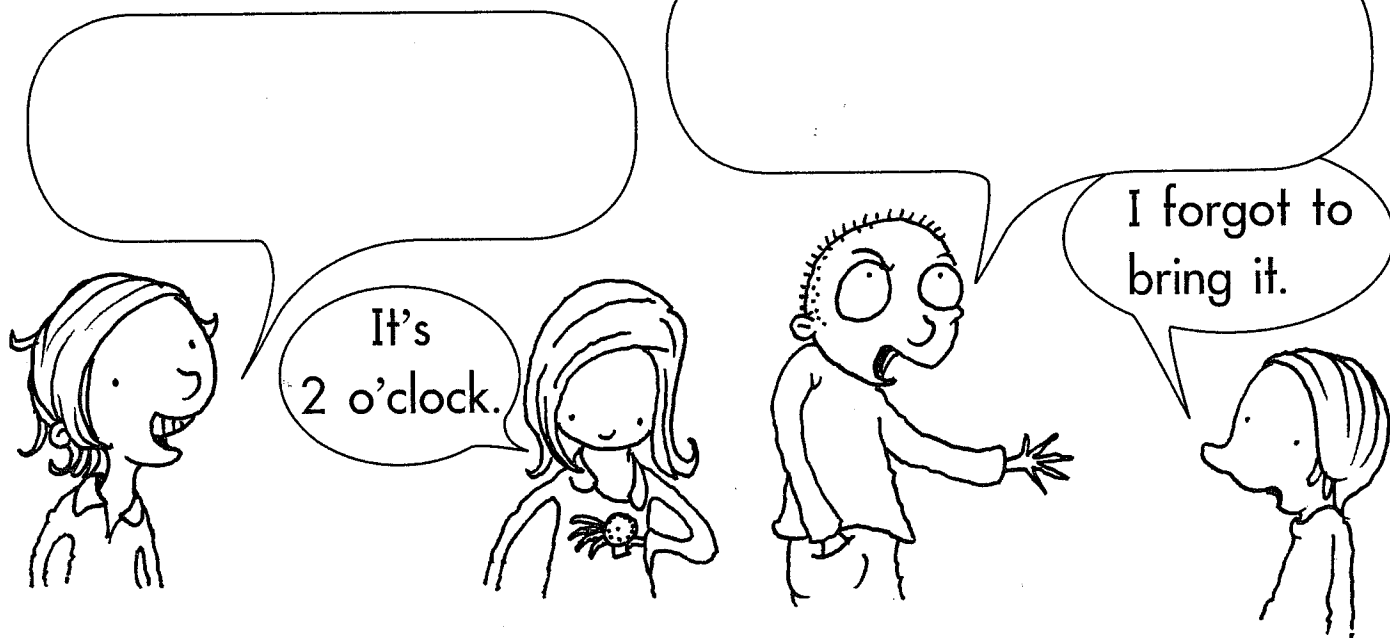
The bear _____ is eating. _____

The possum _____ is swimming. _____

The rat _____ is prowling. _____

The shark _____ is sneaking. _____

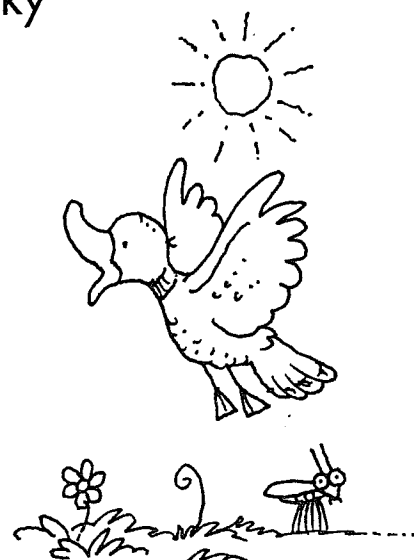
7 Write a **question** in each speech bubble.



8 Mum was angry when I lost my school jumper. Circle **synonyms** for angry.

peaceful furious happy mad cranky
pleased confused sad excited

9 Write **adjectives** to describe the duckling.

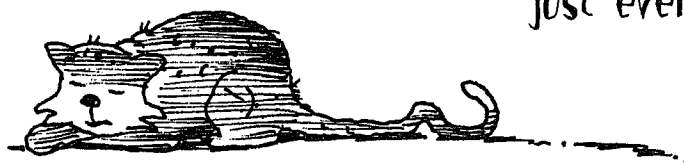


This poem
is a **description**
of a cat.



Sleepy Cat

★ ★ ★
Cleopatra is
a tabby cat.
We got her
at the pound.
She loves to sleep
on Daddy's lap.
Her tummy's
very round.



★ ★ ★
She sleeps
on brick walls
in the sun.
She sleeps
on Mummy's chair.
She sleeps and eats
and sleeps and purrs
and sleeps
just everywhere.



Rule!

Pronouns are words that replace nouns for people and things.
me I we us you he him she her it they them

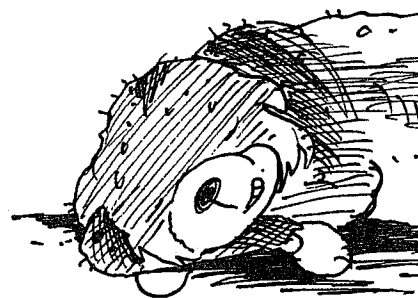
- 1** Read *Sleepy Cat*. Which two **pronouns** are used for Cleopatra?

Underline them in the poem.

- 2** Write one other **pronoun** used in *Sleepy Cat*. _____

- 3** What is Cleopatra's favourite thing to do? Write the **action verb**. _____

- 4** Write five **nouns** for things in *Sleepy Cat*.



5 Choose the correct **pronoun** from the box. Write it on the line.

she
I
her
they
he

_____ are coming to the concert.

Robert is missing. Where is _____?

Mum and _____ like lasagne.

_____ threw her shoe on the roof.

I like _____.



6 Write the correct **pronouns** from the box.

she
her
they
them
he
him

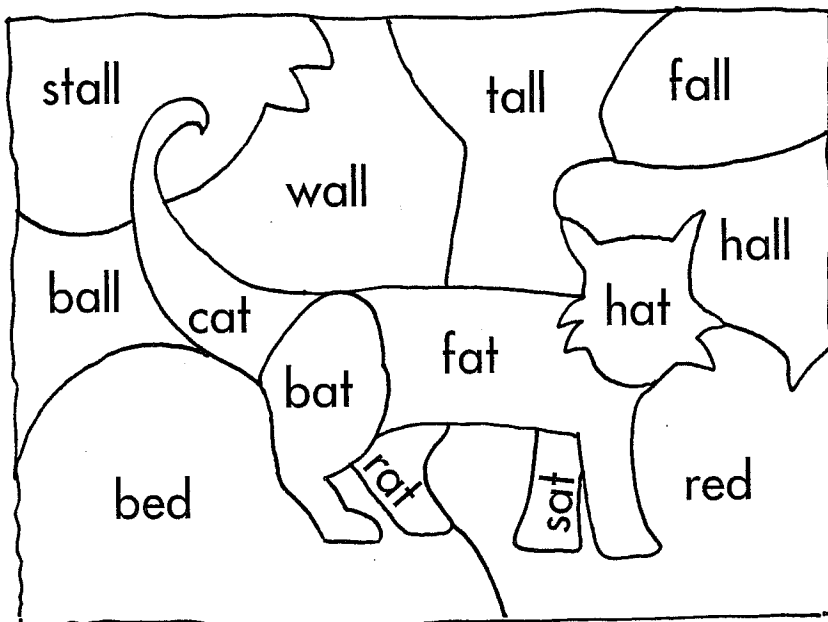






★ **Rule!** Rhyming words have the same end sound.
shot cot rot

7 Colour in brown the words that rhyme with *cat*.
Colour in green the words that rhyme with *bed*.
Colour in blue the words that rhyme with *wall*.



Write a poem that **describes** an animal.
Use **pronouns** to replace nouns.

Name: _____

Date: _____

cr



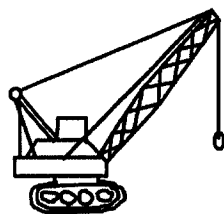
crab

crab _____ crab _____

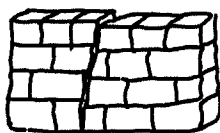
cry _____ cry _____

crack _____ crack _____

cross _____ cross _____



crane



_____ack



_____y



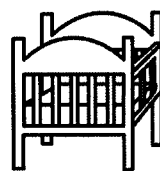
_____ab

X

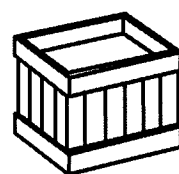
cross



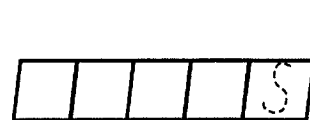
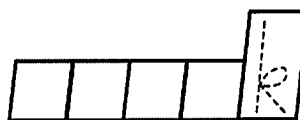
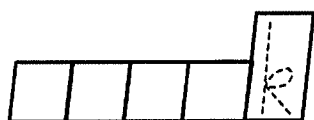
_____eek



_____ib



_____ate



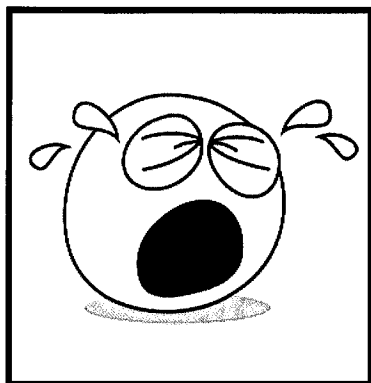
The crab is in the creek.



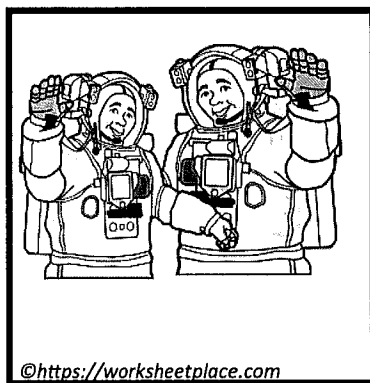
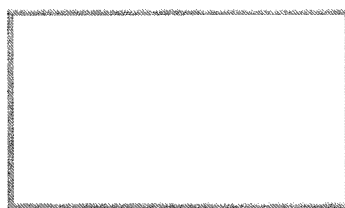
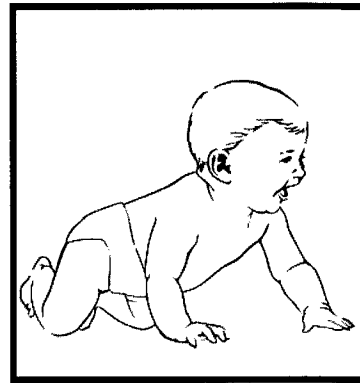
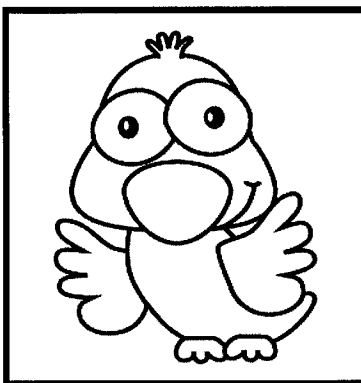
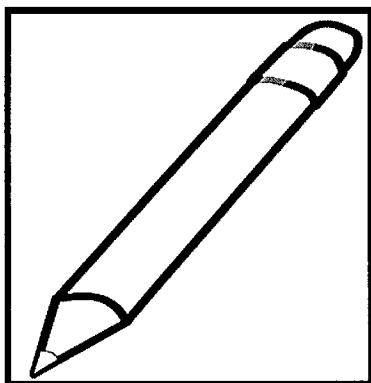
The _____

