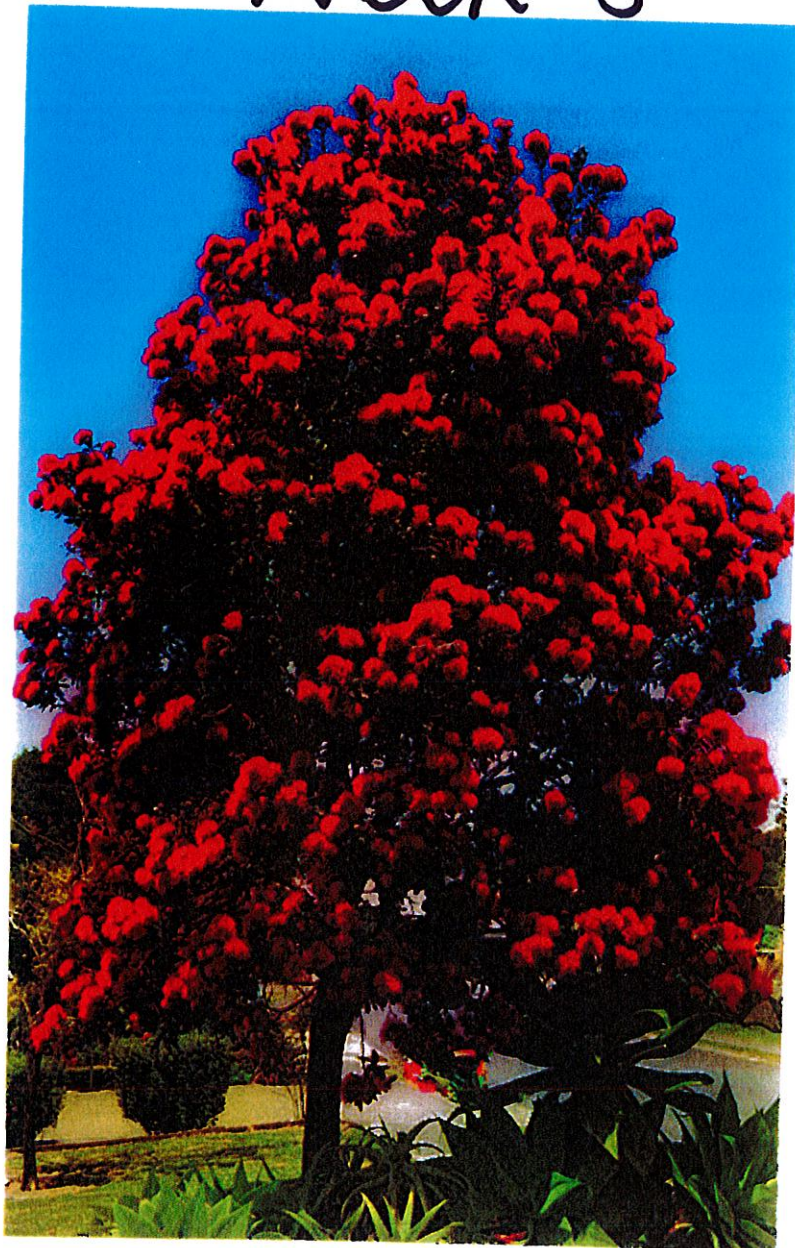


# **Pohutukawa Home Learning Pack**

## **Year 2** *Week 8*



# Ma is white

Ma is white

Whero is red

Kakariki is green

Mangu is black, Pango is too

A E I O U

Kowhai is yellow

Parauri is brown

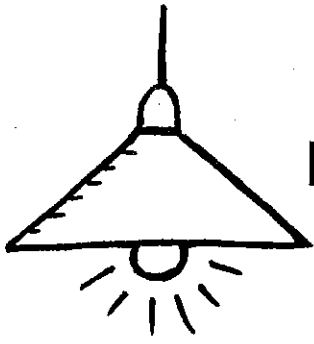
Kikorangi is blue

Karakaraka is our orange

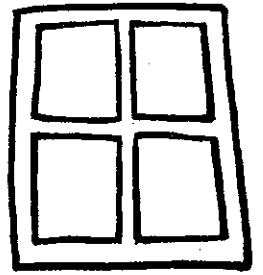
A E I O U



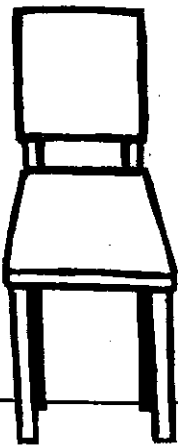
# Lying Down



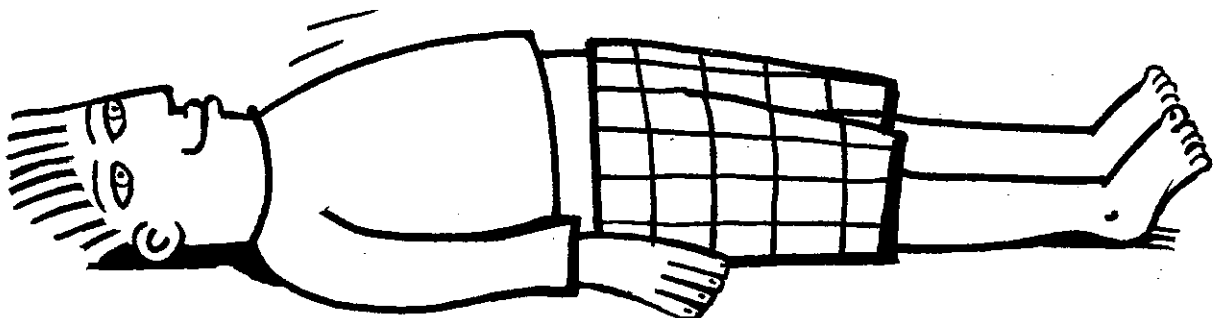
Lying on my back  
Is my favourite thing to do  
I can stare at the ceiling  
Why don't you do it too?

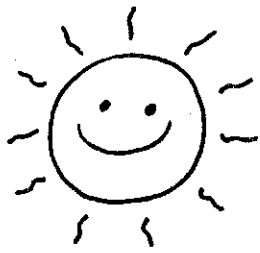


My arms and legs lie quiet and still  
My spine wriggles to the floor  
The back of my head gently rocks  
My feet point to the door.



My chest rises up and down  
With each big breath I take  
I feel all relaxed and calm  
Will I stay awake?

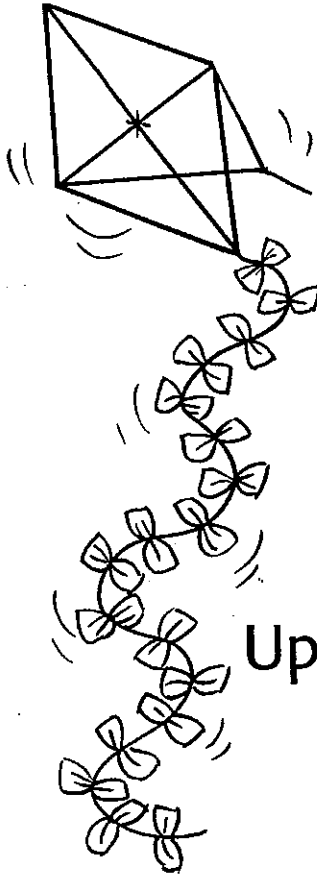




# Fly My Kite



Up, up, high they fly  
Floating here and there  
The breeze blows them all around  
Swaying everywhere



First we hold the kite  
Facing to the wind  
Then I start to walk  
Holding out my string



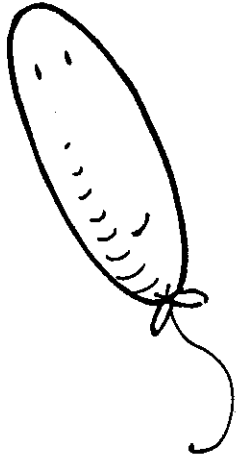
Gently I pull my string  
Then I start to run  
Up my kite climbs, and then soars  
Rising to the sun

Gliding and swooping  
My kite makes pathways in the air  
Swishing, swooshing  
It dances with such flair.



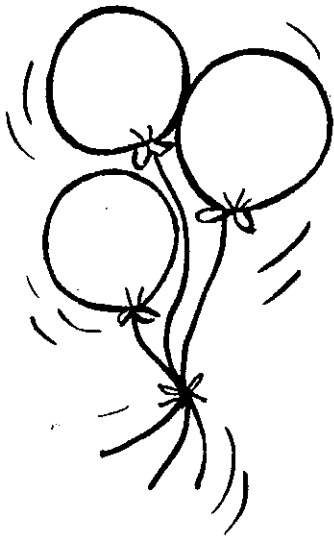
# Bouncy Balloons

Some balloons are **big** and round  
Others **long** and **tall**  
Some even have faces on  
Me, I like them all

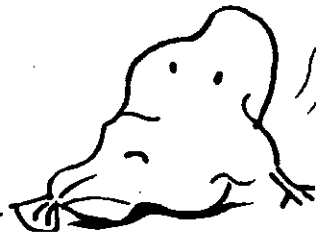


Balloons can start their life  
Crumpled and still, you know  
Puffing air into them  
Makes them grow and **grow and grow**

Away balloons will dance  
**High** into the air  
They will bob and bounce and glide  
Floating everywhere



Hover, hover, hover  
Balloons begin to drop  
Air fizzles out of them  
As they **WHIZZ, fall**

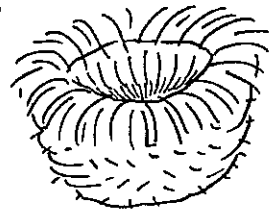


and **STOP**



# Birds' Nests

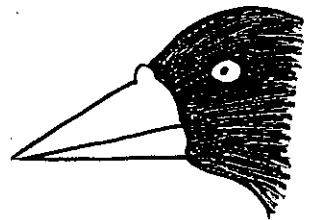
Birds find twigs and sticks  
To make themselves a nest  
Birds fly here and there  
To find the very best



Keeping warm and safe  
In the nest the birds will sit  
There they will lay their eggs  
And hope they all will fit



When the eggs are ready  
A tap, a crack, you'll hear  
Out will wriggle the baby birds  
Hoping their mother is near



The baby birds will open their beaks  
And their wings will flutter and flop  
Mother bird will search for food  
And drop it to them—PLOP!



# When I Grow Up

This discussion gives different opinions about jobs.



Some people in my class want to be pop stars and movie stars when they grow up. They want to be rich and famous.

Other people in my class want to be police officers or firefighters. They want to help people and have adventures.

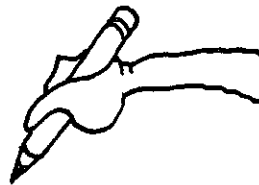
I want to be a teacher when I grow up. I want to be the boss and I like helping little children.

- 1 Read *When I Grow Up*. How many **sentences** does it have?

\_\_\_\_\_

- 2 Circle the **sentences**.

Where jump go shop glue  
I will buy a sandwich.  
Sunglasses  
Follow the path.  
television shows  
chicken and mince  
spaghetti bolognaise  
Laura has a new watch.



Tip!

Remember the **sentences** rule on page 31.

- 3 Draw a line to link each **question** to an **answer**.

What day is it?

Who wants pizza?

Where are you going?

What's for dinner?

Will it rain today?

We all want pizza.

Today is Tuesday.

I don't think it will rain today.

I'm going to the library.

We're having stir-fry for dinner.



Tip!

Remember the **question** rule on page 32.





Tip!

Some words are useful for starting **questions**.

who what where when how why



**4** Write a **question** starting with each word.

Who \_\_\_\_\_ ?

What \_\_\_\_\_ ?

Where \_\_\_\_\_ ?

When \_\_\_\_\_ ?

How \_\_\_\_\_ ?

Why \_\_\_\_\_ ?

**5** What would you like to be when you grow up? \_\_\_\_\_

Why? \_\_\_\_\_

**6** Write your **opinions**.

My favourite television show is \_\_\_\_\_

because \_\_\_\_\_

My favourite book is \_\_\_\_\_

because \_\_\_\_\_

Try it yourself!



Ask classmates what they want to be when they grow up. Write a **discussion** that gives their **opinions**.

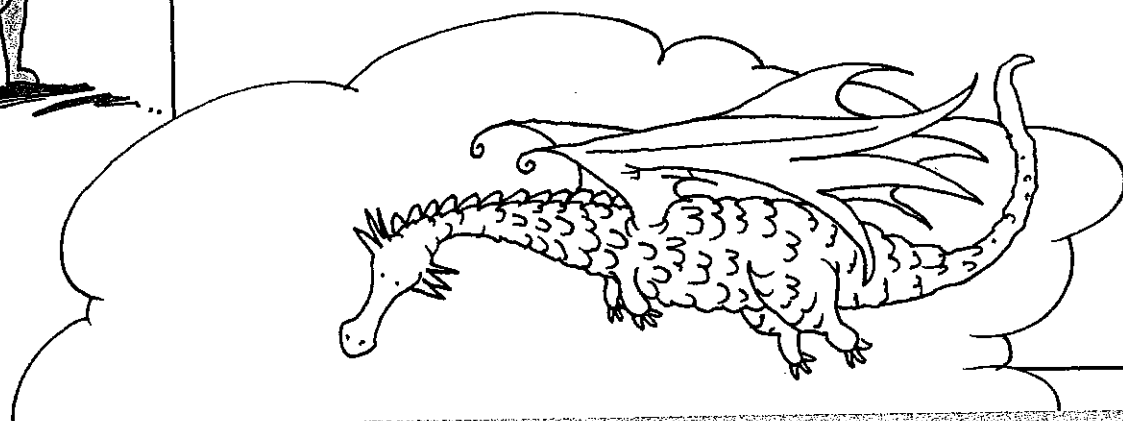


This is the  
beginning of a  
**narrative**.



# The Lonely Dragon

Once upon a time in a land far, far away there lived a dragon. The dragon lived alone because its parents had been killed. A knight had killed them long ago. The dragon was lonely and needed a friend. So, it decided to leave its mountain-top home. It decided to fly to the far corners of the world to search for another dragon to be its friend.



Rule!

And, but, so and because are **joining words**. They join sentences together. They also join ideas in a sentence.



1 Read *The Lonely Dragon*. Circle the **joining words** and, because, and so.

2 Complete these sentences from *The Lonely Dragon*.

\_\_\_\_\_ because its parents  
had been killed.

The dragon was lonely and \_\_\_\_\_.

3 Give the dragon a **proper noun** name. \_\_\_\_\_

4 Choose the correct joining word from the box. Write it on the line.

and  
so  
because  
but

I like snails \_\_\_\_\_ I don't like slugs.

I like snails \_\_\_\_\_ they leave a trail.

I eat crusts \_\_\_\_\_ my hair will go curly.

Birds eat snails \_\_\_\_\_ slugs.

5 Choose the correct joining word from the box. Write it on the line.

and so because but

The dragon left home \_\_\_\_\_ it was lonely.

The dragon has a tail \_\_\_\_\_ wings.

The dragon flew around the world \_\_\_\_\_ it could find a friend.

The dragon was friendly \_\_\_\_\_ it didn't have any friends.



6 Choose the best ending for each sentence. Write it on the line.

all the way to China.

happily ever after.

to the mountain top.

a friend.

The dragon flew \_\_\_\_\_

In China the dragon found \_\_\_\_\_

Together the two dragons flew \_\_\_\_\_

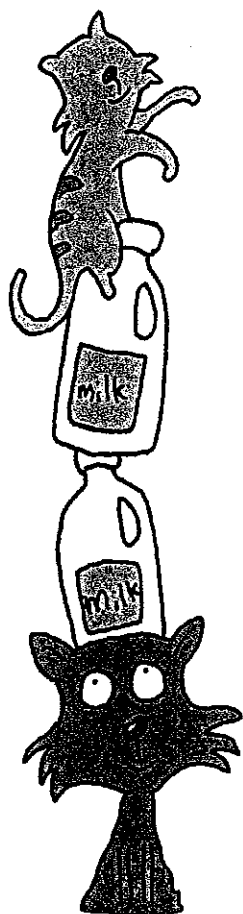
They lived \_\_\_\_\_

Try it  
yourself!

