

Year 2 Pohutukawa Home Learning Term 3 Week 5

[Pohutukawa home learning](#)

Monday 23rd August	Tuesday 24th August	Wednesday 25th August	Thursday 26th August	Friday 27th August
<p>Maths What day is it today? What is the date? Can you write the short date? Tell someone what the numbers mean.</p> <p><i>Basic Facts</i> - just like at school but online Basic Facts choose the correct stage for you. Many children will be working at Stage 4. You might like to time yourself and see if you can get faster each time you do it (the facts change each time)</p> <p>and / or All about Measuring - see the ideas below the weekly plan.</p> <p>Spelling - practise 5 spelling words from your own list.</p>	<p>Maths What day is it today? What is the date? Can you write the short date? Tell someone what the numbers mean.</p> <p>Choose an online maths activity to do for up to 30 minutes. Prodigy Sumdog Skip counting with Jack Hartman Hit the Button Basic Facts</p> <p>and / or All about Measuring - see the ideas below the weekly plan.</p> <p>Handwriting - d Forming the letter d correctly is very important. Practise saying <i>middle, round, up to the top and down</i> while you write letter d. Get a grown up to check you are forming d correctly before you write very many.</p>	<p>Maths What day is it today? What is the date? Can you write the short date? Tell someone what the numbers mean.</p> <p>Choose an online maths activity to do for up to 30 minutes. Prodigy Sumdog Skip counting with Jack Hartman Hit the Button Basic Facts</p> <p>and / or All about Measuring- see the ideas below the weekly plan.</p> <p>Handwriting - d Forming the letter d correctly is very important. Practise saying <i>middle, round, up to the top and down</i> while you write letter d. Use could use chalk on your drive way to practise forming d correctly.</p>	<p>Maths What day is it today? What is the date? Can you write the short date? Tell someone what the numbers mean.</p> <p>Choose an online maths activity to do fo up to 30 minutes. Prodigy Sumdog Skip counting with Jack Hartman Hit the Button Basic Facts</p> <p>and / or All about Measuring- see the ideas below the weekly plan.</p> <p>Handwriting - d Forming the letter d correctly is very important. Practise saying <i>middle, round, up to the top and down</i> while you write letter d. You could use felt tips and use rainbow colours to practise forming 'd' correctly.</p>	<p>Maths What day is it today? What is the date? Can you write the short date? Tell someone what the numbers mean.</p> <p>Choose an online maths activity to do for up to 30 minutes. Prodigy Sumdog Skip counting with Jack Hartman Hit the Button Basic Facts</p> <p>and / or Make a Clock - make a clock with numbers and hands - see if you can tell the time (mum and dad testing you) Start with o'clock, then half past, quarter past and quarter to. clock template or design your own.</p> <p>Spelling - practise 5 spelling words from your list.</p>
Morning Tea	Morning Tea	Morning Tea	Morning Tea	Morning Tea
<p>Phonics - gr How many words can you think of that begin with gr? Look around your house to find something that starts with gr.</p>	<p>Literacy and Inquiry EPIC Read Sharks and Dolphins</p>	<p>Phonics - ore How many words can you think of that have the ore chunk in them? Write them</p>	<p>Storyline online - Listen to and watch a story. Literacy and Inquiry</p>	<p>Read some books from EPIC for fun. Phonics - gr and ore Go on a scavenger hunt</p>

or
Play I spy with someone in your family
Or complete an activity from here
[Gr](#)

[EPIC](#)

Literacy and Inquiry

Learn about monkeys and apes from Kids National Geographic

[Chimpanzees](#)

[Howler Monkey](#)

[Mountain Gorilla](#)

[Orangutan](#)

[spider Monkey](#)

[Gibbon](#)

Write some facts about your favourite monkey.

Include:

Name

Where it can be found

What it eats

If it is endangered.

One or more interesting facts.

Draw a picture of your chosen monkey or ape and label its parts.

Or

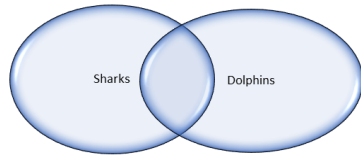
Make an information book about monkeys.

[How to draw a monkey](#)

or

Look on the [San Deigo Zoo](#) website and find the different types of apes and monkeys at this zoo.

from Epic books.
Make a venn diagram to show what is the same and different about dolphins and sharks:
Write the things that are the same in the middle, such as:
They both live in the ocean.



There is also a quiz at the end of this book for you to do.