Name: _____

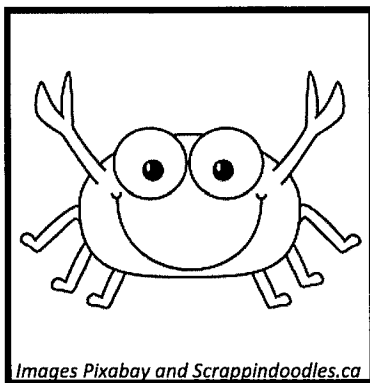
Words Beginning with cr



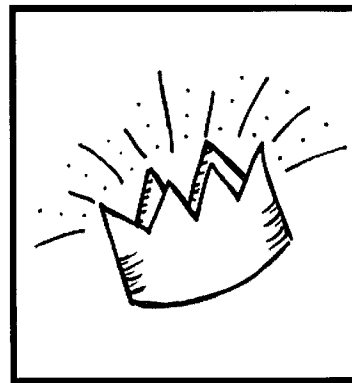
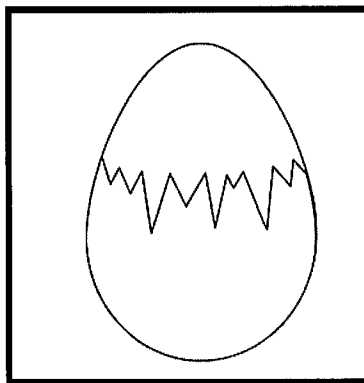
worksheetplace.com



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Images Pixabay and Scrappindoodles.ca

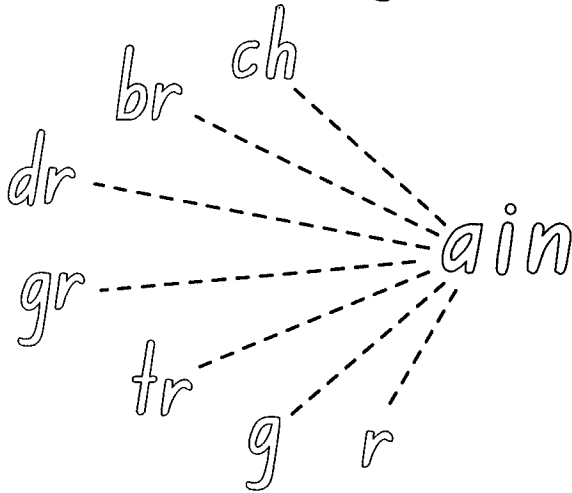


crack	crown	crayon	crow
crew	crab	cry	crawl

Name: _____

Date: _____

Word Family "ain"



chain _____

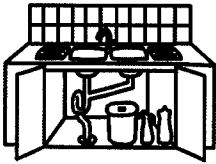
grain _____

brain _____

train _____

drain _____

__ain



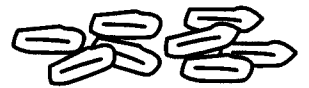
__ain



__ain



__ain



Make new words by adding endings to these "ain" family words:

rain rain__ rain__ rain__

drain drain__ drain__ drain__

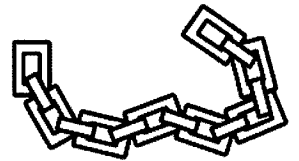
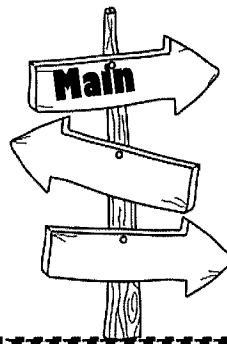
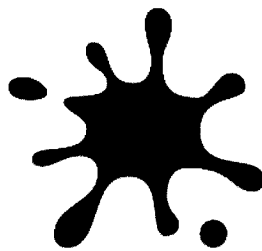
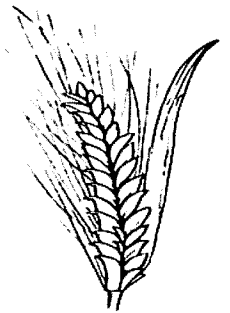
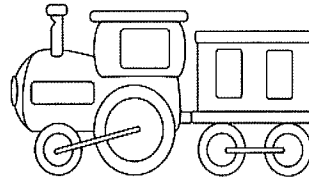
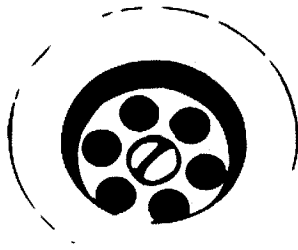
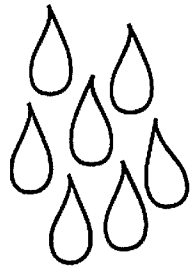
gain gain__ gain__ gain__

List words that could describe the sound and movement of a train:



ain Word Family–Cut and Paste

Cut out the words and the pictures. Paste the word beside the picture it belongs to on a separate page.



rain

drain

train

grain

pain

stain

main

chain

C01**3 sound / 3 letter words****Name** _____**Day 3****Write the words**

bad

rag

sat

red

men

big

top

fun

ant

end

Copy the list word and drawI went to the top of the hill. _____I took the top off the bottle. _____I put my top on when I get cold. _____**More than 1 (plurals)** (Use a list word.)

1



2 rags



1

man



2



1



2 ants

**Write the list word that is the opposite of**

little

women

stood

good

Write the list word that goes with these words

ends

ending

ended

sit

sits

sitting

Write the list word that rhymes with

sun

bed



D03

ck



Name _____

Day 3

Write the words

black brick crack clock stick

track prick trick truck stuck

Singular / Plural (Use a list word.)

sticks



bricks



trucks

**Copy the list word and find the small words**

clock



stick

**Combine with a list word**

train _____

**Write the list words that rhyme with**

brick

Put in alphabetical order

black track prick stuck

Verb families (Write the list words that go with these words.)

_____	cracks	cracking	cracked
_____	sticks	sticking	_____

Comparatives / Superlatives

(Write the list word that goes with these words.)

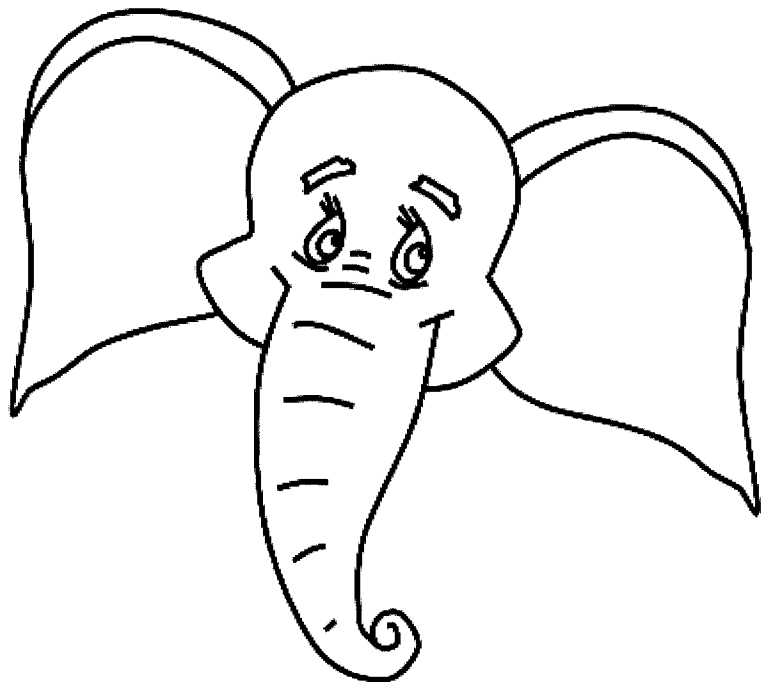
_____ blacker blackest

Find the dictionary meaning of crack

Elephants Word Search

c d r o t d s i s k t f
s u t r f t r q f b b a
z r u s k s u t y e s m
u n a e l e p h a n t i
k z w e r b w h r e g l
g g j c y u d v g z l y

elephant
trunk
family
tusks
gray
ears

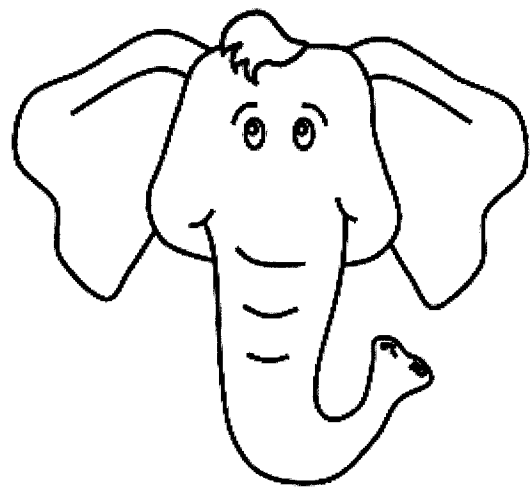


Elephants Word Search

m k l j a n h w r i n k l e s
a m n u g f c v u y y d g z k
m l i u a r r l e v a r t t s
m l s m r h a i y m a i n m u
a m i n h t i y c l e a r s t
l l q c w y r y x a h r e o d
y t u h k x t u f p e h z x n
d y t f t c a k e z r f u w c
x b f r p a m l n j r o w s v
q f h t h h e h a w s r d v b

africa
mammal
ears
tusks
large
travel

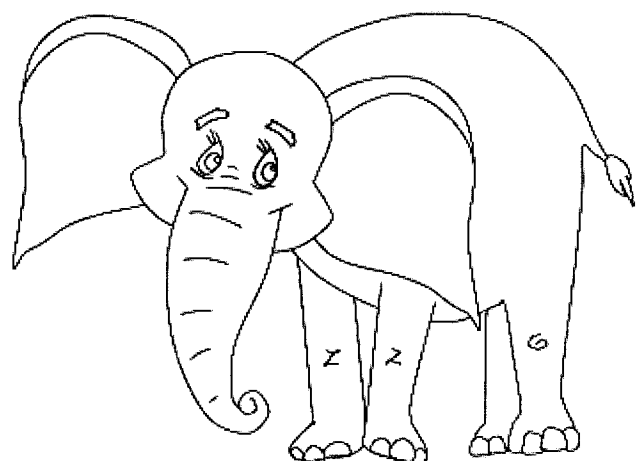
family
trunk
gray
matriarch
elephant
wrinkles



What I want to know about
elephants...

What I've always known about
elephants...

What I've learned about
elephants...