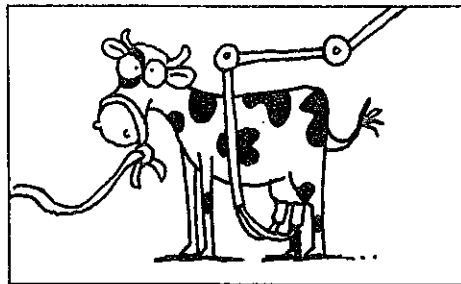


Write a dragon adventure **narrative** of your own.  
Use joining words.

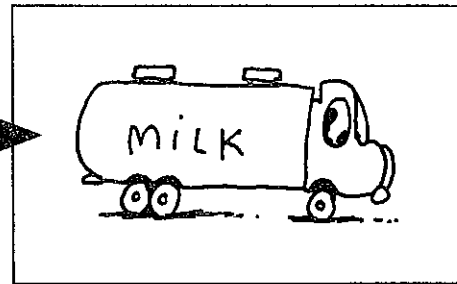
This  
diagram  
shows how we  
get our milk.



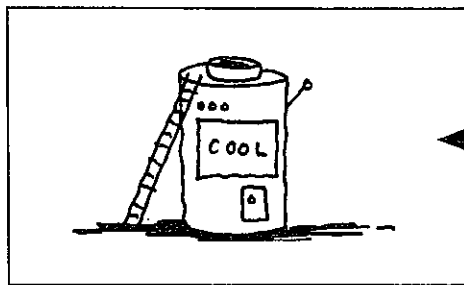
# How We Get Our Milk



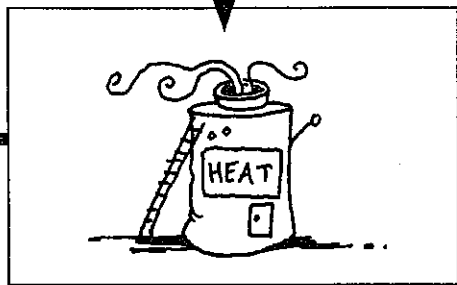
Machines pump milk  
from the cow's udder.



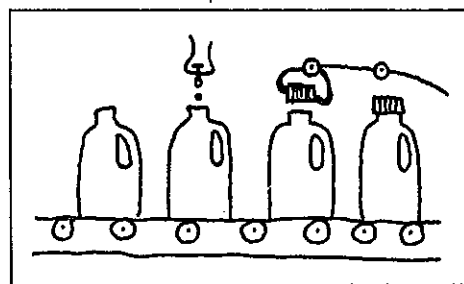
Refrigerated trucks take  
the milk to the factory.



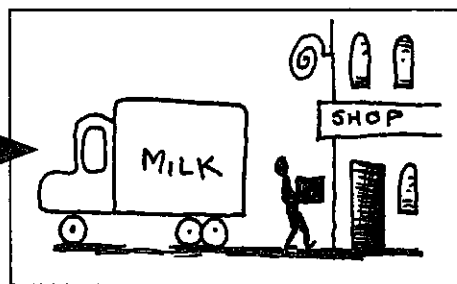
Then it is cooled again.



The milk is heated to  
kill any germs.



The milk is put in  
cartons and bottles.



Refrigerated trucks take  
the cartons and bottles  
to shops.

**1** Read *How We Get Our Milk*. Now write numbers 1 to 6 in the boxes to show the sequence

☐ The milk is cooled.

☐ The milk goes to the factory.

☐ The milk is bottled.

☐ The milk goes to the shop.

☐ The milk is heated.

☐ The milk is pumped out of the cow.



Tip!

A sentence can be a fact.     *My teacher is Mr Smart.*  
 A sentence can give an opinion.     *Mr Smart is fabulous.*

2 Write fact or opinion after each sentence.

Cows have udders. \_\_\_\_\_ I love milk. \_\_\_\_\_

Cows make milk. \_\_\_\_\_ Cows have four legs. \_\_\_\_\_

Cows are cute. \_\_\_\_\_ Baby cows drink milk. \_\_\_\_\_

3 The sentences are muddled. Write them correctly. Use capital letters and full stops.

females are cows \_\_\_\_\_

are males bulls \_\_\_\_\_

udders suck milk from cows baby \_\_\_\_\_

calves baby cows called are \_\_\_\_\_

4 Write a word from the box on each line.

they	make	milked	drink	milk
------	------	--------	-------	------

Cows are usually \_\_\_\_\_ twice a day. On some  
 farms \_\_\_\_\_ are milked three times a day. Cows  
 need to \_\_\_\_\_ a lot of water to make \_\_\_\_\_.

They \_\_\_\_\_ one litre of milk from two litres of water.

5 Write rhyming words.

cow \_\_\_\_\_

day \_\_\_\_\_



Tip!

Remember the  
 rhyming words  
 rule on page 43.

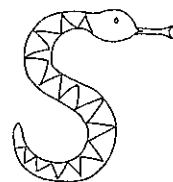


Try it  
 yourself!



Find out how we get a different food or drink.  
 You might find out about cheese, chocolate, apples  
 or any other food. Draw a **diagram** in sequence.  
 Label it with **facts**.

Name \_\_\_\_\_



S



S



S



Name \_\_\_\_\_



S



S

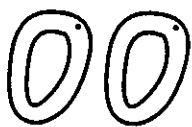


S



Name: \_\_\_\_\_

Date: \_\_\_\_\_



look

foot

cook

good

book

look

foot

cook

good

book

look

c \_ \_ k



b \_ \_ k



f \_ \_ t



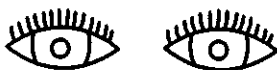
g \_ \_ d



h \_ \_ d



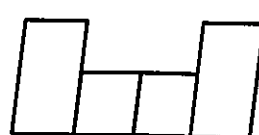
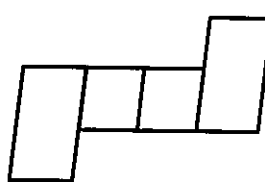
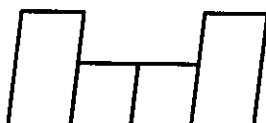
l \_ \_ k



h \_ \_ k



w \_ \_ d



Look at my book.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



look

look

foot

cook

good

book

look

foot

cook

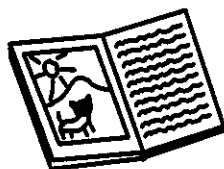
good

book

c \_ \_ k



b \_ \_ k



w \_ \_ d



h \_ \_ k



Past Tense

Present Tense

cook

look

take

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I will \_\_\_\_\_ dinner.

The fish \_\_\_\_\_ the bait off the \_\_\_\_\_.

Pull the \_\_\_\_\_ over your head.

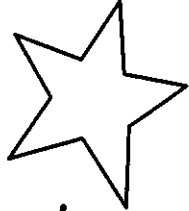
I found the recipe in a \_\_\_\_\_.

The table is made of \_\_\_\_\_.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

st



star

stop

step

stuff

stab

stem

stop

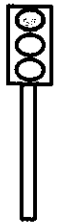
step

stuff

stab

stem

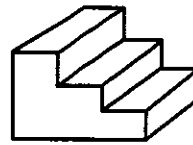
\_\_op



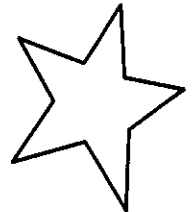
\_\_em



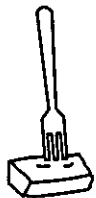
\_\_eps



\_\_ar



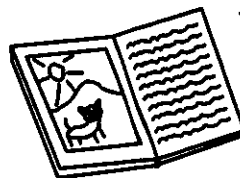
\_\_ab



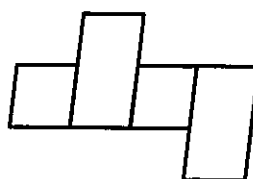
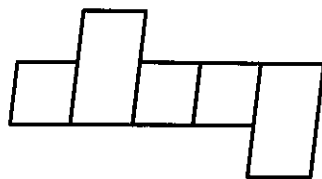
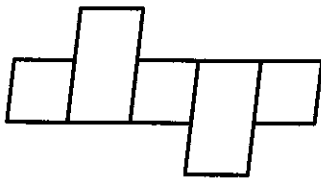
\_\_ir



\_\_ory

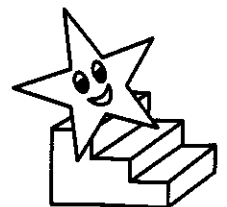


\_\_ick



Stars stop on the steps.

Stars





Name: \_\_\_\_\_

Date: \_\_\_\_\_

st



first

lost

lost

mist

mist

fist

fist

west

west



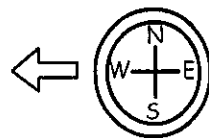
fist



lo\_\_



mi\_\_



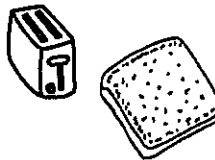
we\_\_



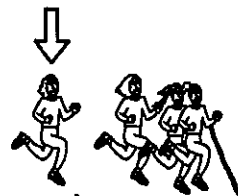
fir\_\_



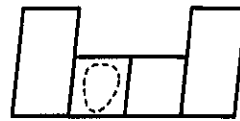
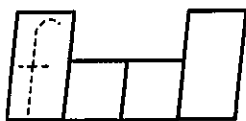
ne\_\_



toa\_\_



la\_\_



I was lost in the mist.





Name: \_\_\_\_\_

# Jumbled Words

The letters below are jumbled. Each word starts with the same blend, look at the clues and print the word.

sllit

tspe

sayt

udyts

tsra

notse

sdtan

tskic

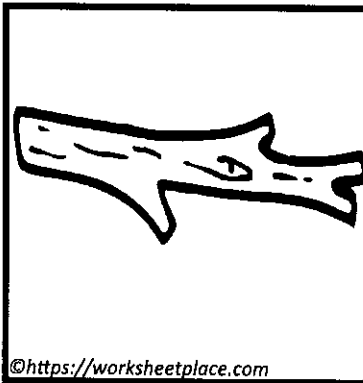
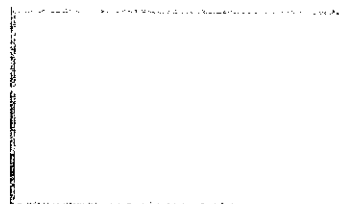
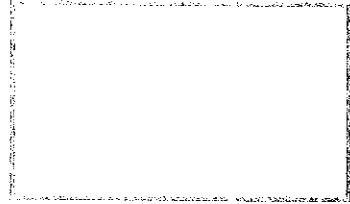
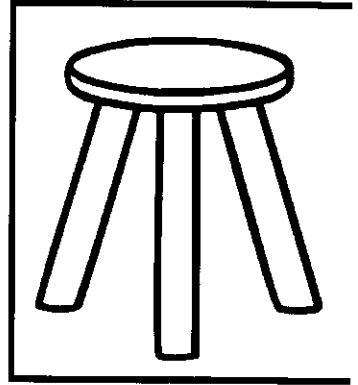
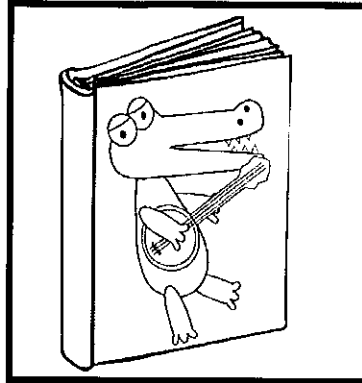
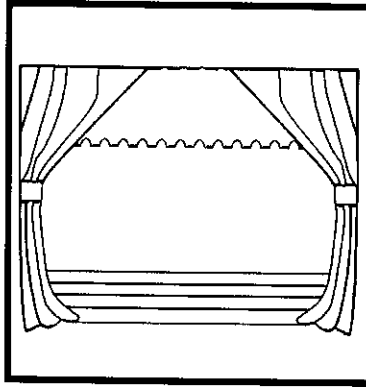
- |                                    |                                 |
|------------------------------------|---------------------------------|
| 1. Don't make a movement or sound. | 5. Tiny specs in the night sky. |
| 2. When you walk you take a.....   | 6. Bigger pebbles.              |
| 3. Opposite of leave.              | 7. Get up from a seat.          |
| 4. Do this before a test.          | 8. Similar to a branch.         |

Name: \_\_\_\_\_

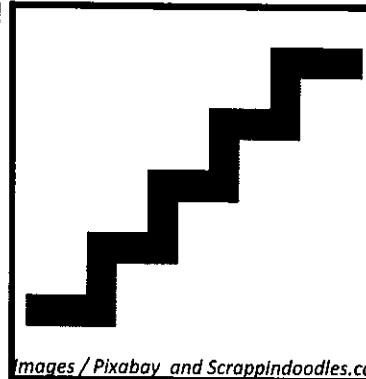
# Words Beginning with st



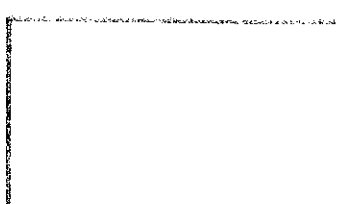
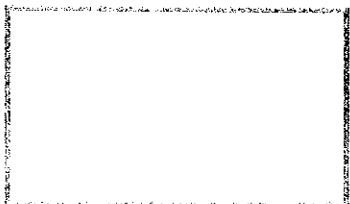
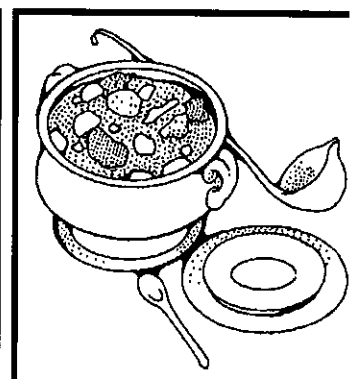
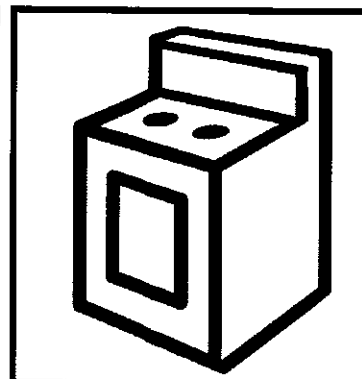
worksheetplace.com



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Images / Pixabay and Scrappindoodles.co



stove	steps	stage	stool
stop	stew	stick	story

E01

sight words

Name \_\_\_\_\_

Day 2

**Write the words**

or for the have your

they is his as was

**Write Yes or No Copy the sentence**

I have toast and cornflakes for breakfast. \_\_\_\_\_

It was raining when I came to school. \_\_\_\_\_

I have a new school bag. \_\_\_\_\_

It is Monday today. \_\_\_\_\_

**Copy the list word and draw**You are as tall as your friend. \_\_\_\_\_They are at the pool. \_\_\_\_\_The ball is for you. \_\_\_\_\_**Make words**

hi \_\_\_\_\_

i \_\_\_\_\_

a \_\_\_\_\_

wa \_\_\_\_\_

s \_\_\_\_\_

Note: In  
these  
words 's'  
says /z/

i	t	y	a	w	o
t	s	h	o	s	f
h	a	v	e	u	o
e	i	o	r	y	r
w	a	s	r	d	s

**Word Find**

(Magic word  
made with  
letters left  
over.)