Or

Read or listen to Epic National Geographic Reader:

[Dive Dolphins](#)

Write a few interesting facts about dolphins.

Where it can be found

What it eats

If it is endangered.

One or more interesting facts

Share your writing with your family.

and / or

Dolphin craft ideas [here](#)

[How to draw a shark](#)

down and draw a small picture for each.

or

Complete an activity from here
[ore](#)

or

Write silly sentences with words that end with *ore*. How many *ore* words can you put in a sentence?

[EPIC](#)

Literacy and Inquiry

Write a fun adventure or fantasy or sci fi story using the *Scholastic Story Starter* website [HERE](#)

or

[EPIC](#)

[Kids National Geographic](#)

Make a poster about a monkey or ape.

1. Write the title in bold fancy writing.

2. Draw a picture of your animal.

3. Write facts about your monkey or ape around your picture.

Or

Read or listen to Epic National Geographic Reader: [Dolphins](#)
Find these words in the book and write their meanings or

Read [Wild Cats](#) from Epic.
Do the quiz.

Make a poster of your favourite Wild Cat. Write 5 facts about your chosen animal. For e.g. its habitat, what they eat, how they look like, interesting information, etc.

Or

Read from Epic

[Cats vs Dogs](#)

Draw and Write a story about whether you like Cats or Dogs more.

Write 5 reasons why you like that animal more. Read your story to a family member.

“ I like cats more than dogs because they are ...”

Or

Make a Cat or Dog Mask

[Cat Mask Template](#)

[Dog Mask Template](#)

Or

Watch [How to Draw a Tiger](#)

Give this a try, colour and name your tiger.

around the neighbourhood and look for things beginning with **gr** or with **ore** in them.

Literacy and Inquiry

Make a ‘Who am I?’ book about different animals you have read about this week with clues on one page and the answer on the next with a picture.

or

Play hangman using the names of different monkeys and apes.

Or

Spin the *Scholastic Story Starter* again and follow its instructions for creative writing.
[HERE](#)

Or

Make up a narrative about your favourite animal. Remember a narrative always has

- A setting (where and when)
- A character - 1 or more
- A problem that has to be solved
- A happy or sad solution

Remember to use exciting describing words, maybe a simile and some talking.

Or

Art and Craft

		<p>write those words in a sentence.</p> <p>Mammals, calf, pods, predator, prey, flippers, equator, protect</p> <p>or</p> <p>Animal word search</p> <p>or</p> <p>Curious George website</p>		<p>Paper Monkey</p> <p>Swinging monkey</p> <p>Handprint monkey</p> <p>Or</p> <p>Read the poem:</p> <p>The dolphin</p> <p>Read it again to a family member and do some actions along with it.</p> <p>Try some dolphin art.</p> <p>Dolphin Art Ideas</p> <p>Or</p> <p>Do any of the activities from earlier in the week.</p>
Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime

After Lunch
Here are some ideas • Lego • Painting • Art and craft • Making out of boxes • Baking • Gardening • Tree climbing
 Learn a new skill like... • Skipping • Tying shoelaces • Catching and throwing • Riding a bike without trainer wheels • Learn a new dance • Build a hut inside or outside • Learn a new board, card or dice game • Finger knitting • Create a new game - inside or out • Make a card or write a an email or letter to a friend or family member who you are missing • Make a kite • Do a project on something that interests you. It's up to you!

Ideas for learning about and exploring measurement

- Look around at home and find objects/things that are short. Choose 4 objects and draw a picture of them. Now find 4 objects that are long and draw a picture of those objects. You could label them too.
- If you have playdough at home you could use that to make short and long worms and explore measuring objects with it.
- Draw around your foot or shoe and cut it out. Use this to measure how long and /or wide your bed, table, desk, school bag, couch, fridge, bike are.
- What else can you find to measure? Have a guess/estimate first and then measure to check. Remember to measure from edge to edge with no gaps in between. You might like to make a chart and write down what you find out.
- If you did the same measuring with a mouse's footprint what do you think you would find? Why? What about a giant's footprint?

- If the weather is fine you could go outside and measure with your steps/strides. How long is your deck, driveway, hedge, fence?
- How many steps from your front door to your letterbox? What else can you find to measure and /or measure with?
- You might like to find some toys or other things inside or outside and put them in order from smallest to biggest or the other way round. You could even try using different toys to measure with. Have fun!
- Do you have a ruler at home? If so you could use it to measure things. Remember to always start from 0 when you measure. Perhaps you have other measuring tools at home such as a builders rule or tape measure, or a sewing tape. You may be allowed to use them to carefully measure things. .