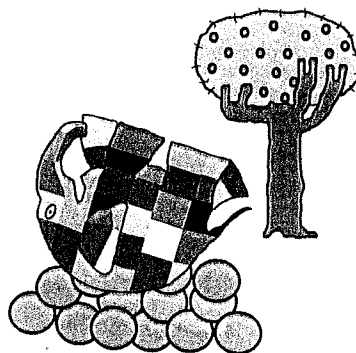
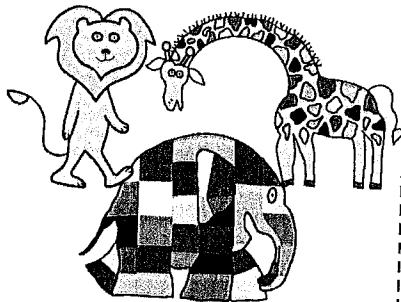
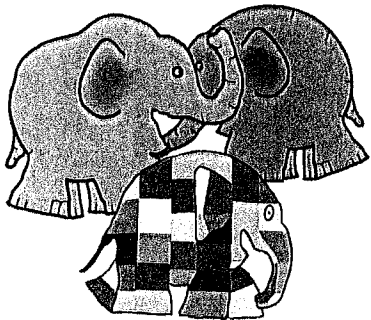


My Elephant Book

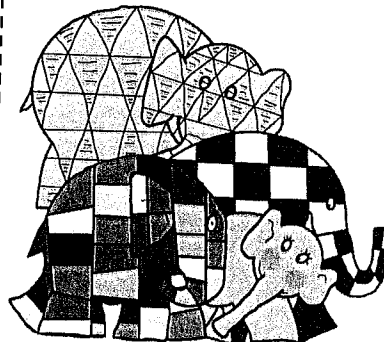
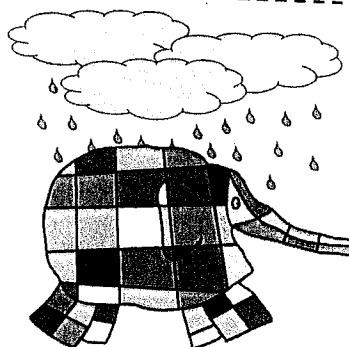
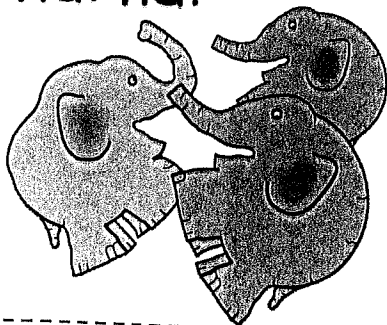
Name _____

My Name: _____

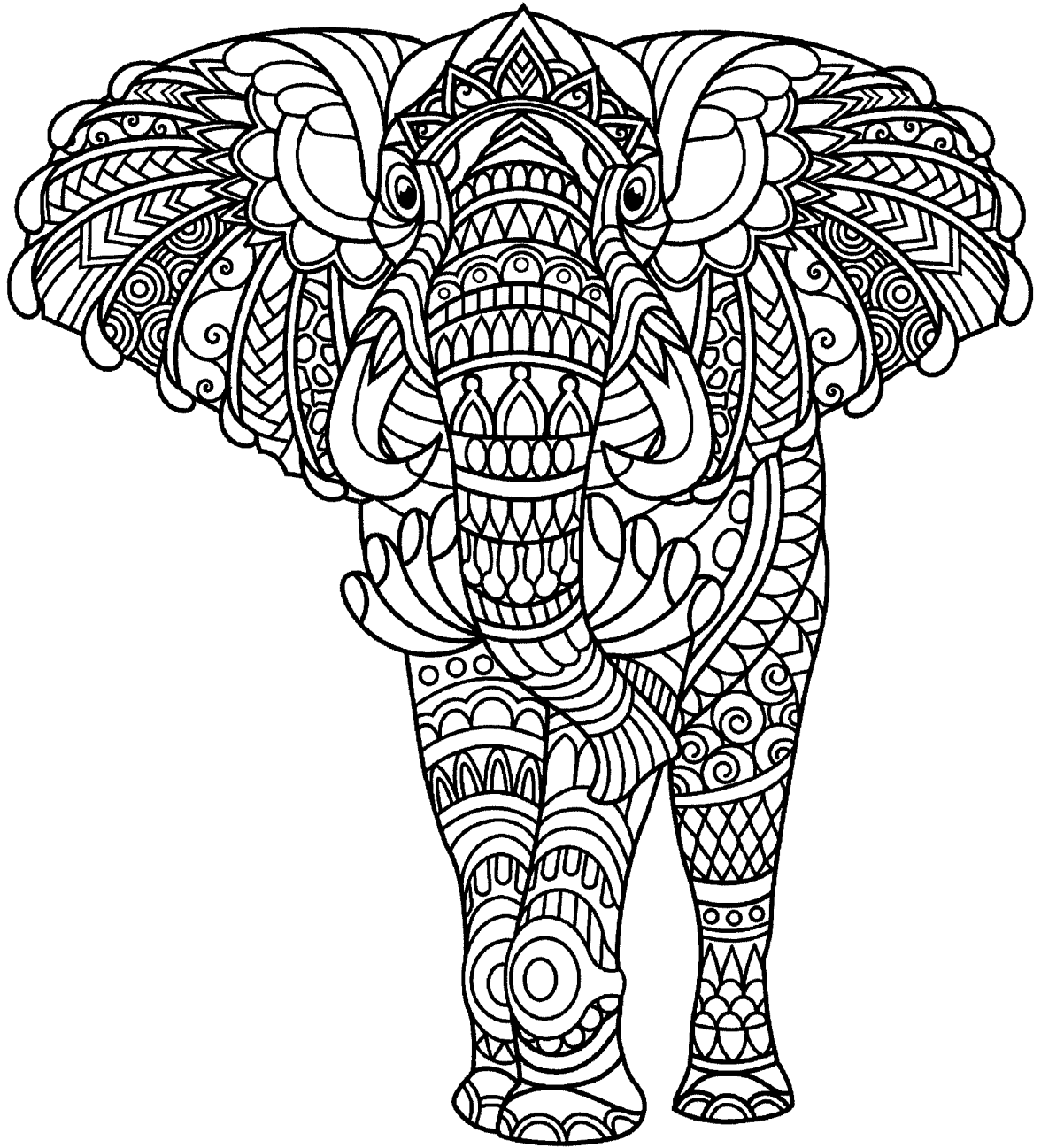
Elmer the Elephant Sequencing



hal hal

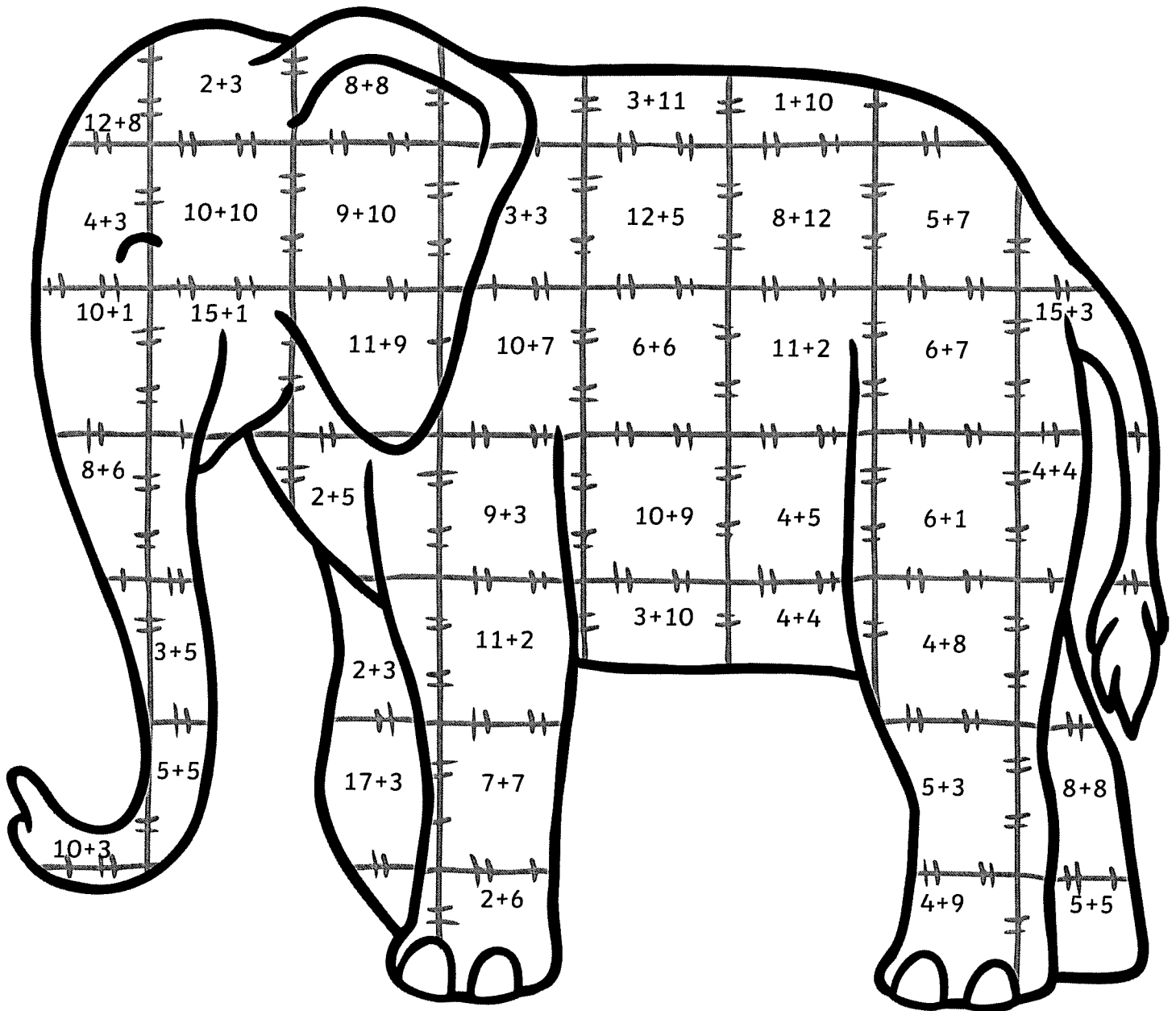


Cut and
paste in
order



Addition to 20 Colour by Number

Solve the calculations to work out what colours to use.