**Copy and draw**

His friend gave him the ball. \_\_\_\_\_



**E01**

sight words

Name \_\_\_\_\_

Day 3

**Write the words**

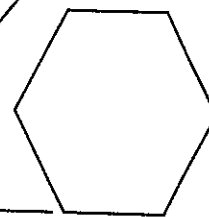
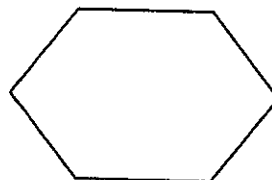
or for the have your

they is his as was

**Copy and draw**

I have a book for you.

There are four candles on the cake.

**Opposites**

my \_\_\_\_\_

hers \_\_\_\_\_

**Combine with a list word**

\_\_\_\_\_self

**Write the list words****that rhyme with**

for \_\_\_\_\_

**Find the small words**

for \_\_\_\_\_ his \_\_\_\_\_

the \_\_\_\_\_ was \_\_\_\_\_

**Verb families**

\_\_\_\_\_ has having had

**Write a story about your friend or your pet.**

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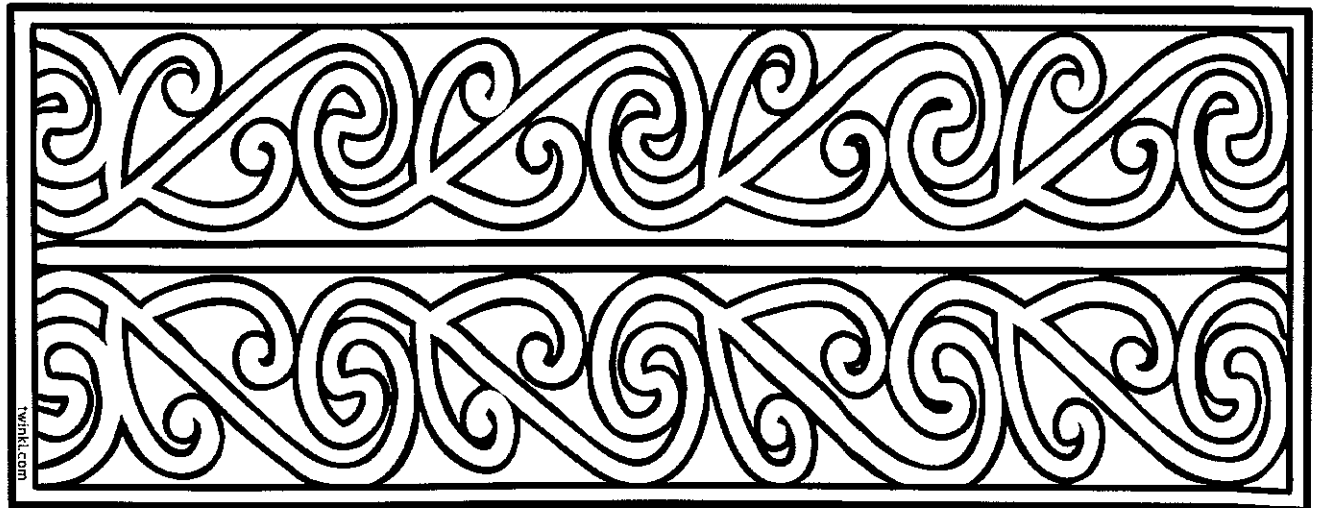
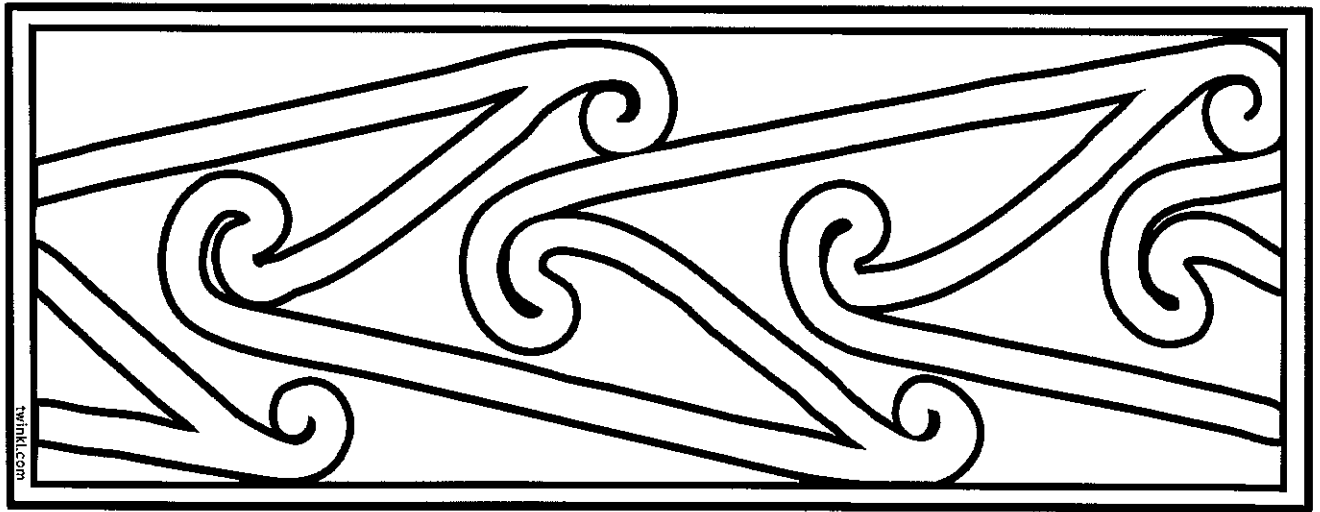
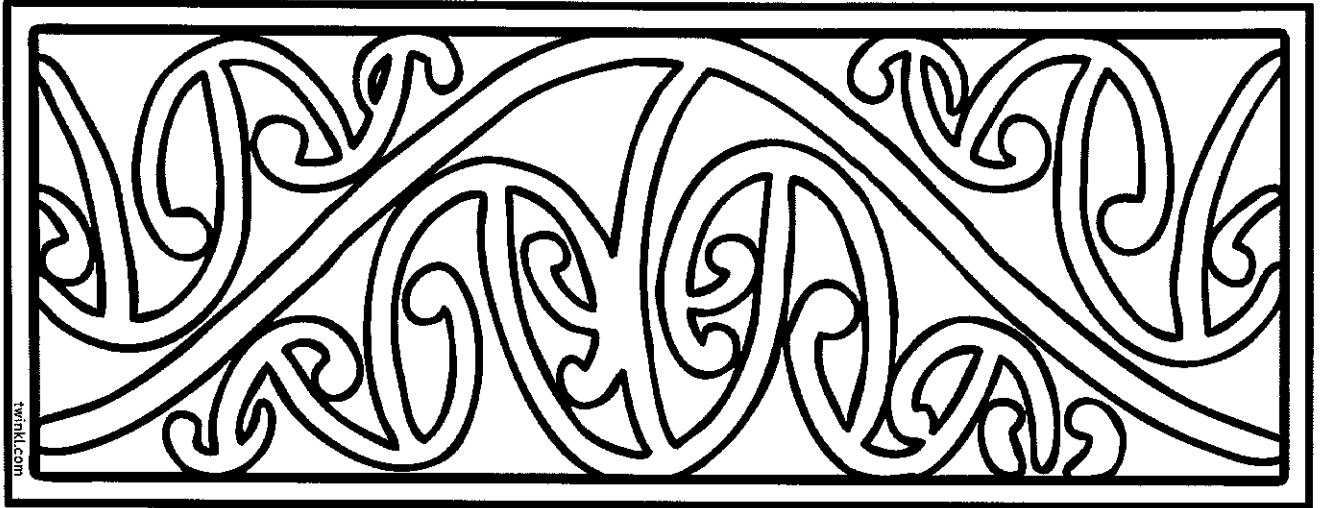
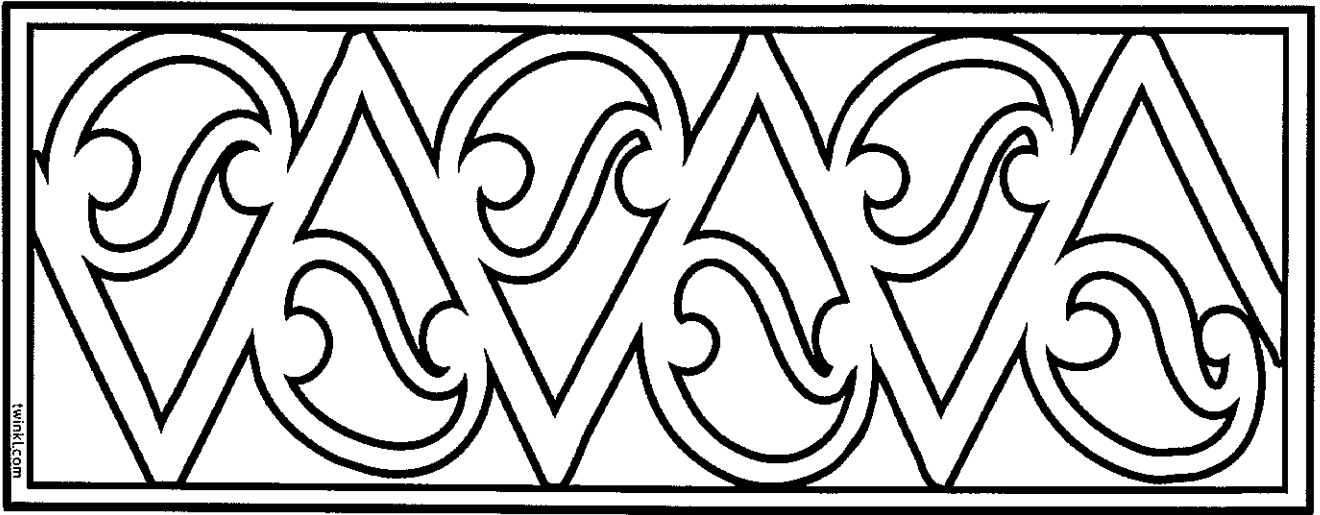
## Word find

### The Dining Table *Te Tēpu Kai*

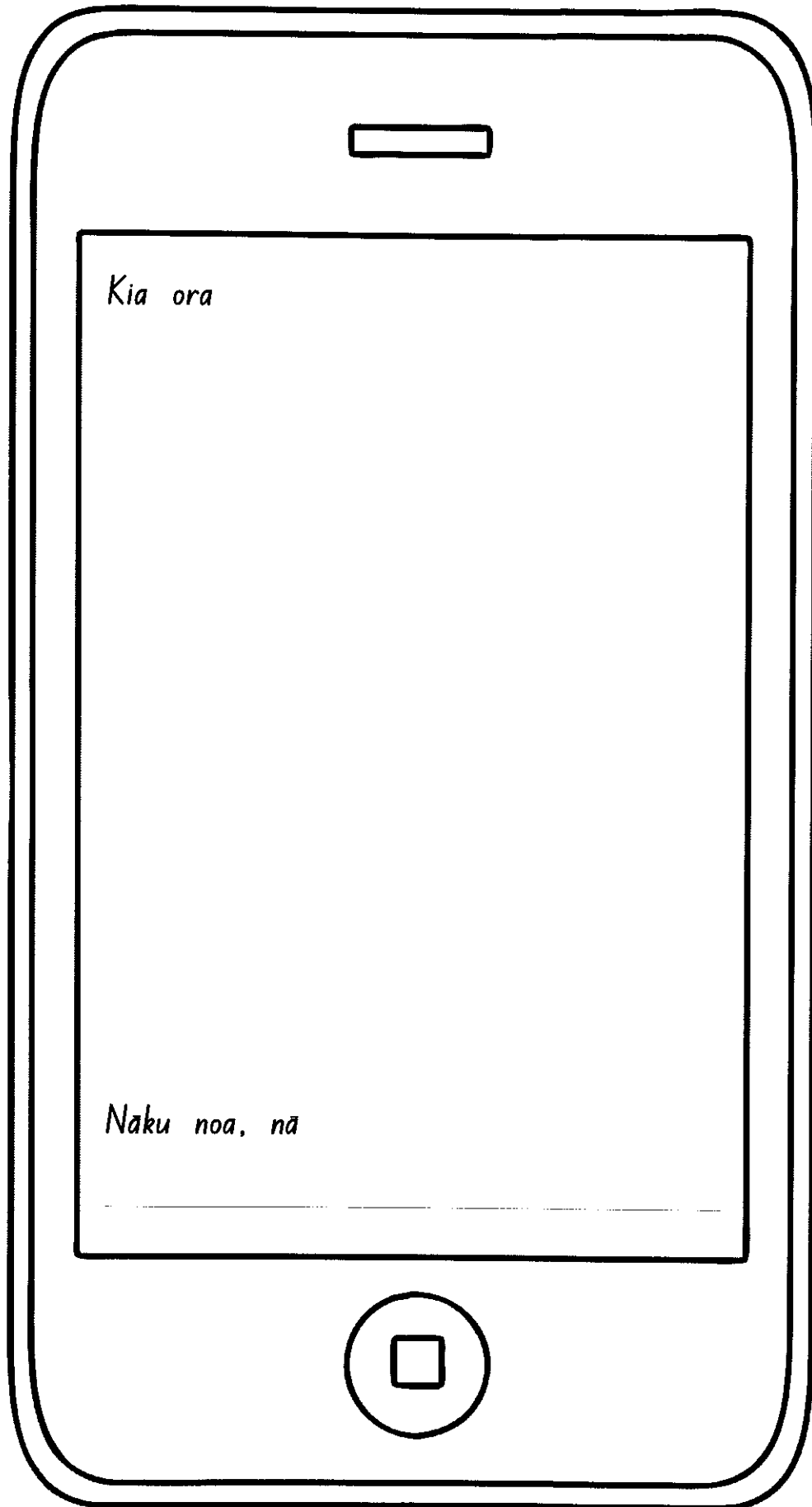
p e p a r w n g a k ē h u  
 e w n w a p a r ā o a r i  
 r h n h a a e h a r ū k r  
 e i h r ē t i h i m a t e  
 t i e n a a i t r w h n r  
 i t k t ō m a t o a o u i  
 ā ī n u a k w r a i h i r  
 k m e r e n g i n r t ī t  
 k ē r ū r e t ā p o r o a  
 h ē k i h i a a t o k r e

āporo  
 ārani  
 hēki  
 merengi  
 mīti  
 parāoa

pata  
 pepa  
 pereti  
 raihi  
 rētihi  
 tōmato

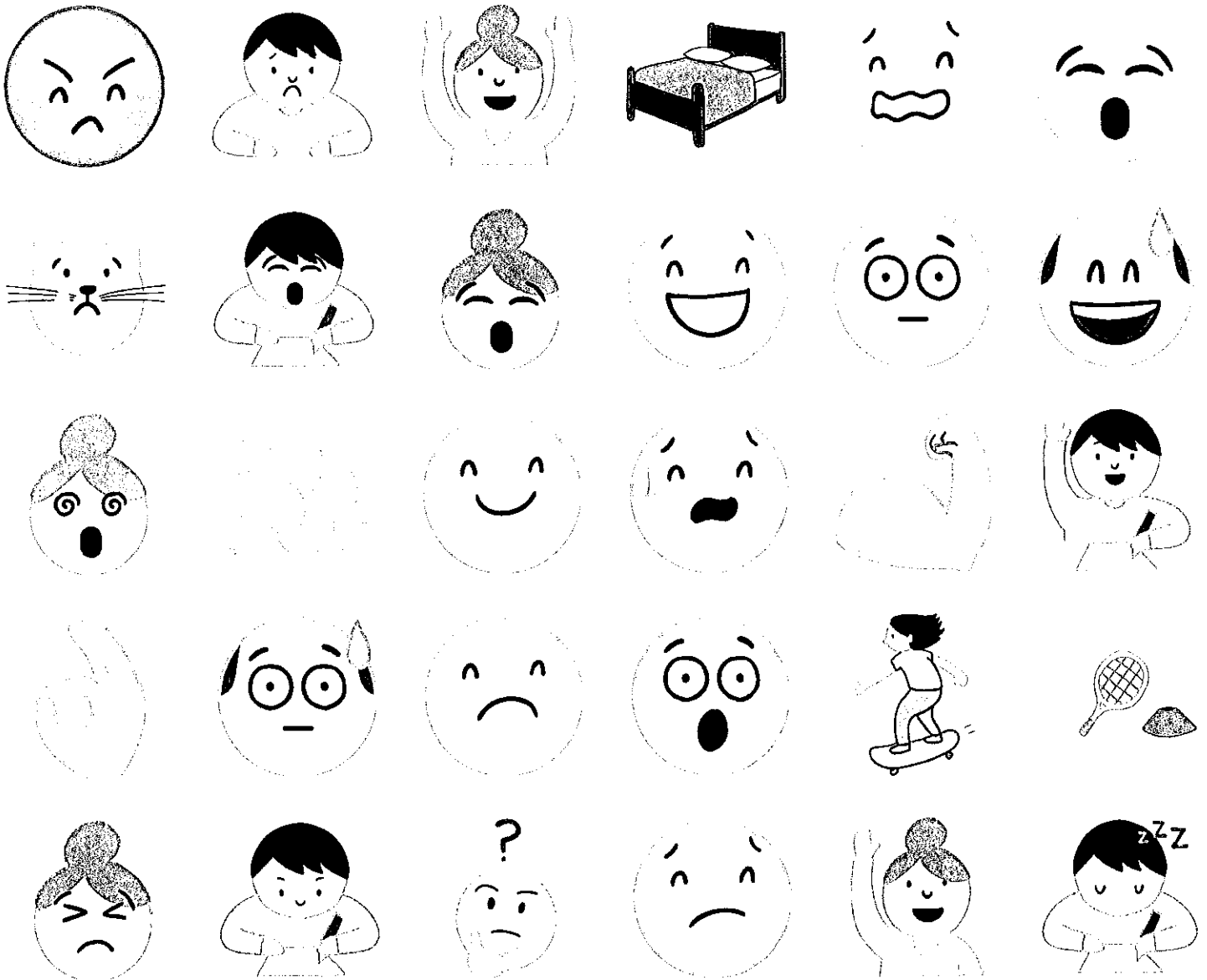


# Ko Ahau i te Pūatahanga

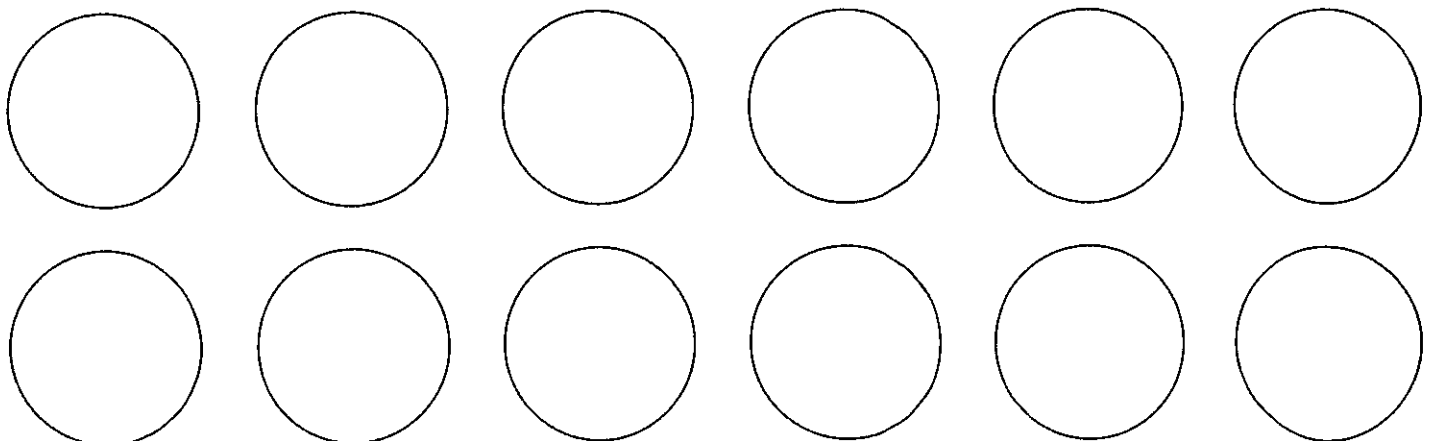




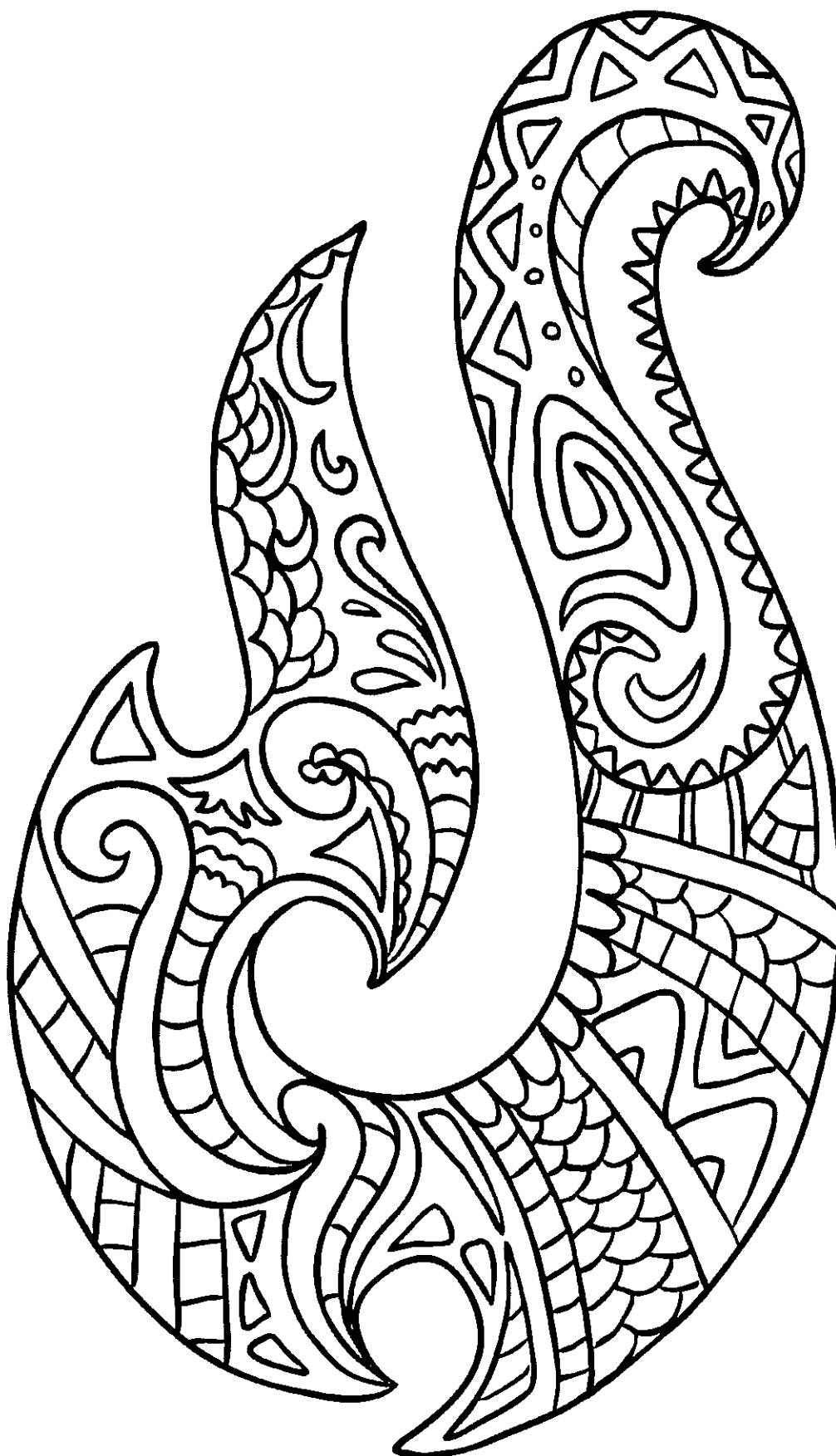
Ko ēhea pūatahanga ka kōrerohia mōu ake me te Ao e noho nei koe? Tapahia me te whakarapa atu ki runga i te āhua o te waea pūkoro nei.

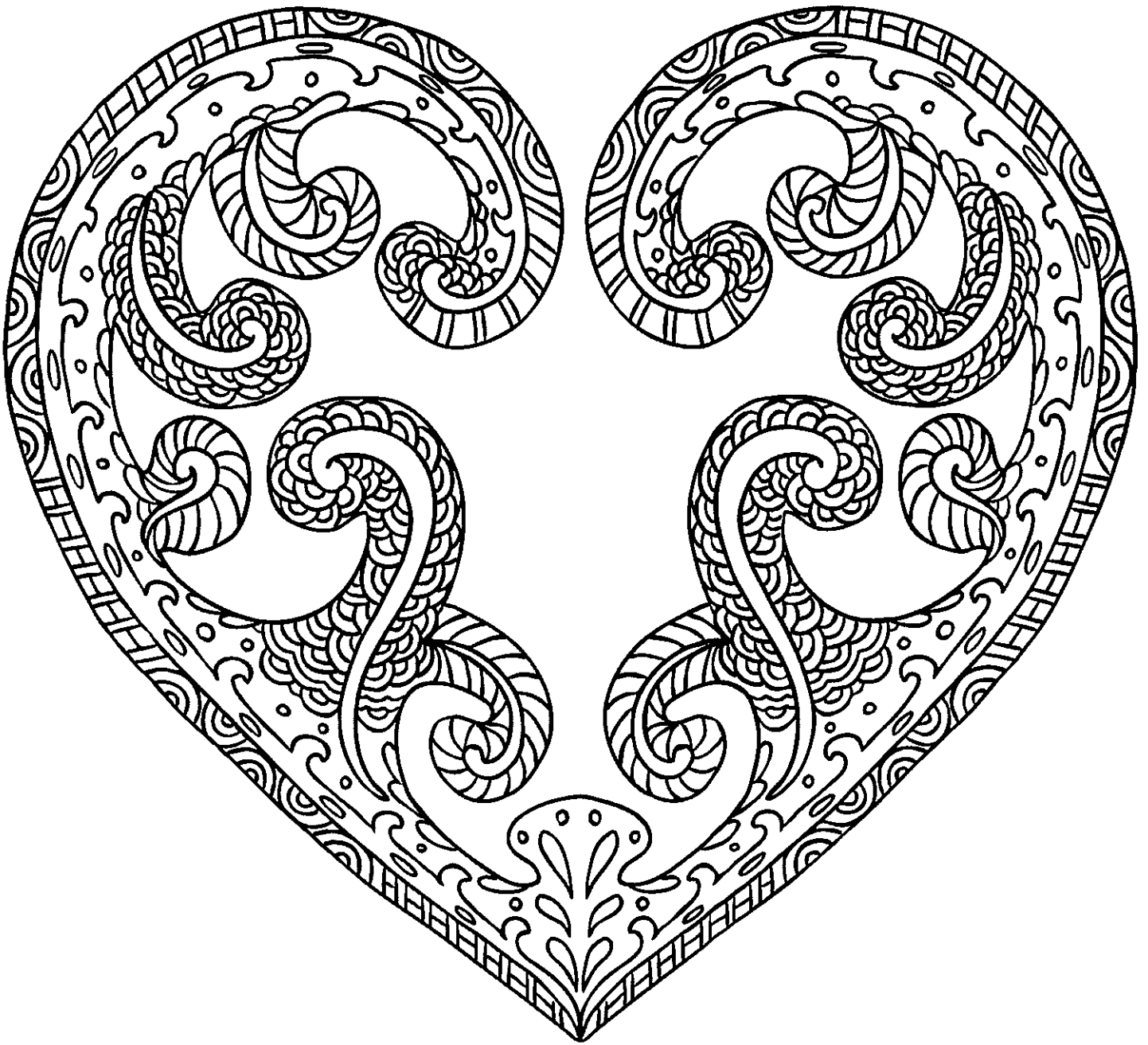


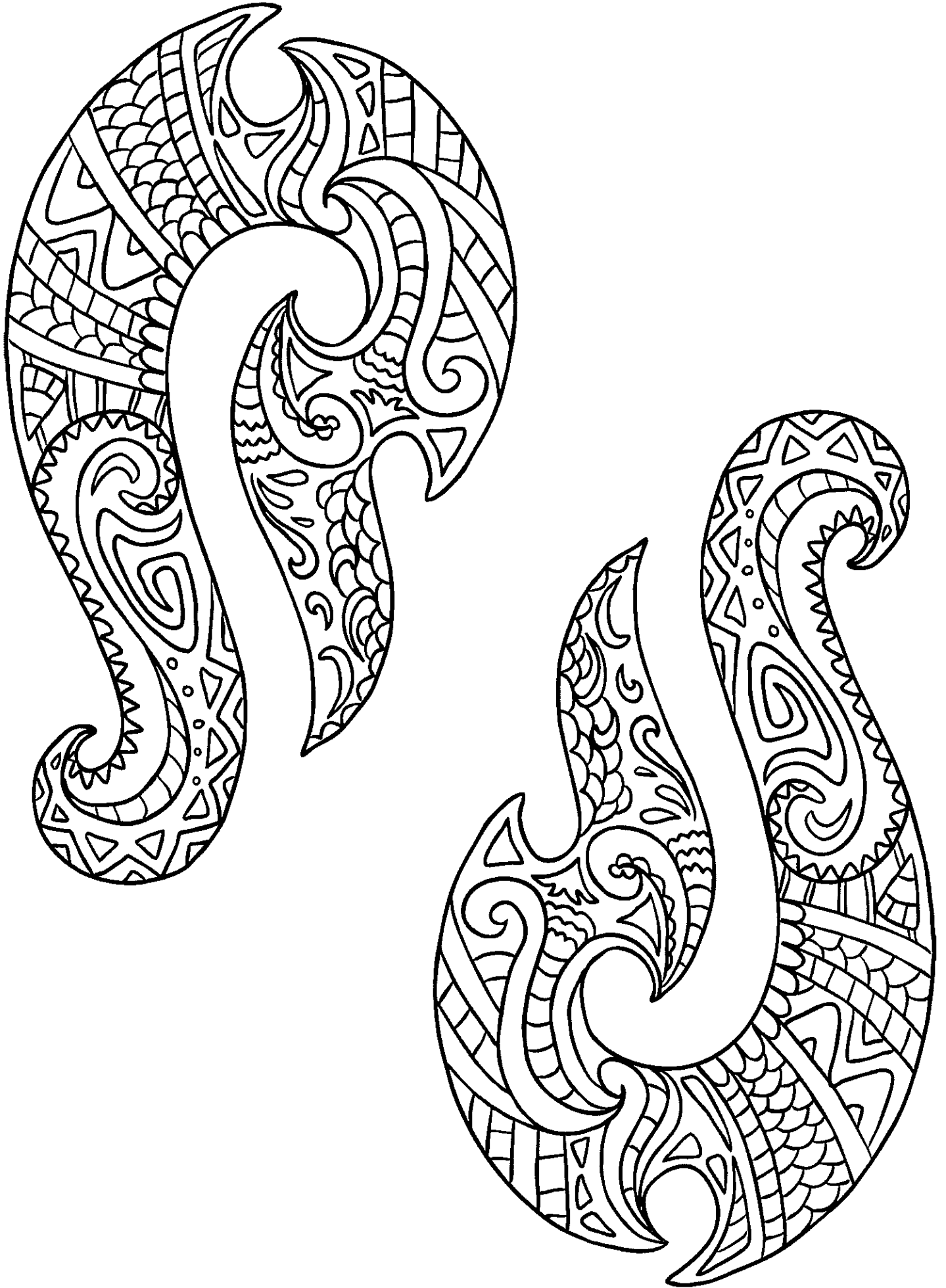
Ka hanga ōu ake rānei:









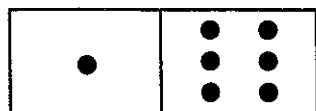




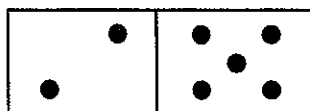
I am learning basic facts about 7 and how to make 7.