5 or 13 = yellow

6 or 14 = orange

7 or 15 = blue

8 or 16 = red

9 or 17 = purple

10 or 18 = black

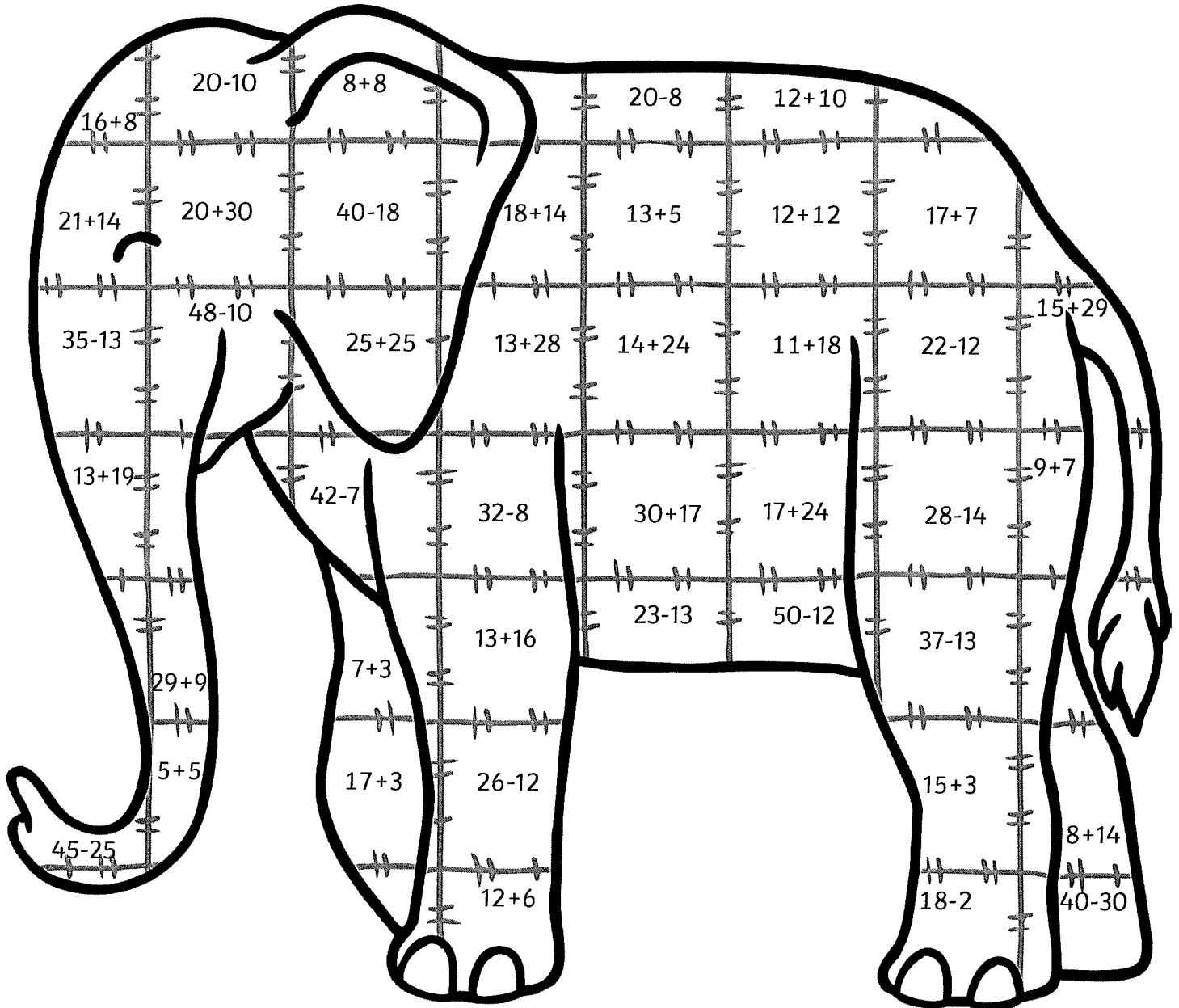
11 or 19 = pink

12 or 20 = green

Addition and Subtraction to 50

Colour by Number

Solve the calculations to work out what colours to use.



10 or 29 = yellow

18 or 41 = purple

12 or 32 = orange

20 or 44 = black

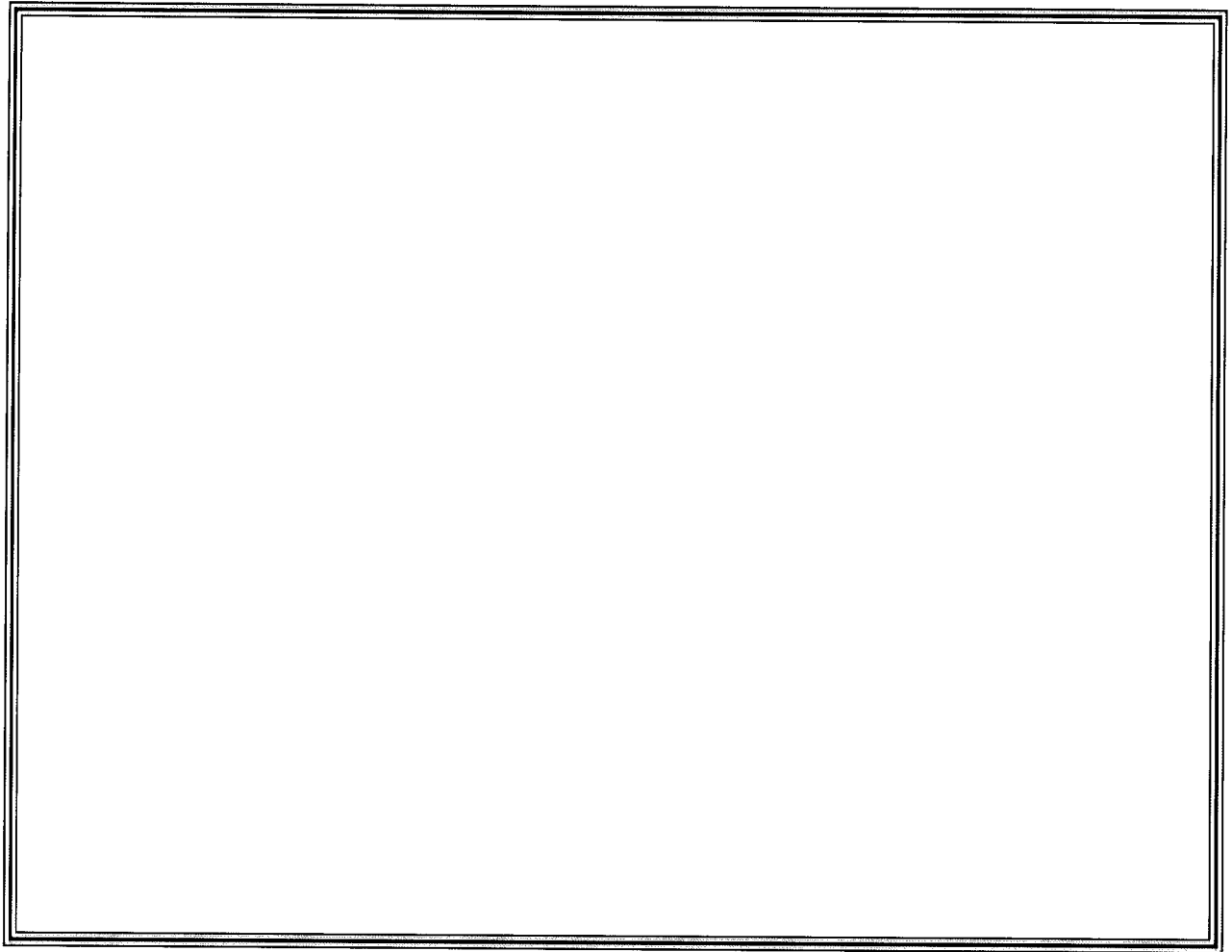
14 or 35 = blue

22 or 47 = pink

16 or 38 = red

24 or 50 = green

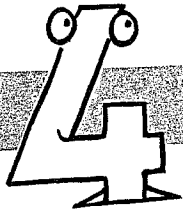
Name: _____



Title _____

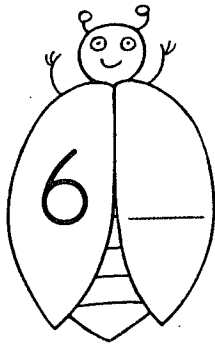
Author _____

Illustrator _____

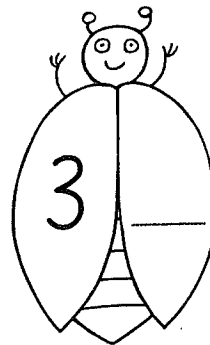


I am learning the place value of numbers.

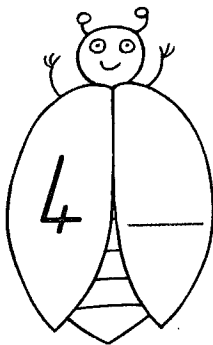
Write a single number on the line in the empty wing to make a new number for the bug.



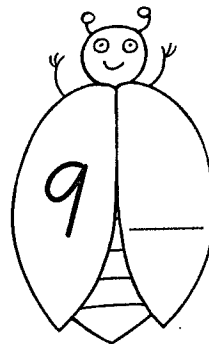
$$60 + \underline{\quad} = \underline{\quad}$$



$$30 + \underline{\quad} = \underline{\quad}$$



$$40 + \underline{\quad} = \underline{\quad}$$



$$90 + \underline{\quad} = \underline{\quad}$$

Answer these questions.

How many tens in 54? $\underline{\quad}$

How many tens in 92? $\underline{\quad}$

How many tens in 66? $\underline{\quad}$

How many tens in 29? $\underline{\quad}$

How many tens in 47? $\underline{\quad}$

How many tens in 83? $\underline{\quad}$

How many tens in 58? $\underline{\quad}$

How many tens in 39? $\underline{\quad}$

How many tens in 17? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

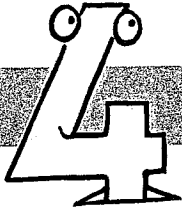
How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$

How many ones left over? $\underline{\quad}$



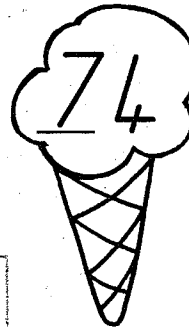
I am learning the place value of numbers.

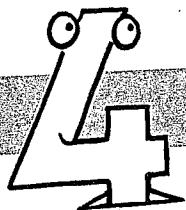
Write the value of the digit that is underlined in the ice cream. The first one is done for you.



60

6 tens

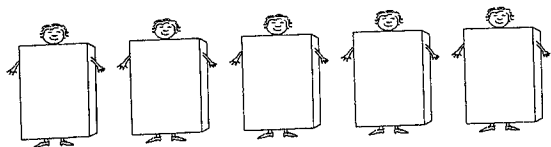




Working with place value up to 999

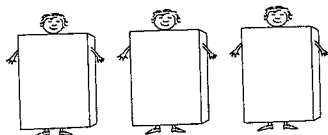
I am learning the place value of numbers.

Count the hundreds and write the number. The first one is done for you.

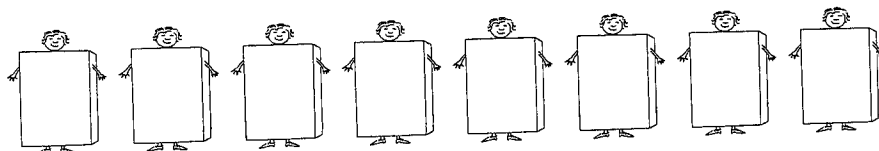


5 hundreds

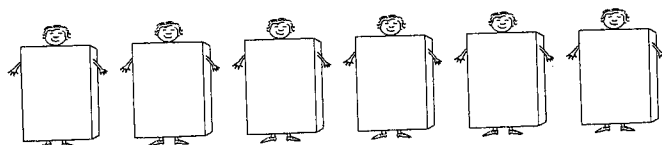
500



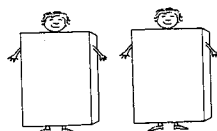
hundreds



hundreds



hundreds



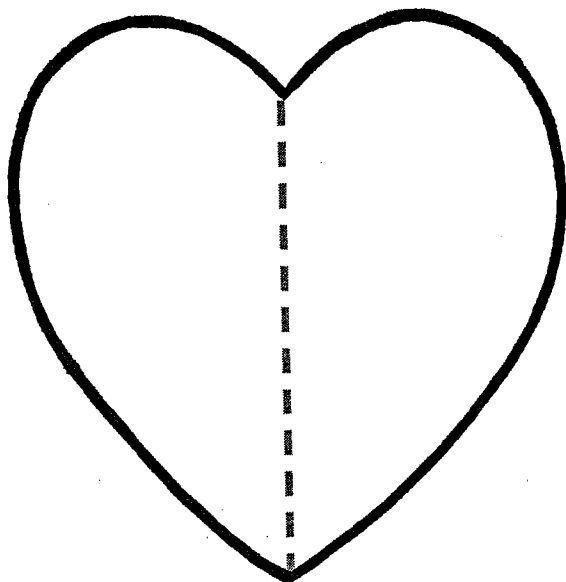
hundreds

I am learning to find half of an object.