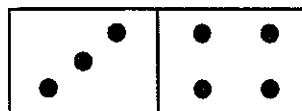
Count the dots. Complete the addition sums.



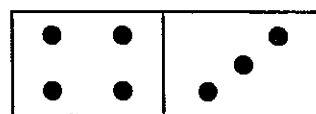
$$1 + 6 = \square$$



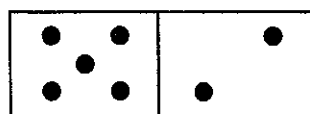
$$2 + 5 = \square$$



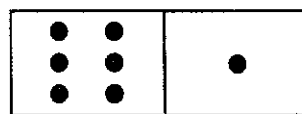
$$3 + 4 = \square$$



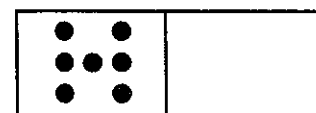
$$\square + \square = \square$$



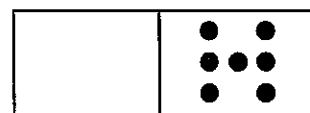
$$\square + \square = \square$$



$$\square + \square = \square$$

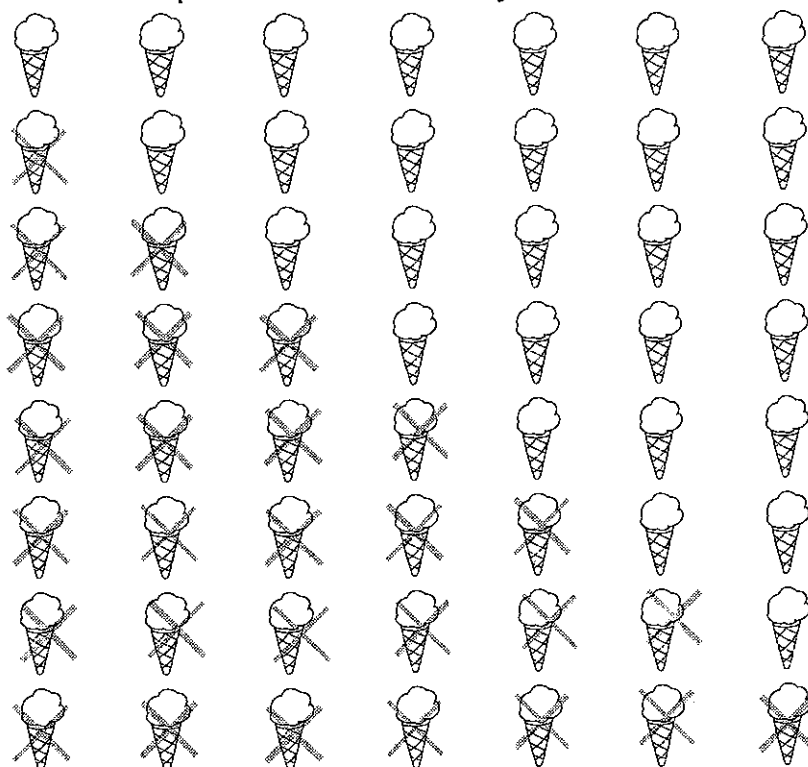


$$\square + \square = \square$$



$$\square + \square = \square$$

Some ice creams are crossed out. Count how many ice creams are left. Complete the take away sums.



$$7 - 0 = \square$$

$$7 - 1 = \square$$

$$7 - 2 = \square$$

$$7 - 3 = \square$$

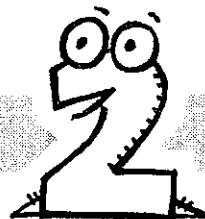
$$7 - 4 = \square$$

$$7 - 5 = \square$$

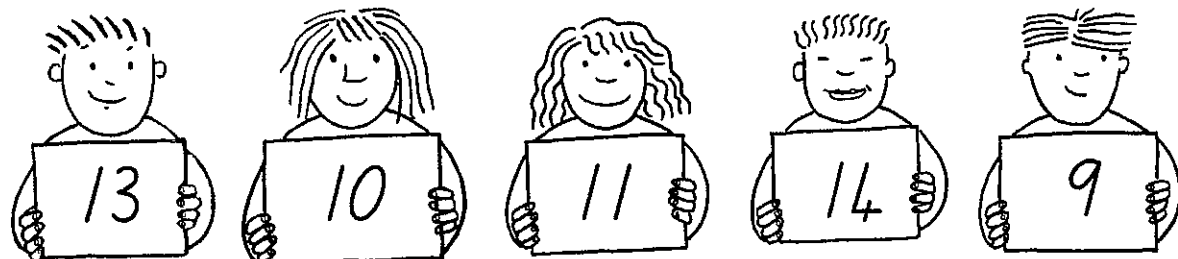
$$7 - 6 = \square$$

$$7 - 7 = \square$$

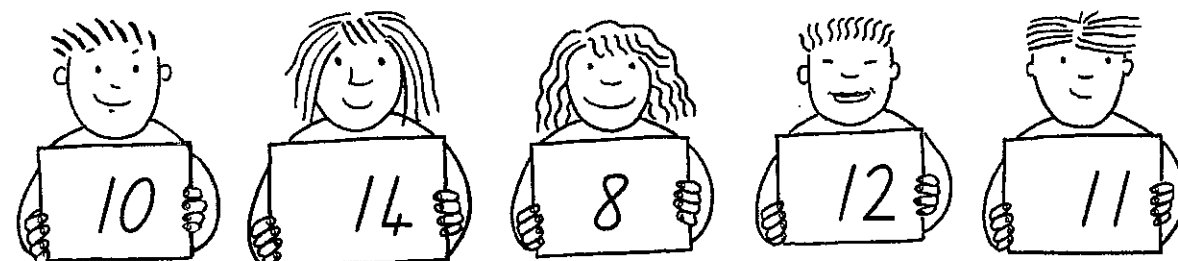
I am learning to recognise and read the number 14.



Write the numbers from **smallest** to **biggest**.

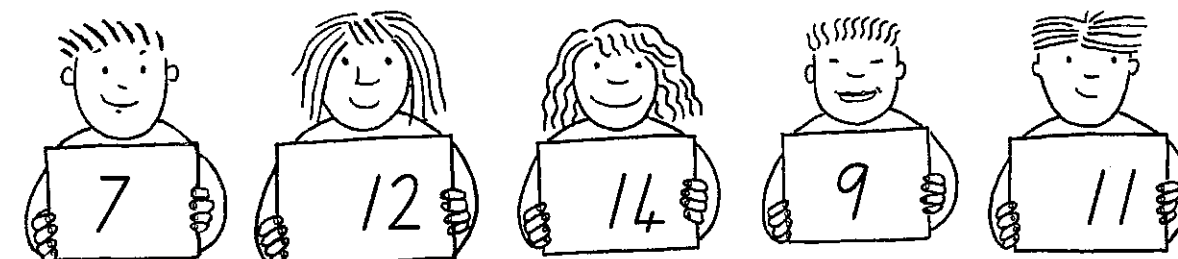


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Write the numbers from **biggest** to **smallest**.



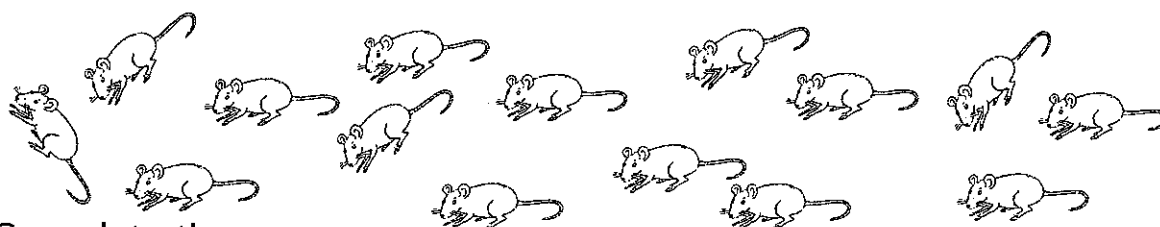
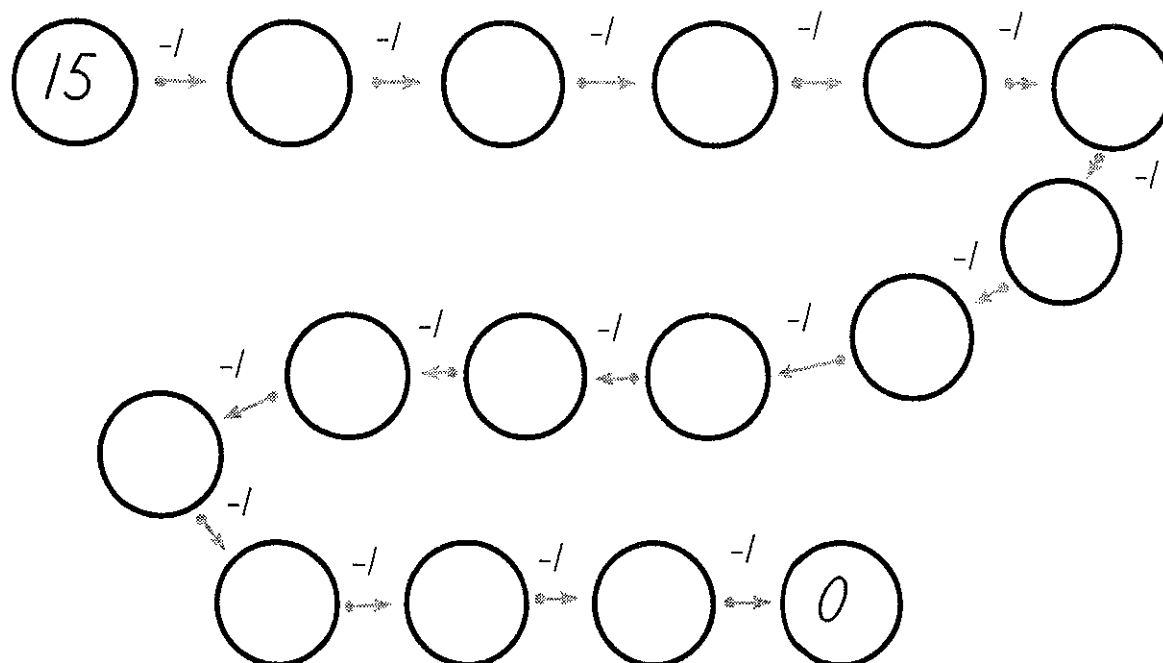
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I am learning to recognise and read the number 15.



Complete these sums.

$$10 + 5 = \square$$

$$15 - 14 = \square$$

$$11 + 4 = \square$$

$$15 - 11 = \square$$

$$12 + 3 = \square$$

$$15 - 15 = \square$$

$$13 + 2 = \square$$

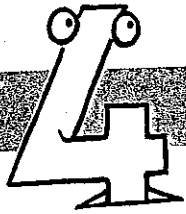
$$15 - 12 = \square$$

$$14 + 1 = \square$$

$$15 - 13 = \square$$

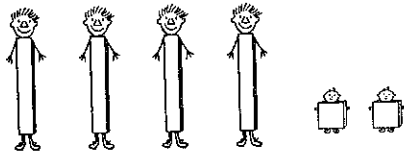
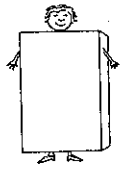
$$15 + 0 = \square$$

$$15 - 10 = \square$$

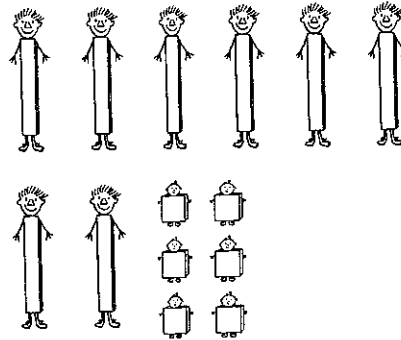
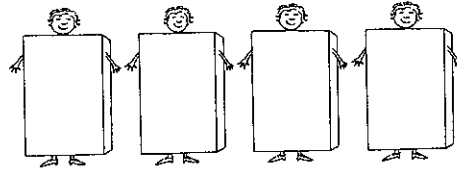


I am learning the place value of numbers.

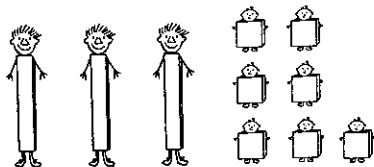
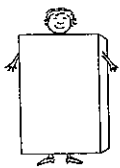
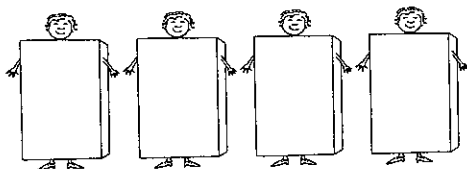
Count the hundreds, tens and ones for each group. Then write the number.



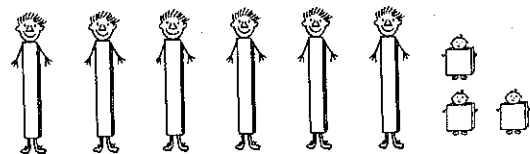
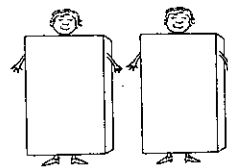
hundreds  tens  ones  
=



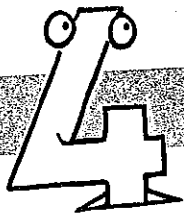
hundreds  tens  ones  
=



hundreds  tens  ones  
=

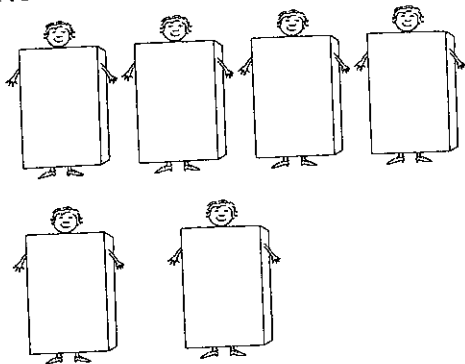


hundreds  tens  ones  
=

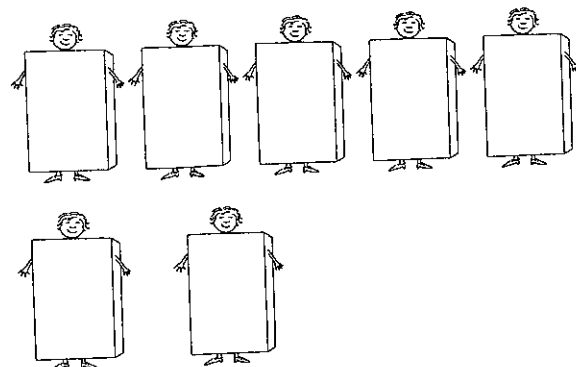


I am learning the place value of numbers.

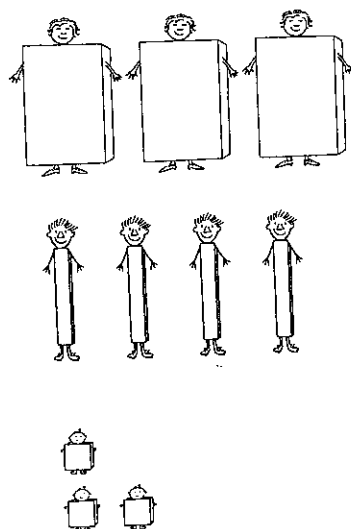
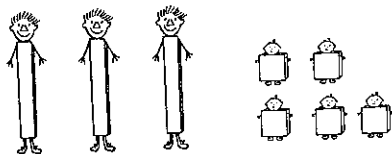
Count the hundreds, tens and ones for each group. Then write the number.



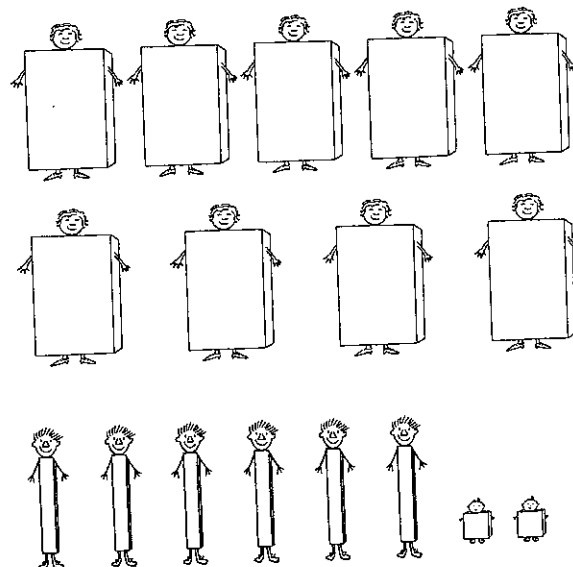
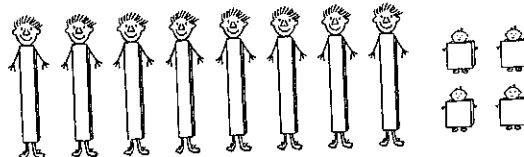
hundreds  tens  ones  
=



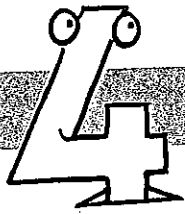
hundreds  tens  ones  
=



hundreds  tens  ones  
=

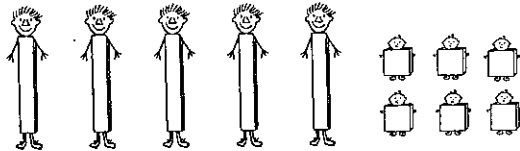
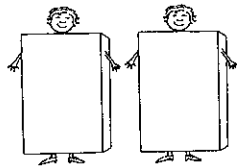


hundreds  tens  ones  
=

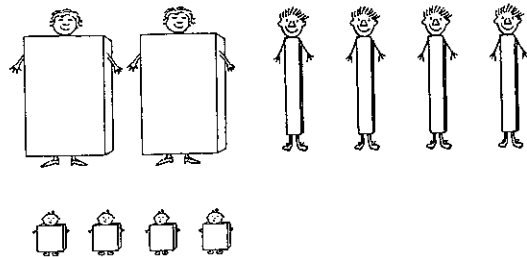
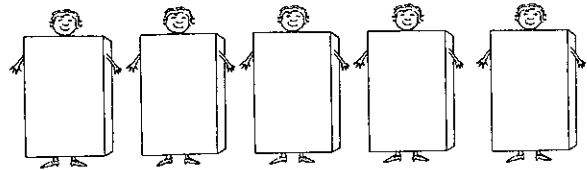


I am learning the place value of numbers.

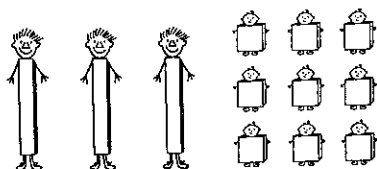
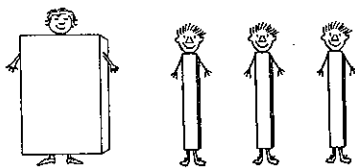
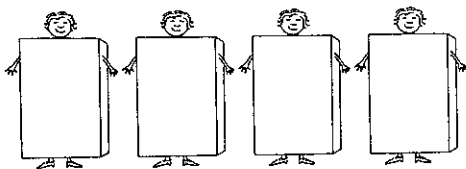
Count the hundreds, tens and ones in each group.



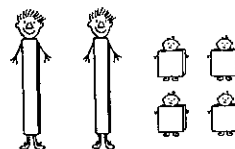
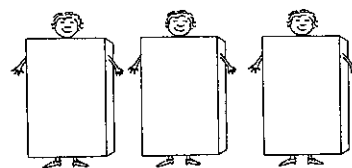
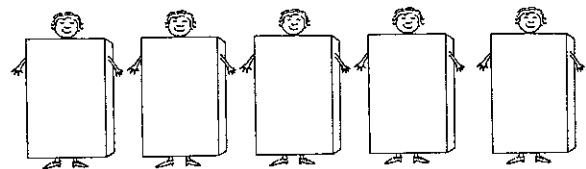
hundreds  tens  ones  
=



hundreds  tens  ones  
=



hundreds  tens  ones  
=

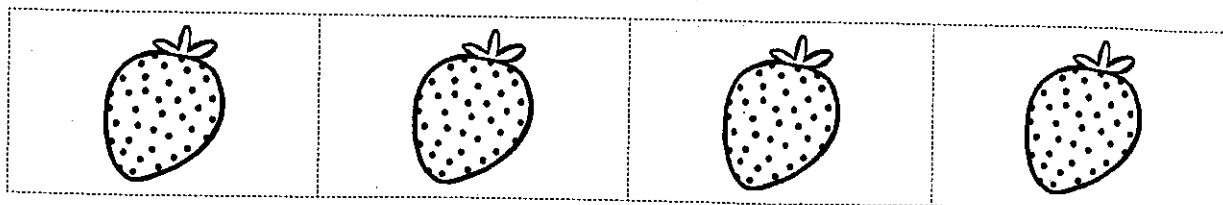
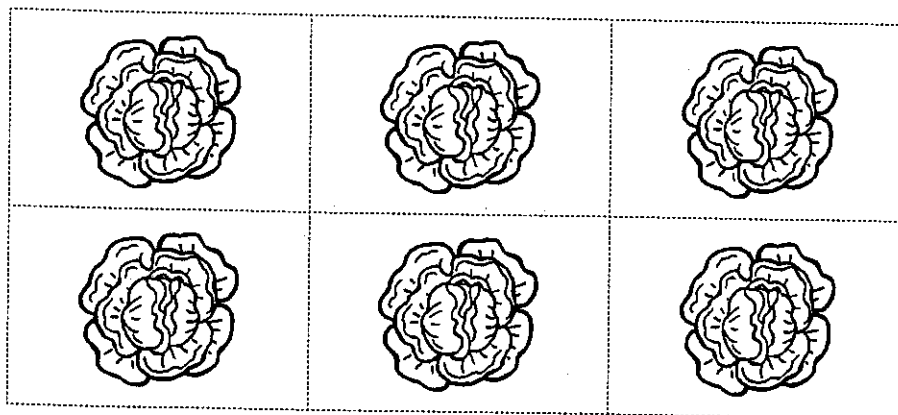
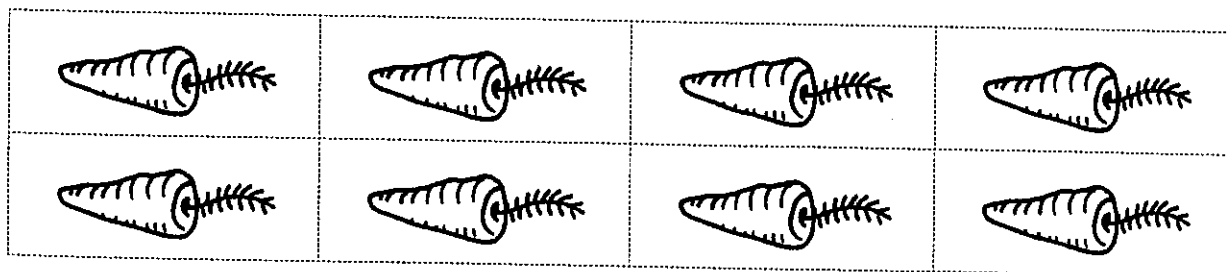
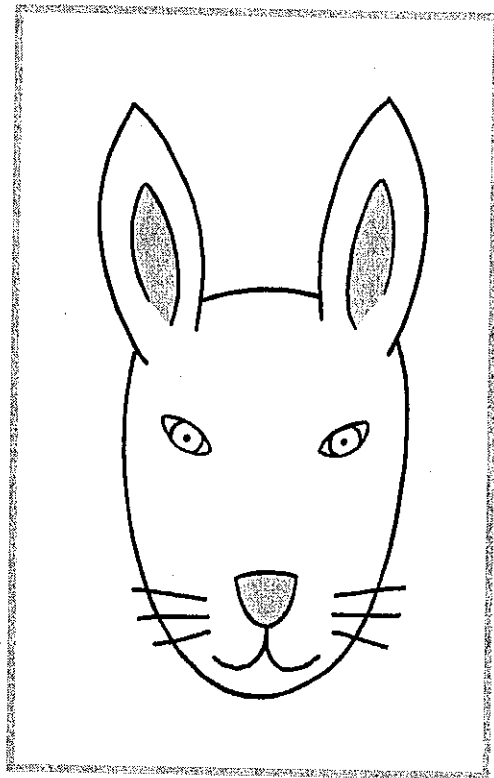
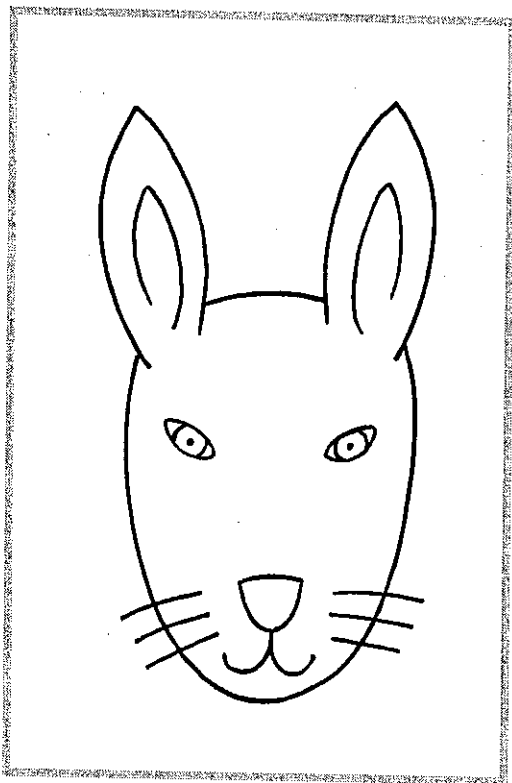


hundreds  tens  ones  
=

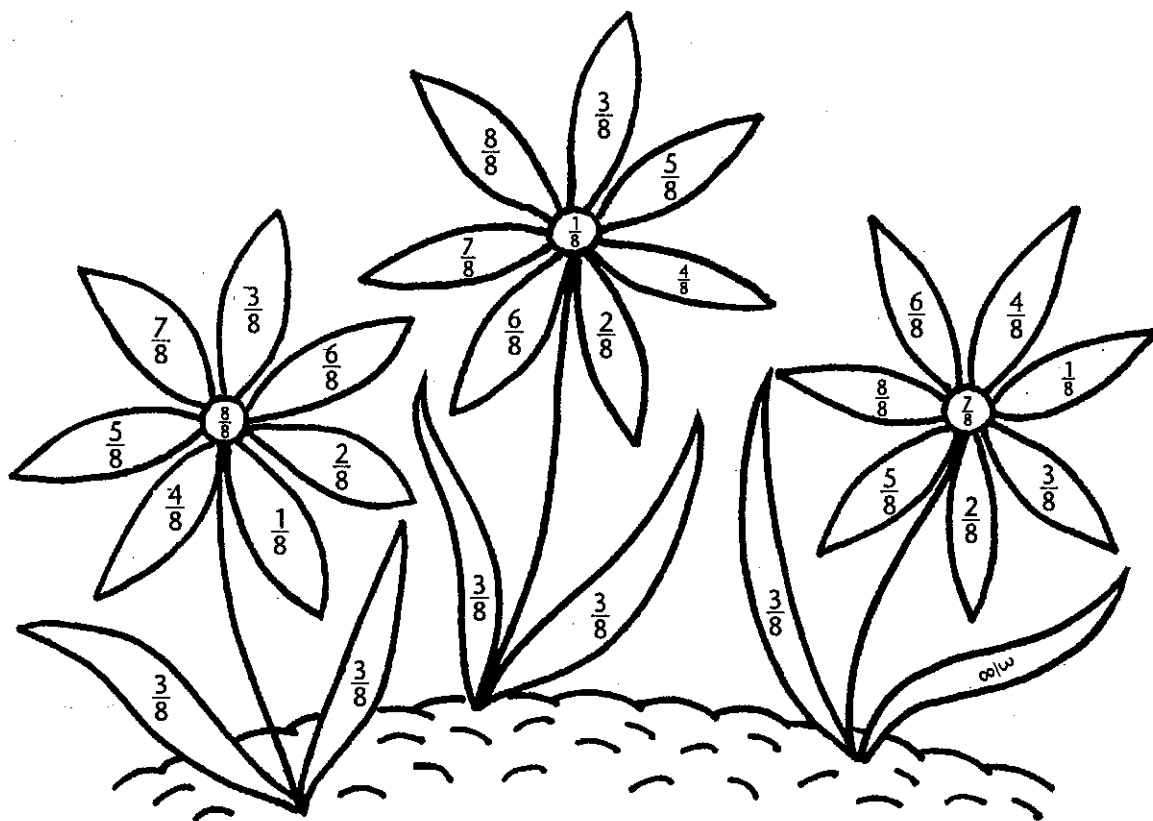
I am learning to find half of a set of objects by sharing equally



Help feed the rabbits. Cut out the rabbit food and share it equally between the two rabbits.



I am learning to recognise fractions symbols for eighths.



Colour the shapes with  $\frac{1}{8}$  red.

Colour the shapes with  $\frac{2}{8}$  yellow.

Colour the shapes with  $\frac{3}{8}$  green.

Colour the shapes with  $\frac{4}{8}$  brown.

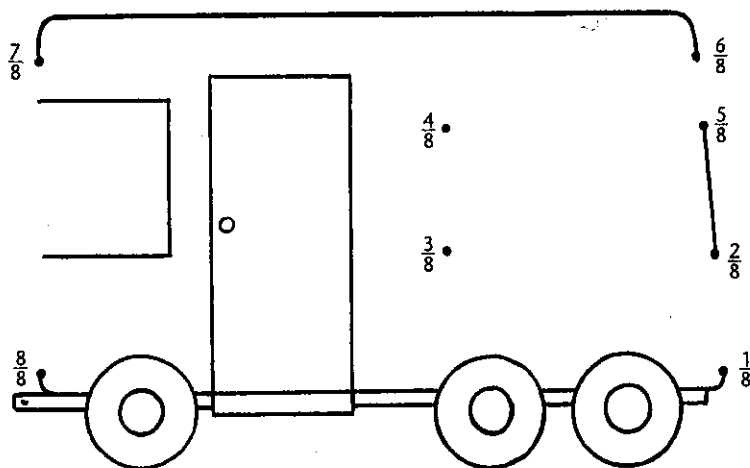
Colour the shapes with  $\frac{5}{8}$  blue.

Colour the shapes with  $\frac{6}{8}$  pink.

Colour the shapes with  $\frac{7}{8}$  white.

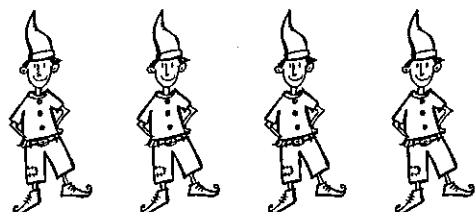
Colour the shapes with  $\frac{8}{8}$  black.

Join the fractions in order from **smallest** to **biggest** to complete the picture.