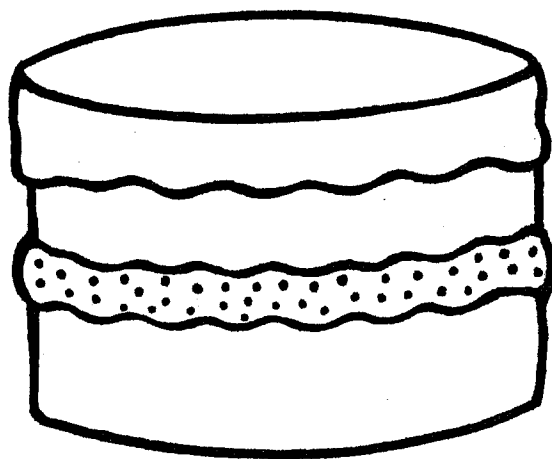


Find half of each object. Colour one half of each object. The first one is started for you.

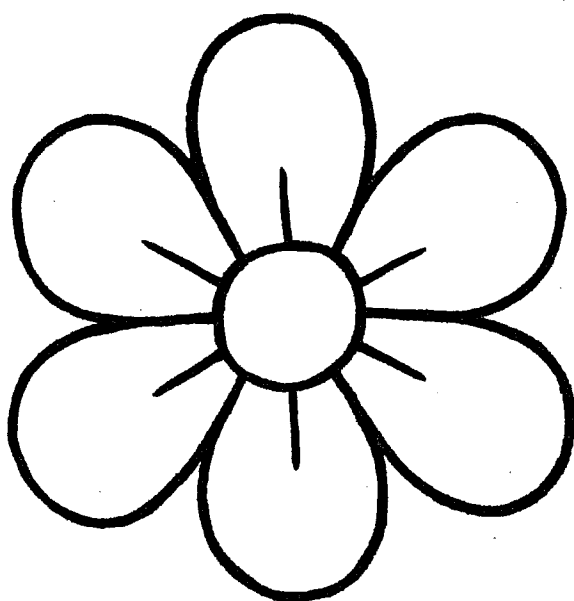
1.



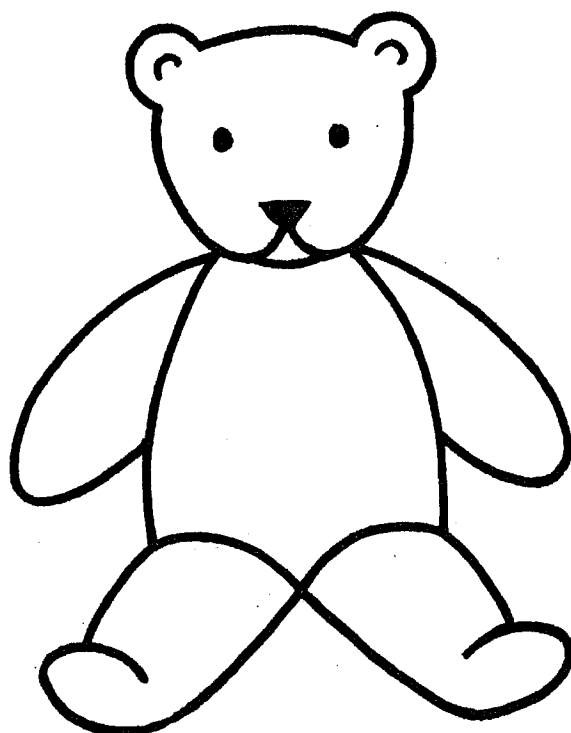
3.



2.



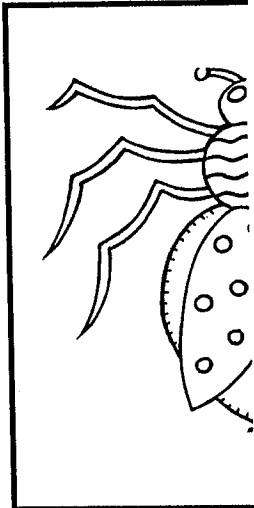
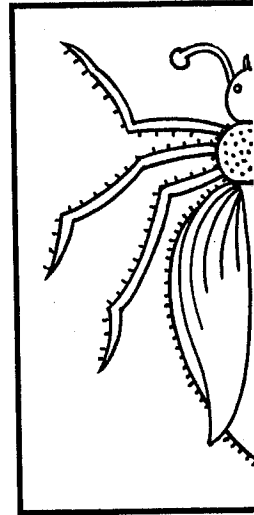
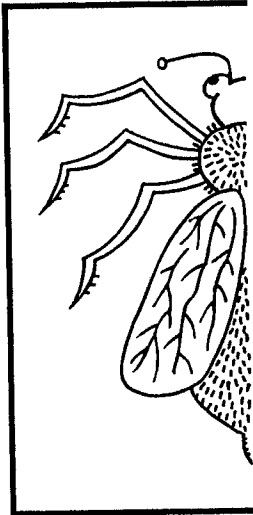
4.



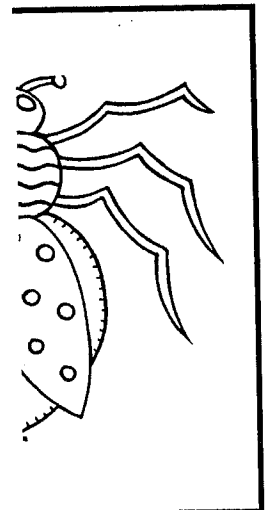
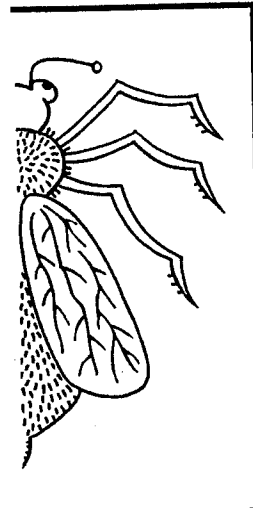
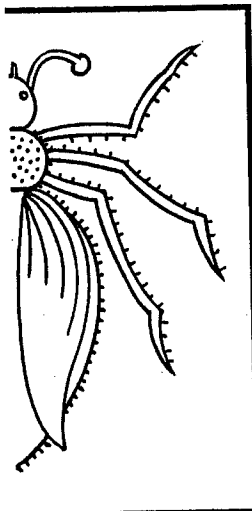
I am learning to find half of an object.



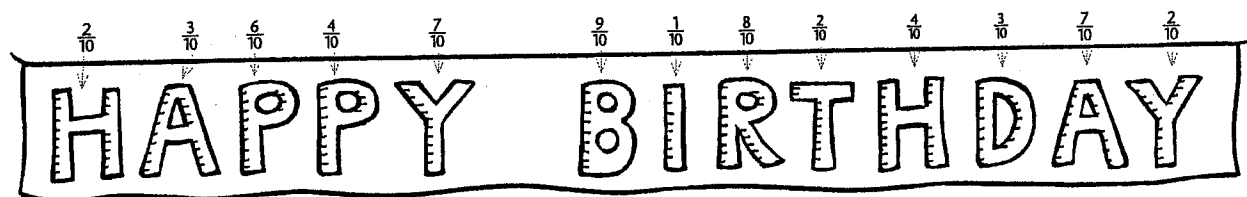
Match the two halves of each bug to make a whole bug. You should get four whole bugs.



Cut out the boxes and match them to the correct half above.



I am learning to recognise the fraction symbols for tenths.



A. Colour the shapes with $\frac{1}{10}$ red.

Colour the shapes with $\frac{2}{10}$ yellow.

Colour the shapes with $\frac{3}{10}$ green.

Colour the shapes with $\frac{4}{10}$ brown.

Colour the shapes with $\frac{5}{10}$ blue.

Colour the shapes with $\frac{6}{10}$ pink.

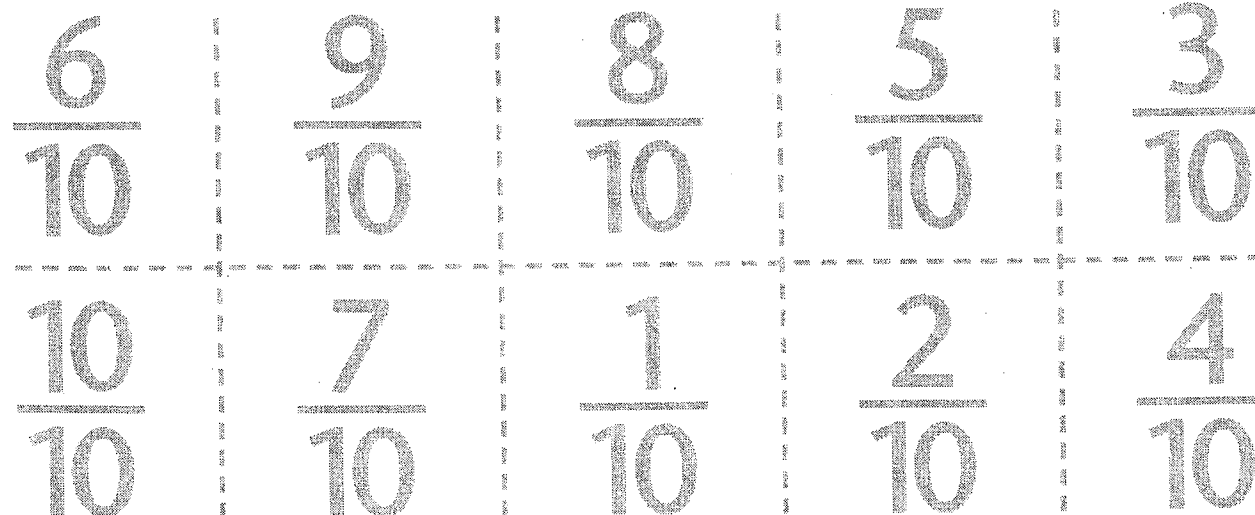
Colour the shapes with $\frac{7}{10}$ white.

Colour the shapes with $\frac{8}{10}$ black.

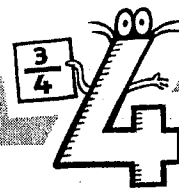
Colour the shapes with $\frac{9}{10}$ orange.

Colour the shapes with $\frac{10}{10}$ purple.

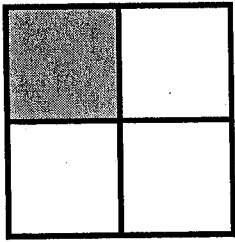
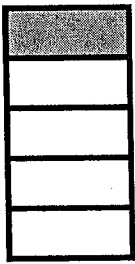
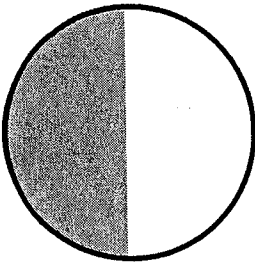
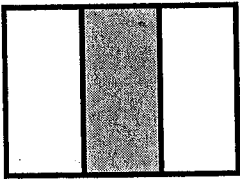
B. Draw over the fractions in different colours. Cut them out and glue them in your book in order from **smallest** to **biggest**.



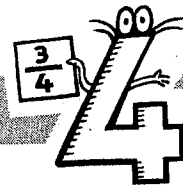
I am learning to recognise the symbols $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{5}$.



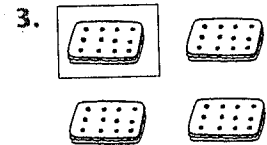
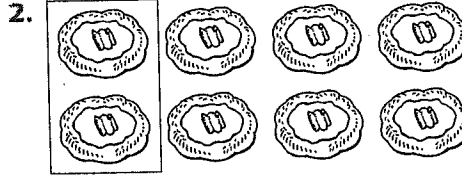
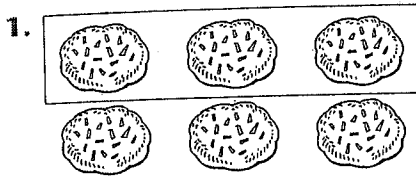
Find the name, symbol and picture that show the same fraction. Colour them all a special colour for that fraction. There are four fractions so you should use four colours.