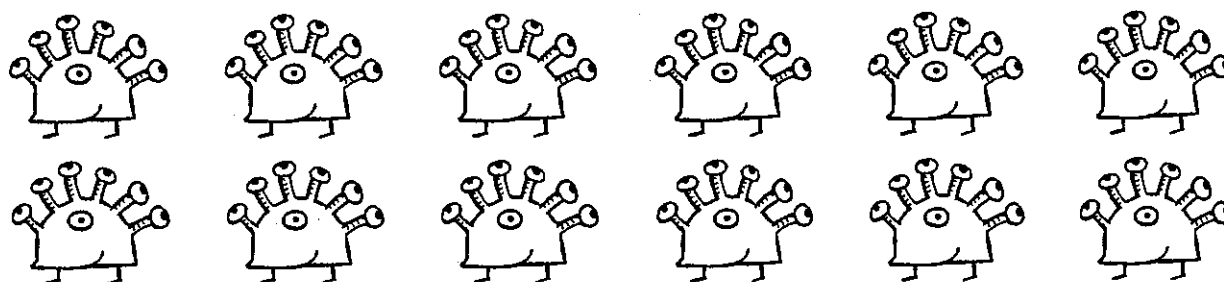




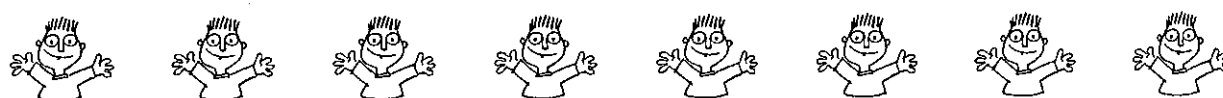
Colour a quarter of each set of objects and complete the number sentence.



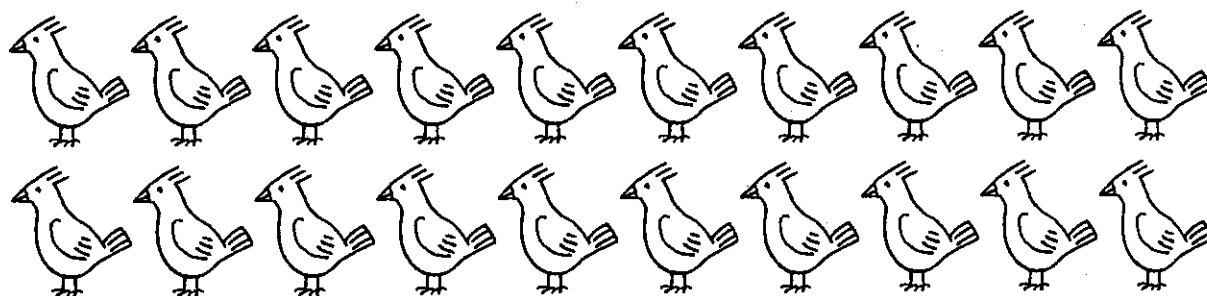
1.  $\frac{1}{4}$  of \_\_\_\_ is \_\_\_\_.



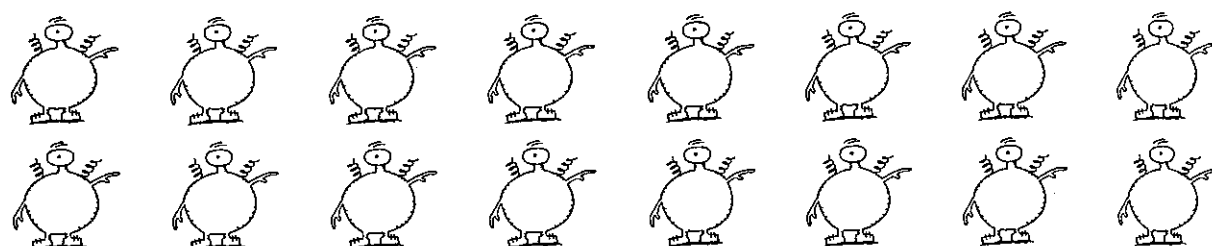
2.  $\frac{1}{4}$  of \_\_\_\_ is \_\_\_\_.



3.  $\frac{1}{4}$  of \_\_\_\_ is \_\_\_\_.



4.  $\frac{1}{4}$  of \_\_\_\_ is \_\_\_\_.



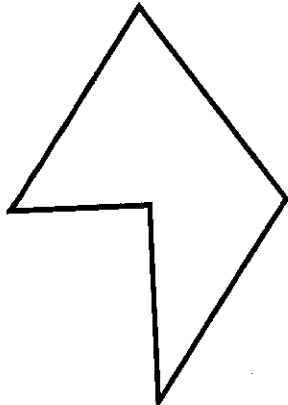
5.  $\frac{1}{4}$  of \_\_\_\_ is \_\_\_\_.

I am learning to find a quarter of an object or shape.

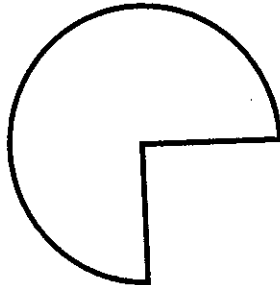


Cut the shapes out at the bottom of the page and stick each one on to a shape to finish it off. Colour a quarter of each completed shape.

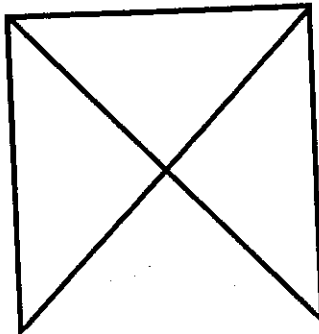
1.



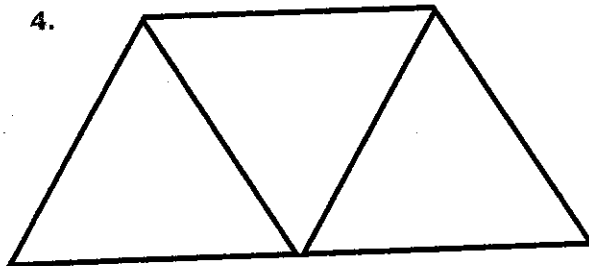
2.



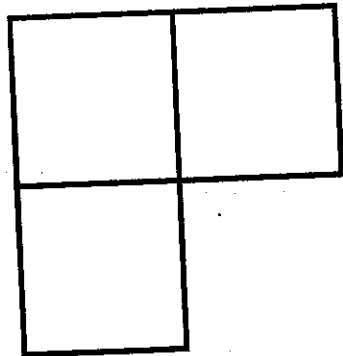
3.



4.



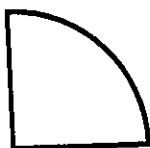
5.



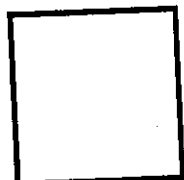
6.



a.



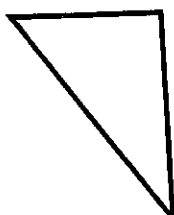
b.



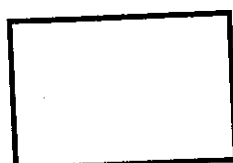
c.



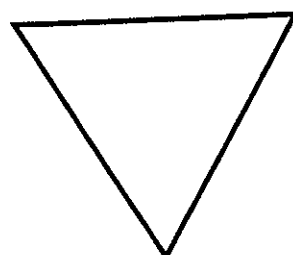
d.



e.



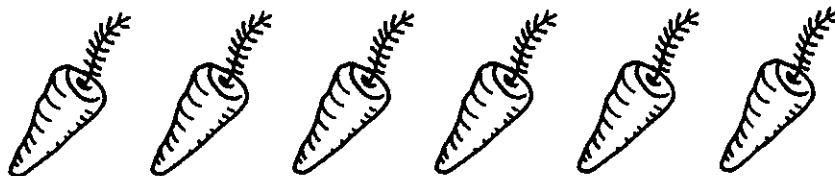
f.





Follow the colouring instructions then complete the number sentence. The first one is started for you.

1. Colour 3 carrots.



\_\_\_ out of \_\_\_ are coloured so \_\_\_ is coloured.

2. Colour 3 umbrellas.



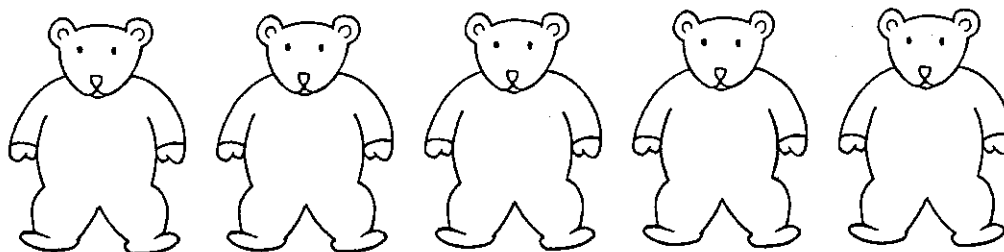
\_\_\_ out of \_\_\_ are coloured so \_\_\_ is coloured.

3. Colour 2 honey pots.



\_\_\_ out of \_\_\_ are coloured so \_\_\_ is coloured.

4. Colour 4 bears.



\_\_\_ out of \_\_\_ are coloured so \_\_\_ is coloured.

5. Colour 2 caterpillars.



\_\_\_ out of \_\_\_ are coloured so \_\_\_ is coloured.

# Equal sharing

I am learning to find a fraction of a set of objects by equal sharing.



- A. Diggs has three fish bowls and thirty three fish. He wants to put the same number of fish in each bowl.



1. What fraction will be in each bowl? \_\_\_\_
2. How many fish will be in each bowl? \_\_\_\_

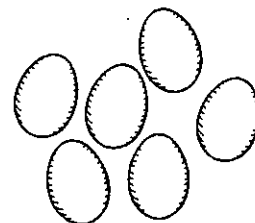


He has 10 plants and wants to put two plants in one of the bowls.



3. What fraction will be in this bowl? \_\_\_\_

There are 24 white stones in his bucket. He wants to put three stones around the roots of each of the plants to hold them in place.



4. What fraction will be around each plant? \_\_\_\_

B. Complete these sentences.

1.  $\frac{1}{3}$  of 9 is \_\_\_\_.

4.  $\frac{1}{8}$  of 40 is \_\_\_\_.

7.  $\frac{1}{5}$  of 30 is \_\_\_\_.

2.  $\frac{1}{5}$  of 15 is \_\_\_\_.

5.  $\frac{1}{3}$  of 30 is \_\_\_\_.

8.  $\frac{1}{8}$  of 48 is \_\_\_\_.

3.  $\frac{1}{8}$  of 32 is \_\_\_\_.

6.  $\frac{1}{5}$  of 45 is \_\_\_\_.

9.  $\frac{1}{3}$  of 21 is \_\_\_\_.

C. Now try these ones.

1.  $\frac{1}{3}$  of \_\_\_\_ is 6.

4.  $\frac{1}{8}$  of \_\_\_\_ is 4.

7.  $\frac{1}{5}$  of \_\_\_\_ is 5.

2.  $\frac{1}{5}$  of \_\_\_\_ is 7.

5.  $\frac{1}{3}$  of \_\_\_\_ is 3.

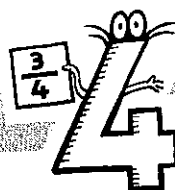
8.  $\frac{1}{8}$  of \_\_\_\_ is 7.

3.  $\frac{1}{8}$  of \_\_\_\_ is 9.

6.  $\frac{1}{5}$  of \_\_\_\_ is 4.

9.  $\frac{1}{3}$  of \_\_\_\_ is 9.

I am learning to recognise a fraction of a set of objects.



A. Show the fraction by putting a ring around the correct number of objects in the picture. Then write the symbol in the blank box.

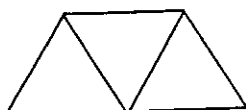
1.	one quarter		
2.	one half		
3.	three quarters		
4.	one third		
5.	one fifth		

B. Show the fraction by shading the correct number of objects in the picture. Then write the fraction name in the blank box.

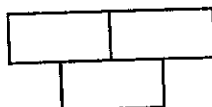
1.	$\frac{1}{2}$ of these cars		
2.	$\frac{2}{5}$ of these hats		
3.	$\frac{3}{4}$ of these aliens		
4.	$\frac{2}{3}$ of these pencils		
5.	$\frac{4}{5}$ of the tomatoes		

C. Shade  $\frac{1}{3}$  of each of these shapes.

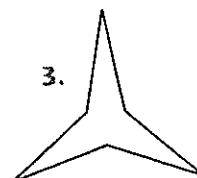
1.



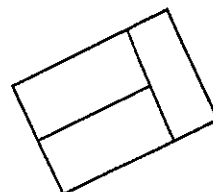
2.



3.



4.





# Basic Facts - Numeracy - Addition and Subtraction - Doubles and Halves

Day 1	+-	No 136
2 + 2	=	
4 + 5	=	
7 - 0	=	
1 + 1	=	
$\frac{1}{2}$ of 8	=	
1 + 9	=	
5 - 3	=	
8 - 6	=	
4 + 4	=	
10 - 5	=	
$\frac{1}{2}$ of 6	=	
6 + 3	=	
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Day 2	+-	No 136
5 - 0	=	
3 + 4	=	
$\frac{1}{2}$ of 10	=	
8 + 1	=	
9 - 3	=	
3 + 3	=	
7 - 5	=	
5 + 5	=	
7 + 2	=	
8 - 4	=	
6 - 5	=	
$\frac{1}{2}$ of 4	=	
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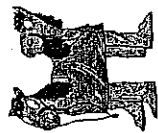
Day 3	+-	No 136
9 + 1	=	
$\frac{1}{2}$ of 2	=	
7 - 6	=	
4 + 4	=	
8 - 2	=	
5 + 1	=	
4 - 2	=	
10 - 5	=	
2 + 8	=	
$\frac{1}{2}$ of 6	=	
9 - 5	=	
2 + 2	=	
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Day 4	+-	No 136
10 - 10	=	
1 + 1	=	
8 + 2	=	
$\frac{1}{2}$ of 8	=	
4 + 3	=	
3 + 3	=	
1 + 6	=	
$\frac{1}{2}$ of 4	=	
9 - 4	=	
5 + 5	=	
1 + 8	=	
6 - 3	=	
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# Basic Facts - Numeracy - Addition and Subtraction - Doubles and Halves



Day 1	+	-	No 137
10 - 1	=		
2 + 8	=		
4 + 4	=		
3 + 6	=		
$\frac{1}{2}$ of 6	=		
10 - 5	=		
6 - 4	=		
1 + 8	=		
$\frac{1}{2}$ of 2	=		
9 - 7	=		
2 - 1	=		
2 + 2	=		
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Day 2	+	-	No 137
5 + 5	=		
5 - 4	=		
$\frac{1}{2}$ of 8	=		
0 + 10	=		
6 - 3	=		
2 + 5	=		
$\frac{1}{2}$ of 10	=		
8 - 7	=		
8 - 4	=		
6 + 3	=		
2 + 2	=		
9 - 8	=		
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Day 3	+	-	No 137
5 + 2	=		
8 - 4	=		
10 - 2	=		
$\frac{1}{2}$ of 6	=		
6 + 2	=		
10 - 7	=		
3 + 3	=		
7 - 3	=		
1 + 1	=		
6 + 4	=		
$\frac{1}{2}$ of 4	=		
6 - 3	=		
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Day 4	+	-	No 137
4 + 4	=		
7 - 2	=		
4 - 2	=		
$\frac{1}{2}$ of 4	=		
10 - 9	=		
3 + 7	=		
8 - 4	=		
10 - 3	=		
2 - 1	=		
$\frac{1}{2}$ of 8	=		
7 + 0	=		
5 + 5	=		
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# Basic Facts - Numeracy - Addition and Subtraction - Doubles and Halves