$\frac{1}{5}$	one third	one half
$\frac{1}{2}$	one fifth	
	one quarter	$\frac{1}{3}$
		$\frac{1}{4}$

I am learning to recognise the symbols $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{5}$.



A. Match the fraction shown in each picture to its symbol.



$$\frac{1}{2}$$

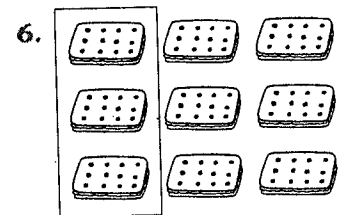
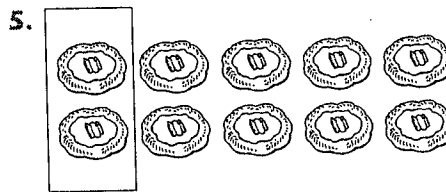
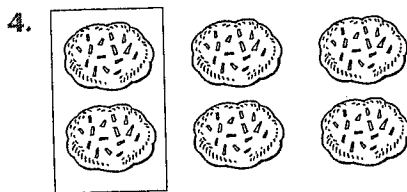
$$\frac{1}{3}$$

$$\frac{1}{4}$$

$$\frac{1}{5}$$

$$\frac{1}{4}$$

$$\frac{1}{3}$$



B. Draw your own pictures to show each of these fractions.

1. $\frac{1}{4}$ of a set

3. $\frac{1}{2}$ of a set

2. $\frac{1}{3}$ of a set

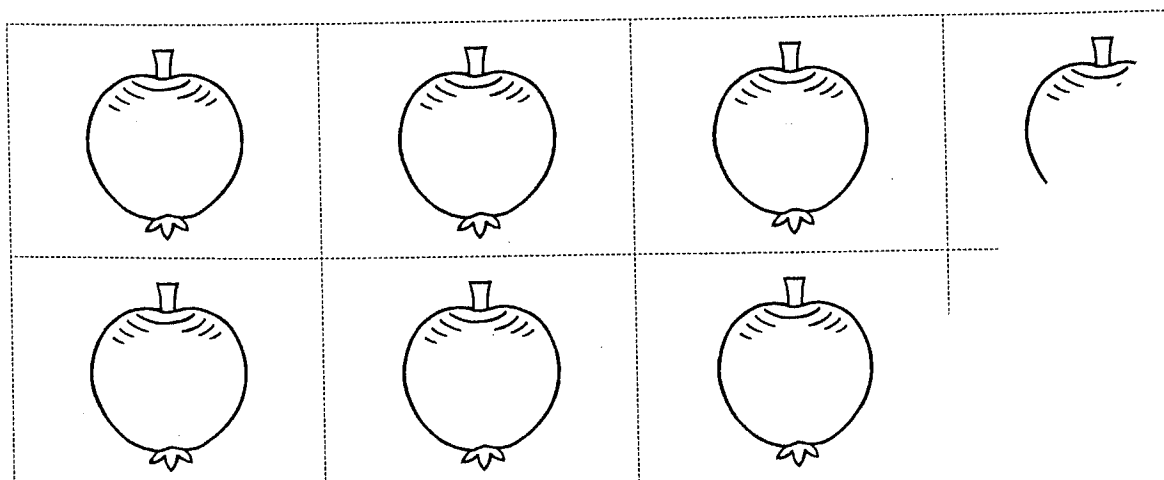
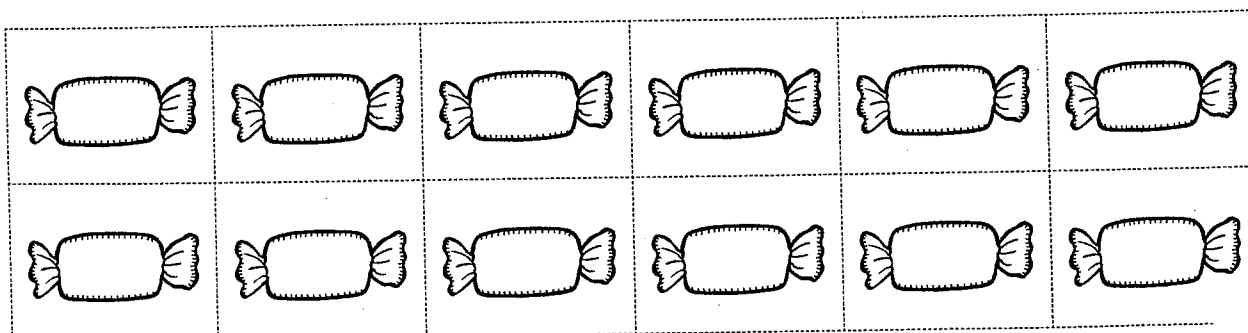
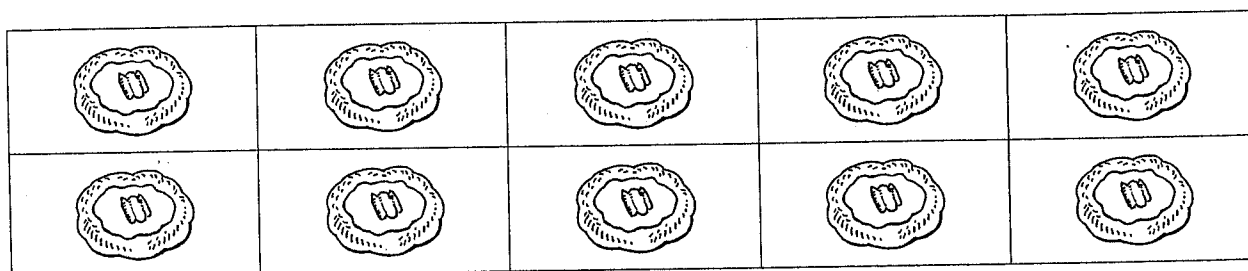
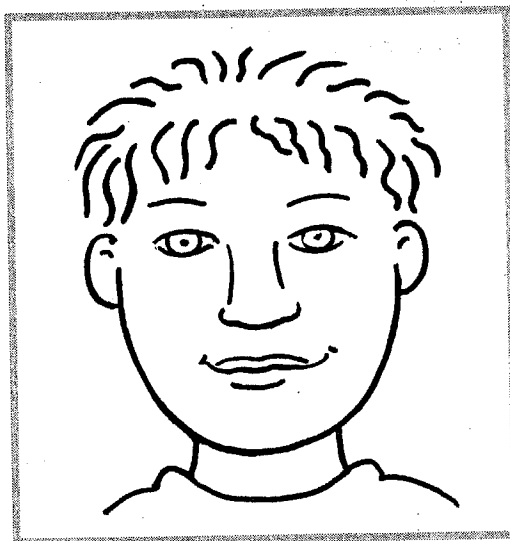
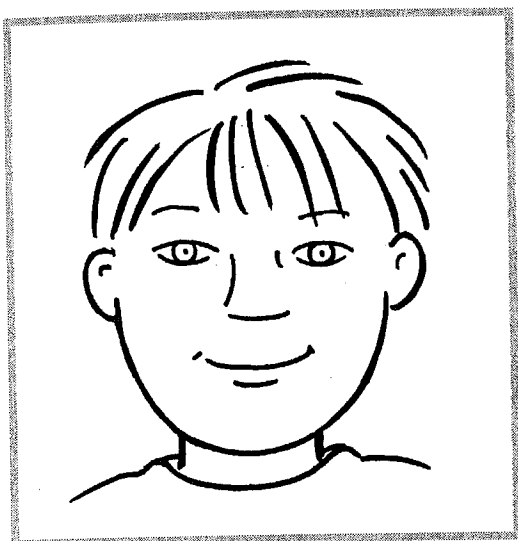
4. $\frac{1}{5}$ of a set

Equal sharing

I am learning to find a half of a set of objects by sharing equally.

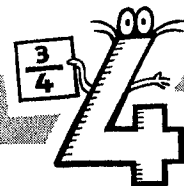


Cut out the treats and share them equally between the boys.

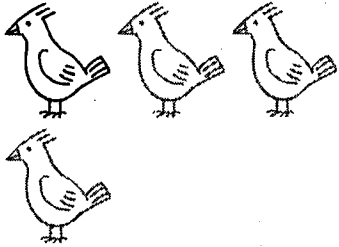

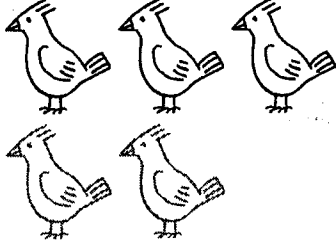
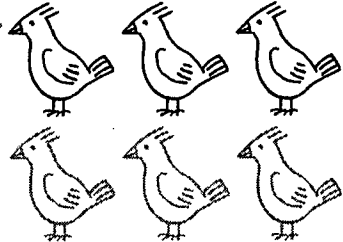
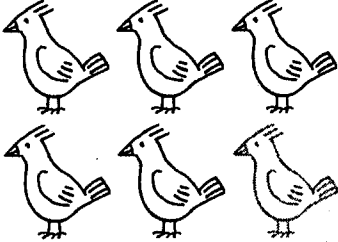

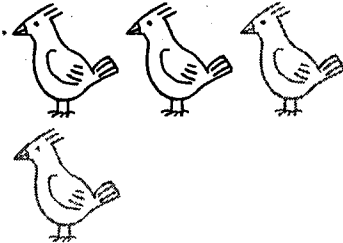
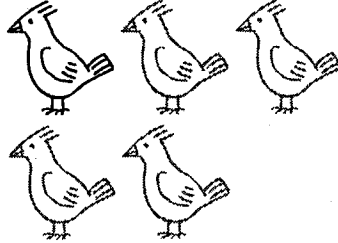
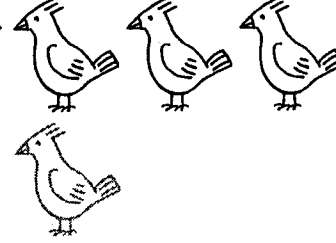
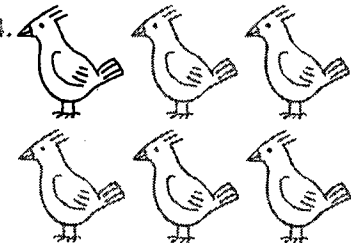
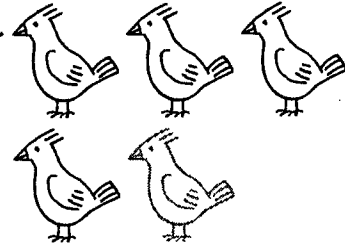
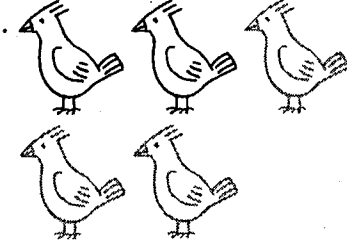


Writing fraction symbols

I am learning to write symbols for fractions.



Write the correct symbol for the fraction shown in each box. The first one is done for you.

<p>1. </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">$\frac{1}{4}$</div>	<p>5. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>9. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>
<p>2. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>6. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>10. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>
<p>3. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>7. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>11. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>
<p>4. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>8. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>	<p>12. </p> <div style="border: 1px solid black; width: 60px; height: 40px; margin-left: auto; margin-right: auto;"></div>

Basic Facts - Numeracy - Addition and Subtraction - Groups to 10



Day 1	+-	No 101
$10 - \square = 2$		
$1 + 9 =$		
$10 - \square = 4$		
$3 + 5 =$		
$8 + \square = 10$		
$9 - 4 =$		
$10 - \square = 5$		
$10 + 0 =$		
$6 - \square = 1$		
$5 + 4 =$		
$10 - \square = 8$		
$9 + 1 =$		

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Day 2	+-	No 101
$3 + 7 =$		
$4 + \square = 9$		
$10 - 1 =$		
$10 - \square = 3$		
$0 + 10 =$		
$2 + \square = 10$		
$9 - 5 =$		
$10 - \square = 1$		
$9 + 1 =$		
$5 + \square = 8$		
$10 - 0 =$		
$8 - \square = 3$		

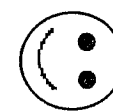
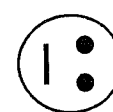
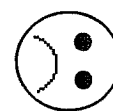
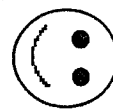
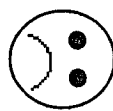
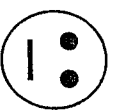
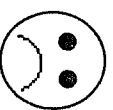
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Day 3	+-	No 101
$4 + \square = 10$		
$10 - \square = 10$		
$2 + 5 =$		
$7 - 5 =$		
$1 + \square = 10$		
$10 - \square = 0$		
$7 + 3 =$		
$8 + 2 =$		
$5 + \square = 9$		
$10 - \square = 6$		
$0 + 10 =$		
$10 - 4 =$		

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Day 4	+-	No 101
$10 - 3 =$		
$10 - 9 =$		
$2 + \square = 10$		
$1 + \square = 6$		
$7 - 2 =$		
$10 - 5 =$		
$6 + \square = 10$		
$7 + \square = 10$		
$6 - 5 = 1$		
$10 - 8 =$		
$5 + \square = 7$		
$5 + \square = 10$		

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Basic Facts - Numeracy - Addition and Subtraction - Groups to 10

Day 1	+-	No 102
$8 + 2$	$=$	
$10 - \square$	$= 4$	
$10 + 0$	$=$	
$3 + \square$	$= 8$	
$10 - 1$	$=$	
$7 + \square$	$= 10$	
$8 - 5$	$=$	
$10 - \square$	$= 7$	
$5 - 0$	$=$	
$5 + \square$	$= 9$	
$3 + 7$	$=$	
$10 - \square$	$= 3$	
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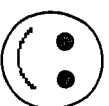
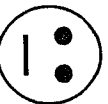
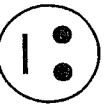
Day 2	+-	No 102
$10 - 0$	$=$	
$9 - \square$	$= 6$	
$5 + \square$	$= 6$	
$4 + 6$	$=$	
$5 - 5$	$=$	
$10 - \square$	$= 6$	
$4 + \square$	$= 9$	
$9 + 1$	$=$	
$10 - 2$	$=$	
$10 - \square$	$= 4$	
$2 + \square$	$= 10$	
$7 + 3$	$=$	
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Day 3	+-	No 102
$5 + \square$	$= 10$	
$8 + 2$	$=$	
$10 - \square$	$= 1$	
$2 + 3$	$=$	
$10 - \square$	$= 5$	
$10 + 0$	$=$	
$7 - \square$	$= 5$	
$6 + 4$	$=$	
$10 - \square$	$= 8$	
$5 + 0$	$=$	
$10 - \square$	$= 0$	
$6 - 1$	$=$	
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Day 4	+-	No 102
$10 - 4$	$=$	
$6 + \square$	$= 10$	
$7 - \square$	$= 2$	
$2 + 5$	$=$	
$1 + 9$	$=$	
$10 - \square$	$= 0$	
$3 + \square$	$= 10$	
$10 - 8$	$=$	
$5 + 1$	$=$	
$10 - \square$	$= 9$	
$5 - \square$	$= 8$	
$0 + 10$	$=$	
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Basic Facts - Numeracy - Addition and Subtraction - Groups to 10



Day 1	+-	No 103
$9 + 1 =$		
$10 - \square = 7$		
$4 + 6 =$		
$10 - \square = 3$		
$5 + 3 =$		
$5 - \square = 0$		
$10 + 0 =$		
$10 - \square = 9$		
$5 + 5 =$		
$10 - \square = 0$		
$2 + 8 =$		
$10 - \square = 2$		
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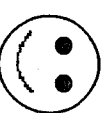
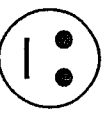
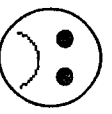
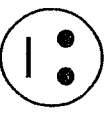
Day 2	+-	No 103
$10 - 5 =$		
$3 + \square = 10$		
$5 - \square = 1$		
$8 + 2 =$		
$10 - 3 =$		
$0 + \square = 5$		
$10 - \square = 10$		
$9 + 1 =$		
$6 + 4 =$		
$10 - \square = 3$		
$5 + \square = 10$		
$10 - 8 =$		
©pinada publications 2004		



Day 3	+-	No 103
$0 + \square = 10$		
$2 + 8 =$		
$10 - \square = 6$		
$9 - 5 =$		
$6 + \square = 10$		
$3 + 7 =$		
$10 - \square = 0$		
$1 + 9 =$		
$10 - \square = 4$		
$5 + 1 =$		
$10 - \square = 8$		
$10 - 9 =$		
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Day 4	+-	No 103
$10 - 10 =$		
$10 - \square = 1$		
$10 - \square = 7$		
$10 + 0 =$		
$7 + 3 =$		
$5 + \square = 7$		
$6 + \square = 10$		
$10 - 1 =$		
$10 - 8 =$		
$9 + \square = 10$		
$5 + \square = 10$		
$6 - 5 =$		
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Basic Facts - Numeracy - Addition and Subtraction - Groups to 10



Day 1	+-	No 104
1 + <input type="text"/>	=	10
7 + 3	=	
10 - <input type="text"/>	=	4
10 - 0	=	
5 + <input type="text"/>	=	10
0 + 10	=	
10 - <input type="text"/>	=	5
10 - 7	=	
4 + <input type="text"/>	=	10
8 + 2	=	
10 - <input type="text"/>	=	8
10 - 4	=	

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Day 2	+-	No 104
10 - 1	=	
8 + <input type="text"/>	=	10
7 + 3	=	
10 - <input type="text"/>	=	5
10 - 8	=	
6 + <input type="text"/>	=	10
10 + 0	=	
10 - <input type="text"/>	=	8
10 - 7	=	
9 + <input type="text"/>	=	10
3 + 7	=	
10 - <input type="text"/>	=	6

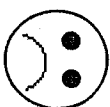
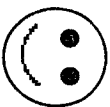
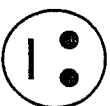
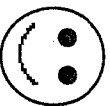
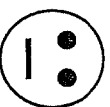
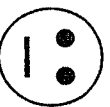
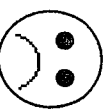
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Day 3	+-	No 104
2 + <input type="text"/>	=	10
10 - <input type="text"/>	=	4
10 - 1	=	
4 + 6	=	
9 + <input type="text"/>	=	10
10 - <input type="text"/>	=	3
10 - 5	=	
10 + 0	=	
3 + <input type="text"/>	=	10
10 - <input type="text"/>	=	1
10 - 3	=	
0 + 10	=	

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Day 4	+-	No 104
10 - 7	=	
10 - 2	=	
1 + <input type="text"/>	=	10
7 + <input type="text"/>	=	10
10 - 8	=	
10 - 4	=	
0 + <input type="text"/>	=	10
6 + <input type="text"/>	=	10
10 - 10	=	
10 - 6	=	
8 + <input type="text"/>	=	10
5 + <input type="text"/>	=	10

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Basic Facts - Numeracy - Addition and Subtraction - Groups to 10



Day 1	+-	No 105
$10 + 0 =$		
$10 - \square = 8$		
$7 + 3 =$		
$10 - \square = 2$		
$8 + 2 =$		
$10 - \square = 6$		
$6 + 4 =$		
$10 - \square = 0$		
$9 + 1 =$		
$10 - \square = 4$		
$0 + 10 =$		
$10 - \square = 10$		

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Day 2	+-	No 105
$10 - 9 =$		
$10 - \square = 5$		
$1 + \square = 10$		
$5 + 5 =$		
$10 - 3 =$		
$3 + \square = 10$		
$4 + \square = 10$		
$10 - 7 =$		
$10 - 1 =$		
$10 + \square = 10$		
$10 - \square = 1$		
$2 + 8 =$		

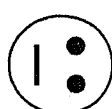
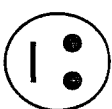
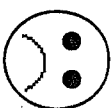
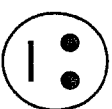
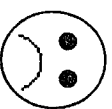
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Day 3	+-	No 105
$6 + \square = 10$		
$7 + 3 =$		
$10 - \square = 1$		
$10 - 3 =$		
$10 + \square = 10$		
$2 + 8 =$		
$10 - \square = 0$		
$10 - 1 =$		
$5 + \square = 10$		
$1 + 9 =$		
$10 - \square = 2$		
$10 - 0 =$		

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Day 4	+-	No 105
$10 - 2 =$		
$10 - \square = 5$		
$6 + \square = 10$		
$7 + 3 =$		
$10 - 3 =$		
$10 - \square = 4$		
$5 + \square = 10$		
$0 + 10 =$		
$10 - 4 =$		
$10 - \square = 3$		
$2 + \square = 10$		
$9 + 1 =$		

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Day 1	Book 2	Section A	No. 08
$9 + 9 =$	$15 - 7 =$	$8 \times 0 =$	$18 \div 2 =$
$9 + 10 =$	$16 - 10 =$	$2 \times 4 =$	$35 \div 5 =$
$1 + 9 =$	$9 - 9 =$	$5 \times 7 =$	$1 \div 1 =$
$2 + 1 =$	$13 - 4 =$	$10 \times 5 =$	$50 \div 10 =$
$0 + 8 =$	$19 - 10 =$	$2 \times 9 =$	half of 18 =
$10 + 3 =$	$6 - 4 =$	$6 \times 0 =$	$6 \div 6 =$
$3 + 1 =$	$8 - 8 =$	$10 \times 0 =$	half of 2 =
$5 + 8 =$	$12 - 2 =$	$1 \times 10 =$	$40 \div 5 =$
$9 + 7 =$	$12 - 7 =$	$7 \times 0 =$	$70 \div 10 =$
$7 + 4 =$	$17 - 9 =$	$4 \times 0 =$	$9 \div 9 =$
$5 + 6 =$	$11 - 2 =$	$5 \times 9 =$	$45 \div 5 =$
$10 + 6 =$	$8 - 7 =$	$7 \times 5 =$	half of 8 =
$9 + 6 =$	$18 - 9 =$	$2 \times 6 =$	$10 \div 1 =$
$3 + 2 =$	$7 - 6 =$	$1 \times 2 =$	$6 \div 2 =$
$2 + 2 =$	$10 - 2 =$	$3 \times 1 =$	half of 16 =
$0 + 7 =$	$6 - 6 =$	$0 \times 0 =$	$4 \div 1 =$
$4 + 10 =$	$10 - 4 =$	$9 \times 10 =$	$4 \div 2 =$
$8 + 2 =$	$6 - 5 =$	$3 \times 10 =$	$6 \div 1 =$
$5 + 4 =$	$13 - 8 =$	$9 \times 0 =$	half of 8 =
$7 + 7 =$	$15 - 5 =$	$1 \times 0 =$	$40 \div 10 =$
$7 + 1 =$	$11 - 4 =$	$8 \times 2 =$	$25 \div 5 =$
$8 + 7 =$	$5 - 3 =$	$8 \times 5 =$	$30 \div 3 =$
$5 + 10 =$	$11 - 5 =$	$5 \times 6 =$	$8 \div 8 =$
$0 + 5 =$	$12 - 10 =$	$5 \times 5 =$	$90 \div 9 =$
$7 + 5 =$	$7 - 5 =$	$9 \times 1 =$	$8 \div 2 =$