Day 1	+-	No 138
4 - 2	=	
9 + 1	=	
3 + 3	=	
$\frac{1}{2}$ of 2	=	
5 + 1	=	
2 - 1	=	
8 + 2	=	
$\frac{1}{2}$ of 10	=	
6 - 4	=	
1 + 1	=	
10 + 0	=	
8 - 8	=	
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Day 2	+-	No 138
9 - 2	=	
$\frac{1}{2}$ of 4	=	
3 + 2	=	
10 - 5	=	
6 + 3	=	
2 + 2	=	
9 - 6	=	
4 - 2	=	
10 + 0	=	
4 + 4	=	
8 - 1	=	
$\frac{1}{2}$ of 6	=	
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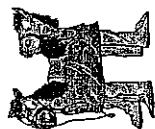


Day 3	+-	No 138
3 + 5	=	
5 + 5	=	
10 - 6	=	
$\frac{1}{2}$ of 8	=	
8 + 2	=	
8 - 3	=	
8 - 4	=	
1 + 1	=	
0 + 8	=	
6 - 3	=	
$\frac{1}{2}$ of 10	=	
9 - 5	=	
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Day 4	+-	No 138
$\frac{1}{2}$ of 2	=	
6 - 3	=	
2 + 2	=	
10 - 2	=	
6 + 4	=	
4 - 2	=	
$\frac{1}{2}$ of 6	=	
7 - 5	=	
10 - 5	=	
3 + 3	=	
1 + 7	=	
2 - 1	=	
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# Basic Facts - Numeracy - Addition and Subtraction - Doubles and Halves

Day 1	+-	No 139
10 - 5	=	
$\frac{1}{2}$ of 2	=	
9 - 8	=	
3 + 3	=	
6 - 5	=	
2 + 2	=	
$\frac{1}{2}$ of 4	=	
8 - 4	=	
10 - 2	=	
4 + 4	=	
6 - 3	=	
$\frac{1}{2}$ of 10	=	
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Day 2	+-	No 139
$\frac{1}{2}$ of 8	=	
6 + 2	=	
5 + 5	=	
6 - 3	=	
8 - 6	=	
$\frac{1}{2}$ of 6	=	
4 + 3	=	
1 + 1	=	
4 - 2	=	
$\frac{1}{2}$ of 2	=	
4 + 4	=	
10 - 5	=	
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Day 3	+-	No 139
4 - 2	=	
4 + 4	=	
$\frac{1}{2}$ of 10	=	
9 - 4	=	
$\frac{1}{2}$ of 4	=	
5 + 5	=	
8 - 2	=	
8 - 4	=	
$\frac{1}{2}$ of 4	=	
7 + 2	=	
2 + 2	=	
2 - 1	=	
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Day 4	+-	No 139
8 + 1	=	
2 + 2	=	
9 - 6	=	
$\frac{1}{2}$ of 8	=	
2 - 1	=	
3 + 3	=	
$\frac{1}{2}$ of 6	=	
7 - 3	=	
1 + 1	=	
$\frac{1}{2}$ of 10	=	
6 - 3	=	
10 - 5	=	
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Numeracy - Basic Facts Worksheets

Day 4	Book 2	Section A	No. 08
1 + 7 =	12 - 4 =	2 x 1 =	half of 4 =
9 + 2 =	10 - 9 =	10 x 2 =	5 ÷ 5 =
3 + 7 =	3 - 0 =	7 x 1 =	8 ÷ 1 =
10 + 8 =	11 - 7 =	2 x 10 =	6 ÷ 2 =
0 + 9 =	3 - 3 =	9 x 5 =	14 ÷ 2 =
6 + 5 =	15 - 8 =	1 x 9 =	80 ÷ 10 =
6 + 1 =	10 - 6 =	10 x 1 =	4 ÷ 1 =
4 + 8 =	11 - 9 =	8 x 1 =	half of 4 =
3 + 8 =	17 - 10 =	10 x 9 =	30 ÷ 5 =
8 + 4 =	5 - 4 =	10 x 3 =	half of 14 =
10 + 2 =	10 - 7 =	10 x 7 =	9 ÷ 1 =
0 + 6 =	8 - 1 =	5 x 2 =	10 ÷ 2 =
5 + 3 =	10 - 5 =	3 x 2 =	20 ÷ 5 =
10 + 0 =	18 - 10 =	0 x 4 =	12 ÷ 2 =
6 + 8 =	12 - 9 =	1 x 1 =	10 ÷ 10 =
8 + 10 =	7 - 3 =	5 x 10 =	half of 12 =
9 + 1 =	10 - 1 =	2 x 0 =	4 ÷ 4 =
4 + 6 =	12 - 8 =	1 x 8 =	16 ÷ 2 =
2 + 4 =	7 - 7 =	0 x 5 =	35 ÷ 5 =
6 + 2 =	14 - 9 =	4 x 2 =	90 ÷ 10 =
10 + 4 =	18 - 8 =	10 x 7 =	30 ÷ 10 =
9 + 3 =	4 - 2 =	1 x 7 =	7 ÷ 1 =
8 + 0 =	13 - 9 =	2 x 7 =	80 ÷ 10 =
5 + 7 =	11 - 7 =	5 x 10 =	1 ÷ 1 =
2 + 8 =	14 - 6 =	6 x 1 =	80 ÷ 8 =
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Numeracy - Basic Facts Worksheets

Day 3	Book 2	Section A	No. 08
0 + 4 =	9 - 0 =	0 x 10 =	10 ÷ 5 =
1 + 5 =	6 - 2 =	0 x 2 =	half of 10 =
3 + 10 =	9 - 4 =	2 x 8 =	20 ÷ 5 =
6 + 9 =	10 - 1 =	1 x 3 =	16 ÷ 2 =
0 + 1 =	11 - 6 =	2 x 9 =	20 ÷ 10 =
9 + 8 =	20 - 10 =	4 x 10 =	40 ÷ 4 =
6 + 4 =	7 - 4 =	3 x 5 =	40 ÷ 5 =
7 + 10 =	3 - 2 =	5 x 8 =	10 ÷ 10 =
5 + 1 =	8 - 5 =	4 x 0 =	2 ÷ 1 =
5 + 5 =	5 - 2 =	0 x 1 =	8 ÷ 8 =
3 + 4 =	11 - 10 =	6 x 1 =	half of 6 =
10 + 5 =	8 - 6 =	2 x 3 =	2 ÷ 2 =
3 + 6 =	2 - 0 =	1 x 5 =	3 ÷ 3 =
8 + 5 =	19 - 9 =	1 x 4 =	60 ÷ 10 =
6 + 7 =	13 - 5 =	1 x 6 =	60 ÷ 6 =
2 + 6 =	15 - 9 =	9 x 2 =	half of 20 =
4 + 1 =	13 - 7 =	4 x 1 =	50 ÷ 5 =
2 + 5 =	17 - 8 =	0 x 8 =	4 ÷ 1 =
6 + 10 =	12 - 3 =	5 x 3 =	100 ÷ 10 =
0 + 2 =	13 - 10 =	3 x 10 =	30 ÷ 5 =
7 + 3 =	14 - 8 =	10 x 10 =	8 ÷ 1 =
7 + 6 =	12 - 5 =	8 x 0 =	10 ÷ 2 =
10 + 1 =	16 - 7 =	10 x 8 =	3 ÷ 1 =
8 + 3 =	15 - 10 =	0 x 7 =	40 ÷ 10 =
8 + 1 =	9 - 3 =	10 x 4 =	70 ÷ 7 =
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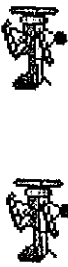


# Numeracy - Basic Facts Worksheets

Day 1	Book 2	Section A	No. 09
7 + 6 =	14 - 4 =	10 x 10 =	30 ÷ 5 =
9 + 3 =	16 - 8 =	3 x 1 =	45 ÷ 5 =
6 + 5 =	13 - 7 =	9 x 0 =	half of 6 =
10 + 7 =	13 - 4 =	10 x 0 =	half of 2 =
1 + 9 =	9 - 7 =	0 x 3 =	80 ÷ 8 =
2 + 5 =	18 - 10 =	6 x 2 =	40 ÷ 10 =
9 + 1 =	5 - 2 =	8 x 10 =	3 ÷ 1 =
2 + 1 =	11 - 8 =	7 x 2 =	50 ÷ 5 =
6 + 3 =	9 - 9 =	3 x 5 =	6 ÷ 6 =
3 10	15 - 5 =	3 x 0 =	15 ÷ 5 =
5 + 2 =	4 - 2 =	5 x 7 =	100 ÷ 10 =
8 + 6 =	15 - 9 =	0 x 4 =	8 ÷ 8 =
3 + 5 =	7 - 1 =	4 x 10 =	14 ÷ 2 =
8 + 3 =	13 - 5 =	9 x 2 =	80 ÷ 10 =
5 + 6 =	8 - 4 =	7 x 1 =	6 ÷ 1 =
0 + 10 =	12 - 2 =	9 x 5 =	9 ÷ 9 =
7 + 9 =	9 - 2 =	1 x 8 =	9 ÷ 1 =
9 + 10 =	4 - 0 =	1 x 9 =	14 ÷ 2 =
2 + 7 =	16 - 9 =	9 x 10 =	70 ÷ 7 =
6 + 10 =	11 - 10 =	1 x 5 =	5 ÷ 5 =
0 + 7 =	5 - 4 =	6 x 5 =	70 ÷ 10 =
6 + 0 =	11 - 5 =	8 x 0 =	half of 10 =
7 + 5 =	6 - 1 =	1 x 6 =	4 ÷ 1 =
9 + 5 =	10 - 7 =	4 x 1 =	35 ÷ 5 =
5 + 4 =	7 - 2 =	0 x 9 =	16 ÷ 2 =
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# Numeracy - Basic Facts Worksheets

Day 2	Book 2	Section A	No. 09
7 + 1 =	18 - 8 =	10 x 7 =	12 ÷ 2 =
2 + 10 =	13 - 6 =	2 x 4 =	18 ÷ 2 =
9 + 7 =	11 - 9 =	4 x 5 =	90 ÷ 10 =
7 + 8 =	14 - 9 =	6 x 0 =	10 ÷ 1 =
4 + 0 =	12 - 8 =	2 x 3 =	half of 12 =
10 + 3 =	12 - 10 =	1 x 3 =	20 ÷ 5 =
8 + 5 =	15 - 7 =	0 x 10 =	70 ÷ 10 =
9 + 2 =	12 - 4 =	0 x 7 =	20 ÷ 2 =
1 + 1 =	10 - 8 =	2 x 8 =	4 ÷ 1 =
0 + 6 =	13 - 10 =	10 x 4 =	6 ÷ 2 =
5 + 3 =	14 - 8 =	5 x 3 =	35 ÷ 5 =
8 + 1 =	15 - 8 =	10 x 9 =	50 ÷ 10 =
8 + 0 =	9 - 6 =	8 x 5 =	half of 8 =
8 + 9 =	9 - 5 =	7 x 10 =	40 ÷ 5 =
10 + 6 =	7 - 5 =	5 x 2 =	4 ÷ 4 =
5 + 5 =	9 - 3 =	6 x 1 =	half of 16 =
6 + 2 =	4 - 1 =	0 x 8 =	4 ÷ 2 =
8 + 4 =	3 - 3 =	10 x 1 =	3 ÷ 3 =
3 + 7 =	5 - 5 =	5 x 7 =	15 ÷ 5 =
3 + 8 =	11 - 1 =	2 x 6 =	80 ÷ 8 =
10 + 9 =	8 - 7 =	10 x 1 =	half of 20 =
3 + 9 =	14 - 5 =	8 x 1 =	8 ÷ 2 =
7 + 3 =	17 - 10 =	10 x 4 =	90 ÷ 10 =
1 + 10 =	16 - 7 =	0 x 5 =	half of 14 =
1 + 2 =	7 - 7 =	3 x 10 =	9 ÷ 9 =
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# Numeracy - Basic Facts Worksheets

# Numeracy - Basic Facts Worksheets

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Day 3	Book 2	Section A	No. 09
2 + 8 =	11 - 6 =	5 x 6 =	9 ÷ 1 =
1 + 0 =	10 - 4 =	9 x 0 =	half of 4 =
9 + 6 =	10 - 10 =	4 x 10 =	7 ÷ 7 =
10 + 0 =	10 - 2 =	3 x 2 =	60 ÷ 6 =
9 + 8 =	8 - 2 =	7 x 5 =	20 ÷ 10 =
8 + 8 =	10 - 3 =	1 x 7 =	8 ÷ 2 =
5 + 10 =	16 - 6 =	2 x 2 =	10 ÷ 10 =
1 + 5 =	12 - 9 =	1 x 4 =	2 ÷ 2 =
6 + 6 =	6 - 5 =	2 x 7 =	40 ÷ 4 =
2 + 3 =	6 - 0 =	0 x 8 =	half of 16 =
3 + 6 =	12 - 5 =	5 x 8 =	30 ÷ 3 =
10 + 2 =	19 - 10 =	5 x 5 =	25 ÷ 5 =
4 + 1 =	10 - 9 =	9 x 10 =	7 ÷ 1 =
5 + 7 =	11 - 3 =	0 x 2 =	2 ÷ 1 =
0 + 5 =	11 - 2 =	5 x 6 =	90 ÷ 9 =
1 + 6 =	10 - 1 =	5 x 4 =	20 ÷ 2 =
6 + 4 =	20 - 10 =	2 x 10 =	90 ÷ 9 =
3 + 10 =	4 - 3 =	10 x 3 =	5 ÷ 1 =
5 + 0 =	17 - 9 =	5 x 1 =	half of 2 =
4 + 4 =	8 - 5 =	2 x 1 =	2 ÷ 1 =
0 + 2 =	8 - 8 =	5 x 9 =	50 ÷ 5 =
0 + 4 =	6 - 3 =	10 x 6 =	70 ÷ 10 =
4 + 3 =	15 - 6 =	10 x 0 =	8 ÷ 1 =
5 + 8 =	18 - 9 =	1 x 9 =	10 ÷ 10 =
10 + 10 =	13 - 3 =	9 x 1 =	half of 18 =
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Day 4	Book 2	Section A	No. 09
6 + 8 =	10 - 6 =	10 x 8 =	half of 10 =
0 + 1 =	16 - 10 =	0 x 6 =	8 ÷ 1 =
7 + 10 =	14 - 6 =	2 x 5 =	16 ÷ 2 =
2 + 6 =	9 - 4 =	8 x 2 =	60 ÷ 10 =
4 + 10 =	13 - 8 =	2 x 9 =	5 ÷ 5 =
7 + 4 =	13 - 9 =	4 x 0 =	half of 14 =
2 + 4 =	12 - 6 =	0 x 1 =	5 ÷ 1 =
3 + 0 =	6 - 6 =	0 x 0 =	half of 20 =
7 + 7 =	19 - 9 =	1 x 0 =	70 ÷ 7 =
10 + 5 =	10 - 5 =	6 x 10 =	4 ÷ 2 =
9 + 4 =	3 - 2 =	1 x 8 =	1 ÷ 1 =
4 + 7 =	10 - 0 =	5 x 9 =	10 ÷ 2 =
4 + 2 =	12 - 7 =	2 x 0 =	3 ÷ 3 =
3 + 2 =	14 - 10 =	4 x 2 =	30 ÷ 10 =
1 + 8 =	11 - 7 =	0 x 4 =	10 ÷ 5 =
6 + 1 =	17 - 8 =	3 x 1 =	6 ÷ 6 =
10 + 8 =	7 - 6 =	10 x 2 =	half of 6 =
9 + 0 =	11 - 4 =	1 x 10 =	7 ÷ 7 =
0 + 3 =	6 - 4 =	1 x 2 =	25 ÷ 5 =
1 + 7 =	12 - 3 =	1 x 1 =	40 ÷ 4 =
4 + 5 =	14 - 7 =	5 x 10 =	8 ÷ 8 =
1 + 4 =	8 - 6 =	1 x 4 =	4 ÷ 4 =
3 + 3 =	9 - 1 =	10 x 5 =	10 ÷ 2 =
8 + 10 =	17 - 7 =	5 x 0 =	50 ÷ 10 =
2 + 0 =	7 - 4 =	7 x 0 =	30 ÷ 5 =
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