Day 2	Book 2	Section A	No. 08
$4 + 5 =$	$10 - 3 =$	$7 \times 5 =$	half of 20 =
$3 + 9 =$	$9 - 8 =$	$8 \times 5 =$	$3 \div 1 =$
$4 + 9 =$	$9 - 6 =$	$8 \times 10 =$	half of 18 =
$3 + 5 =$	$10 - 10 =$	$2 \times 2 =$	$20 \div 2 =$
$1 + 10 =$	$16 - 9 =$	$0 \times 1 =$	$7 \div 1 =$
$5 + 9 =$	$17 - 7 =$	$5 \times 3 =$	$7 \div 7 =$
$10 + 9 =$	$9 - 5 =$	$7 \times 10 =$	$90 \div 10 =$
$9 + 4 =$	$12 - 6 =$	$0 \times 3 =$	$18 \div 2 =$
$3 + 3 =$	$7 - 2 =$	$6 \times 2 =$	half of 12 =
$3 + 0 =$	$15 - 6 =$	$5 \times 4 =$	$30 \div 3 =$
$4 + 2 =$	$13 - 3 =$	$10 \times 6 =$	$5 \div 1 =$
$8 + 9 =$	$9 - 7 =$	$5 \times 1 =$	$12 \div 2 =$
$0 + 10 =$	$5 - 1 =$	$0 \times 6 =$	$15 \div 5 =$
$1 + 2 =$	$16 - 8 =$	$8 \times 1 =$	half of 14 =
$1 + 8 =$	$16 - 6 =$	$5 \times 0 =$	$50 \div 10 =$
$0 + 0 =$	$10 - 8 =$	$2 \times 3 =$	$4 \div 4 =$
$7 + 2 =$	$8 - 2 =$	$6 \times 0 =$	$6 \div 1 =$
$2 + 7 =$	$8 - 0 =$	$6 \times 5 =$	$20 \div 10 =$
$7 + 0 =$	$11 - 8 =$	$4 \times 5 =$	$10 \div 5 =$
$1 + 4 =$	$14 - 5 =$	$6 \times 10 =$	$2 \div 2 =$
$7 + 9 =$	$14 - 10 =$	$0 \times 9 =$	$100 \div 10 =$
$1 + 6 =$	$11 - 3 =$	$2 \times 5 =$	$10 \div 1 =$
$2 + 10 =$	$6 - 0 =$	$10 \times 8 =$	$45 \div 5 =$
$1 + 3 =$	$13 - 6 =$	$7 \times 2 =$	$60 \div 10 =$
$9 + 0 =$	$14 - 7 =$	$3 \times 0 =$	$60 \div 6 =$

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Day 3	Book 2	Section A	No. 07
8 + 5 =	10 - 0 =	1 x 5 =	half of 6 =
10 + 9 =	14 - 8 =	7 x 5 =	1 ÷ 1 =
7 + 4 =	7 - 7 =	1 x 9 =	70 ÷ 7 =
8 + 3 =	15 - 5 =	8 x 10 =	30 ÷ 10 =
7 + 6 =	13 - 6 =	2 x 1 =	7 ÷ 1 =
1 + 10 =	5 - 5 =	2 x 0 =	2 ÷ 2 =
6 + 0 =	9 - 8 =	0 x 5 =	25 ÷ 5 =
7 + 5 =	14 - 9 =	1 x 2 =	half of 10 =
0 + 3 =	14 - 4 =	6 x 0 =	90 ÷ 9 =
4 + 3 =	7 - 0 =	2 x 6 =	5 ÷ 5 =
3 + 8 =	5 - 2 =	7 x 2 =	16 ÷ 2 =
1 + 6 =	8 - 1 =	0 x 2 =	20 ÷ 10 =
10 + 5 =	10 - 9 =	2 x 8 =	6 ÷ 1 =
7 + 3 =	8 - 2 =	10 x 8 =	70 ÷ 7 =
3 + 5 =	12 - 4 =	10 x 0 =	half of 14 =
1 + 7 =	17 - 8 =	8 x 10 =	3 ÷ 3 =
9 + 3 =	8 - 7 =	9 x 0 =	70 ÷ 10 =
7 + 9 =	17 - 10 =	8 x 1 =	10 ÷ 1 =
7 + 10 =	6 - 3 =	10 x 5 =	100 ÷ 10 =
2 + 3 =	9 - 7 =	5 x 8 =	4 ÷ 1 =
3 + 0 =	11 - 5 =	6 x 1 =	10 ÷ 10 =
0 + 10 =	12 - 2 =	1 x 0 =	14 ÷ 2 =
4 + 8 =	6 - 5 =	3 x 2 =	half of 8 =
1 + 3 =	10 - 3 =	4 x 0 =	6 ÷ 2 =
5 + 0 =	14 - 7 =	1 x 4 =	5 ÷ 1 =

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Day 4	Book 2	Section A	No. 07
3 + 2 =	11 - 4 =	2 x 3 =	60 ÷ 10 =
9 + 0 =	18 - 10 =	2 x 10 =	20 ÷ 2 =
2 + 10 =	14 - 5 =	9 x 5 =	7 ÷ 7 =
2 + 7 =	10 - 4 =	10 x 8 =	60 ÷ 6 =
8 + 4 =	12 - 5 =	1 x 1 =	45 ÷ 5 =
8 + 9 =	13 - 4 =	0 x 9 =	half of 14 =
10 + 7 =	20 - 10 =	6 x 0 =	8 ÷ 8 =
5 + 7 =	17 - 9 =	7 x 1 =	40 ÷ 4 =
4 + 1 =	12 - 3 =	4 x 1 =	9 ÷ 9 =
0 + 5 =	11 - 2 =	5 x 3 =	2 ÷ 1 =
9 + 7 =	11 - 9 =	0 x 3 =	15 ÷ 5 =
5 + 8 =	6 - 4 =	2 x 7 =	60 ÷ 6 =
10 + 10 =	17 - 7 =	1 x 5 =	half of 18 =
7 + 8 =	4 - 3 =	1 x 3 =	90 ÷ 9 =
7 + 0 =	2 - 0 =	10 x 9 =	9 ÷ 1 =
3 + 4 =	10 - 2 =	2 x 3 =	half of 12 =
7 + 2 =	18 - 9 =	5 x 9 =	25 ÷ 5 =
6 + 3 =	11 - 7 =	10 x 2 =	4 ÷ 4 =
10 + 1 =	11 - 1 =	9 x 2 =	12 ÷ 2 =
4 + 4 =	3 - 0 =	4 x 2 =	80 ÷ 10 =
3 + 1 =	12 - 7 =	5 x 10 =	half of 2 =
3 + 6 =	11 - 10 =	3 x 5 =	50 ÷ 5 =
3 + 10 =	14 - 6 =	10 x 3 =	6 ÷ 6 =
8 + 0 =	11 - 3 =	8 x 5 =	30 ÷ 10 =
5 + 9 =	9 - 5 =	6 x 2 =	2 ÷ 1 =

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Numeracy - Basic Facts Worksheets

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Day 1	Book 2	Section A	No. 07
5 + 2 =	10 - 10 =	1 x 7 =	9 ÷ 1 =
4 + 5 =	13 - 7 =	10 x 6 =	14 ÷ 2 =
1 + 0 =	9 - 6 =	0 x 10 =	100 ÷ 10 =
3 + 3 =	12 - 9 =	2 x 8 =	35 ÷ 5 =
10 + 4 =	16 - 9 =	2 x 2 =	half of 12 =
9 + 1 =	16 - 10 =	9 x 1 =	5 ÷ 1 =
10 + 0 =	9 - 4 =	1 x 10 =	8 ÷ 2 =
2 + 5 =	16 - 8 =	5 x 4 =	80 ÷ 8 =
1 + 10 =	7 - 3 =	0 x 7 =	6 ÷ 6 =
9 + 9 =	15 - 8 =	8 x 5 =	half of 16 =
0 + 9 =	7 - 2 =	2 x 2 =	45 ÷ 5 =
4 + 7 =	8 - 6 =	8 x 0 =	4 ÷ 2 =
7 + 7 =	10 - 6 =	8 x 2 =	30 ÷ 3 =
6 + 5 =	10 - 5 =	5 x 2 =	3 ÷ 1 =
5 + 10 =	5 - 4 =	0 x 6 =	8 ÷ 8 =
4 + 0 =	13 - 3 =	4 x 10 =	40 ÷ 4 =
9 + 4 =	7 - 4 =	1 x 8 =	half of 10 =
1 + 5 =	10 - 7 =	0 x 3 =	40 ÷ 10 =
1 + 9 =	15 - 5 =	7 x 10 =	7 ÷ 7 =
8 + 7 =	12 - 8 =	6 x 5 =	10 ÷ 5 =
3 + 7 =	13 - 9 =	7 x 2 =	8 ÷ 1 =
10 + 6 =	16 - 7 =	6 x 10 =	20 ÷ 2 =
4 + 9 =	19 - 10 =	3 x 0 =	20 ÷ 5 =
6 + 9 =	8 - 4 =	10 x 1 =	half of 16 =
5 + 4 =	10 - 1 =	2 x 9 =	9 ÷ 9 =

Day 2	Book 2	Section A	No. 07
6 + 10 =	6 - 0 =	3 x 10 =	50 ÷ 5 =
5 + 6 =	13 - 5 =	1 x 6 =	3 ÷ 3 =
9 + 8 =	12 - 6 =	5 x 5 =	4 ÷ 2 =
7 + 1 =	14 - 10 =	10 x 5 =	5 ÷ 5 =
2 + 9 =	15 - 9 =	5 x 0 =	70 ÷ 10 =
10 + 2 =	4 - 4 =	0 x 1 =	half of 2 =
0 + 6 =	16 - 6 =	8 x 0 =	30 ÷ 3 =
8 + 6 =	8 - 3 =	10 x 7 =	6 ÷ 6 =
0 + 1 =	11 - 6 =	0 x 4 =	15 ÷ 5 =
2 + 4 =	19 - 9 =	2 x 5 =	60 ÷ 10 =
6 + 4 =	4 - 1 =	10 x 10 =	1 ÷ 1 =
2 + 8 =	9 - 2 =	5 x 1 =	half of 4 =
10 + 8 =	5 - 0 =	0 x 0 =	10 ÷ 2 =
9 + 2 =	7 - 6 =	5 x 6 =	30 ÷ 5 =
2 + 6 =	7 - 5 =	0 x 5 =	90 ÷ 10 =
5 + 3 =	13 - 8 =	0 x 8 =	2 ÷ 2 =
5 + 5 =	13 - 10 =	7 x 0 =	7 ÷ 1 =
9 + 6 =	8 - 0 =	10 x 4 =	80 ÷ 8 =
0 + 0 =	9 - 3 =	10 x 10 =	half of 6 =
6 + 1 =	18 - 8 =	3 x 1 =	35 ÷ 5 =
9 + 10 =	11 - 8 =	5 x 7 =	8 ÷ 2 =
4 + 6 =	10 - 8 =	2 x 4 =	half of 20 =
6 + 7 =	15 - 6 =	4 x 5 =	50 ÷ 10 =
8 + 10 =	2 - 2 =	9 x 10 =	18 ÷ 2 =
9 + 5 =	15 - 7 =	1 x 10 =	40 ÷ 5 =